

Topic 1 Philosophical Foundations Of Curriculum

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Dare the School Build a New Social Order? - George Sylvester Counts 1978

George S. Counts was a major figure in American education for almost fifty years. Republication of this early (1932) work draws special attention to Counts's role as a social and political activist. Three particular themes make the book noteworthy because of their importance in Counts's plan for change as well as for their continuing contemporary importance: (1) Counts's criticism of child-centered progressives; (2) the role Counts assigns to teachers in achieving educational and social reform; and (3) Counts's idea for the reform of the American economy.

Philosophical Foundations of Education - Siddheshwar Rameshwar Bhatt 2018-07-16

This book provides a philosophical foundation to the theory and practice of education from the Indian perspective. It is guided by an 'axionoetic' approach to education and therefore it deals with the epistemological foundation and value orientation of education. The author discusses the ontological, epistemological, logical, ethical and axiological bases of education in a holistic and integrated manner. The author maintains that education is a planned, methodical and purposive enhancement of human potentialities as a natural development. This presupposes correct and adequate formulation of the objectives and goals of education as per the needs and aspirations of pupils. Education also equips individuals for a good quality of life. Keeping in view the applied dimension of philosophy, this book analyses practical issues of moral education like character building value-negativism in the context of education. It also deals with issues concerning peace, sustainable development, sustainable judicious consumption etc. which should have a bearing on educational policies and programmes.

Curriculum: Construction and Critique - Prof Alistair Ross 2003-09-02

Although curriculum is central to the schooling process, debates about it are rarely well informed. Over the past ten years there has been a dearth of books that have informed the debate by examining curriculum in a broader context, beyond the National Curriculum. Ross, in this refreshing re-examination of the area, opens up a more general debate on how the curriculum is shaped and the compromises made between different ideologies of the nature and purpose of education.

Philosophical Foundations for the Curriculum - Allen Brent 2016-09-19

In this book, first published in 1978, Allen Brent sets out to explore some of the questions raised by theorists and philosophers regarding curriculum. He starts by investigating whether all knowledge is the product of social conditions of particular times or places, or whether there is some kind of universal framework implicit in the claims to knowledge which men make. He looks at the work of Plato, Newman, Freire and Hirt and how, each of them in a strikingly different way, they have tried to give us an objective basis for curriculum judgements and how the validity of that basis is attacked by contemporary sociologists of knowledge. This book is aimed primarily at students who are concentrating on the philosophy of education or curriculum theory.

The Philosophical Foundations of Management Thought - Jean-Etienne Joullié 2020-10-06

The book's premise is that the theories taught in management schools are based on unacknowledged philosophical perspectives that are significant not so much for what they explain, but for what they assume. Rarely made explicit, these perspectives cannot be reconciled, with the result that the study of management has been dominated by contradictions and internecine intellectual warfare. However, the ability critically to analyze these diverse perspectives is essential to practicing and aspiring managers if

they are to evaluate expert opinion. Moreover, since management is primarily an exercise in communication, managing is impossible in the darkness of an imprecise language, in the absence of moral references, or in the senseless outline of a world without intellectual foundations. Managing is a prime example of applied philosophy.

Contemporary Readings in Curriculum - Barbara Slater Stern 2008-03-20

Contemporary Readings in Curriculum provides beginning teachers and educational leaders with a series of articles that can help them build their curriculum knowledge base. [This book] provides a historical context of the curriculum field, giving educators a solid foundation for curriculum knowledge; describes the political nature of curriculum and how we must be attentive to the increasingly diverse populations found in our schools; connects the readings to traditional course goals, providing practical applications of curriculum topics; covers cocurricular issues, which have become a major contemporary topic within school systems; enhances the articles with a strong pedagogical framework, including detailed Internet references, questions for each article, topic guides tying each article to course topics, and article abstracts for the instructor. --Publisher description.

Philosophical Foundations of Education - Howard Ozmon 1990

Presenting breadth and depth of coverage in a highly readable style, the 8th edition of this popular survey text again provides balanced treatment of all the major schools of thought about education. The authors address how philosophical ideas about education developed over time arranging their coverage in chronological order and pay close attention to historical context, while emphasizing each philosophy's continuing relevance to education today. For each philosophy, they show its application in aims, curriculum, methods, and teaching. Additionally, they critically assess each philosophy, and examine how numerous other scholars view it. The new edition now offers a greater emphasis on women and minorities such as Montessori, De Beauvoir, Greene, DeBois, King, and West.

Philosophical and Ideological Voices in Education - Gerald Lee Gutek 2004

Philosophical and Ideological Voices in Education contains clearly written analyses of major philosophies, ideologies, and theories of education and includes a primary source selection representative of each topic treated in the book. [...] Each chapter addresses the nature, principles, and applications of each philosophy, ideology and theory to education, schooling, and curriculum and instruction. The book provides a philosophical and ideological grid that helps students locate, analyze, and criticize the leading ideas in the theoretical foundations of education. --Publisher description.

Curriculum Theory - Michael Stephen Schiro 2012-04-24

The Second Edition of Curriculum Theory: Conflicting Visions and Enduring Concerns by Michael Stephen Schiro presents a clear, unbiased, and rigorous description of the major curriculum philosophies that have influenced educators and schooling over the last century. The author analyzes four educational visions—Scholar Academic, Social Efficiency, Learner Centered, and Social Reconstruction—to enable readers to reflect on their own educational beliefs and more productively interact with educators who might hold different beliefs.

Curriculum Planning - Kenneth T. Henson 2015-01-09

The fifth edition of this critically acclaimed approach to curriculum planning continues to receive accolades for its balanced presentation, pertinent case studies, and advice from practicing educators. It skillfully

interweaves the themes of multicultural education, constructivism, and education reform. The author documents the latest trends, such as e-learning, blended learning and flipped learning, the controversial Common Core State Standards, and the impact of technology in our schools, including the BYOD (bring your own device) movement, digital citizenship, and technological literacy. This well-researched text spotlights ways to involve parents, students, and teachers in the curriculum-planning process and engages the reader in critical thinking and analysis about curriculum planning and education reform.

Educational Foundations - Brian W. Dotts 2018-11-29

This book offers a comprehensive look at the philosophy and history of education, going beyond traditional educational foundations books.

Philosophical Foundations of Education - Sheila G. Dunn 2005

For courses in the Philosophical and/or Social Foundations of Education, this text links primary source readings to thorough coverage of concepts in a chronologically arranged presentation that takes readers from the educational views of the ancients to those of today's postmodernists. It includes case stories.

Foundations of Education - Allan C. Ornstein 2006-04-01

Foundations of Education incorporates relevant interdisciplinary perspectives and emphasizes coverage of key issues in education, with up-to-date research, primary resources, and documentation. This text provides comprehensive and substantive coverage of all "foundational" areas—including social, philosophical, historical, political, economic, curricular, and legal—for students who are preparing for a career in teaching and for those who simply wish to learn more about significant contemporary issues in education. The authors have included strong, thought-provoking pedagogy, and have emphasized the growing role of technology in education. This Teaching in Action Edition is packaged with a special guide that correlates text material with the HM Video Cases. In This Case boxed features contain brief, fictional case scenarios that describe situations in which new teachers might find themselves. Readers are asked to think critically about concepts discussed in each chapter. Expanded topical overview charts in each chapter summarize and compare key developments and topics in education. Information about standards addresses the growing emphasis on holding students, teachers, and schools accountable for performing at levels specified by local, state, and national standards. Legal issues, including the No Child Left Behind act, are addressed. Technology@School, a popular feature in every chapter, updates students on relevant developments in educational technology and provides information that may prove useful in their teaching careers. Additional features include Focus Questions at the beginning of each chapter, Refocus Questions after major text sections, and Taking issue charts, offering arguments on both sides of a question. Houghton Mifflin Video Cases, four- to six-minute video modules presenting real classroom scenarios, enable students to observe the day-to-day challenges and rewards of teaching from the convenience of their computers. Available on the Online Teaching and Study Centers, HM Video Cases are enhanced by classroom artifacts, Viewing Questions, Interview Transcripts, Key Terms, and bonus video footage.

Philosophical Thinking in Educational Practice - Robert D. Heslep 1997

Designed for those wanting to be teachers, administrators, or other educational practitioners, this work shows how the study of educational philosophy should and can be of considerable practical value. The author provides students with a method—one of questioning—and a set of principles of moral agency for assessing the purposes and decisions of educational practice. Students can see the practical value of educational philosophy through case studies which include: a school district committee's efforts to write a mission statement; a disciplinary hearing for a middle school student; a teacher's instructional evaluation; a high school committee trying to reform an occupational studies program; and an elementary school committee examining how to improve students' academic performance. Each case study contains background information and a description of the facts of the case, an identification of the central topic, a specification of the features of moral activity that appear in the case, a questioning of the case from the standpoint of the generic norms of moral agency, and recommendations on what needs to be done in the case.

Wundt and the Philosophical Foundations of Psychology - Saulo de Freitas Araujo 2015-12-23

This book reassesses the seminal work of Wilhelm Wundt by discussing the history and philosophy of psychology. It traces the pioneering theorist's intellectual development and the evolution of psychology

throughout his career. The author draws on little-known sources to situate psychological concepts in Wundt's philosophical thought and address common myths and misconceptions relating to Wundt's ideas. The ideas presented in this book show why Wundt's work remains relevant in this era of ongoing mind/brain debate and interest continues in the links between psychology and philosophy. Featured topics include: Theoretical and philosophical foundations of Wundt's early work in scientific psychology. Wundt's conception of scientific philosophy in relation to his theory of knowledge. The epistemological dimensions of Wundt's final project in scientific psychology. Wundt and the Philosophical Foundations of Psychology is a valuable resource for researchers, professors, and graduate students in cognitive and related psychology and philosophy disciplines.

How Students Learn - National Research Council 2005-01-28

How Students Learn: Science in the Classroom builds on the discoveries detailed in the best-selling How People Learn. Now these findings are presented in a way that teachers can use immediately, to revitalize their work in the classroom for even greater effectiveness. Organized for utility, the book explores how the principles of learning can be applied in science at three levels: elementary, middle, and high school. Leading educators explain in detail how they developed successful curricula and teaching approaches, presenting strategies that serve as models for curriculum development and classroom instruction. Their recounting of personal teaching experiences lends strength and warmth to this volume. This book discusses how to build straightforward science experiments into true understanding of scientific principles. It also features illustrated suggestions for classroom activities.

How People Learn - National Research Council 2000-08-11

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do—with curricula, classroom settings, and teaching methods—to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

The Elementary Spelling Book - Noah Webster 1832

Contemporary Issues in Curriculum - Allan C. Ornstein 2015-01-06

Contemporary Issues in Curriculum, 6/e presents an eclectic, balanced approach to the major emergent trends in the field from a diversity of leaders in the field who share their opinions and thoughts on curriculum issues. An issues-oriented collection of 36 articles by the major thinkers in curriculum study, it looks at issues that affect successful implementation, planning, and evaluation of curriculum at all levels of learning. Organized into six Parts—Curriculum and Philosophy, Curriculum and Teaching, Curriculum and Learning, Curriculum and Instruction, Curriculum and Supervision, and Curriculum and Policy—the readings reflect both traditionally held assumptions as well as those more controversial in nature. Students and practitioners have the opportunity to turn to a single source to investigate the breadth of issues that affect curriculum, examine and debate the issues, formulate their own ideas, and help shape the future direction of the field.

Philosophical Foundations of Adult Education - John L. Elias 1995

This is a comprehensive and critical analysis of the philosophical foundations of adult education. Six major systems of educational thought -- liberal education, progressivism, behaviorism, humanistic education, radicalism, and conceptual analysis -- provide the framework for an examination of the views of prominent adult educators and major programs in adult education. This much-needed work contributes to our understanding of the personalities, issues, and programs in the field of education; it also stimulates readers to clarify their own personal philosophy of education. A bibliographic essay presents the developments in each of the six systems over the past 15 years. Three major areas -- phenomenology, critical theory, and feminist theory -- are discussed within this framework.

The Transformative Classroom - Douglas W. Yacek 2021-05-24

Transformative approaches to teaching and learning have become ubiquitous in education today. Researchers, practitioners and commentators alike often claim that a truly worthwhile education should transform learners in a profound and enduring way. But what exactly does it mean to be so transformed? What should teachers be transforming students into? Should they really attempt to transform students at all? The Transformative Classroom engages with these questions left open by the vast discussion of transformative education, providing a synthetic overview and critique of some of the most influential approaches today. In doing so, the book offers a new theory of transformative education that focuses on awakening and facilitating students' aspiration. Drawing on important insights from ethics, psychology, and the philosophy of education, the book provides both conceptual clarity and concrete practical guidance to teachers who hope to create a transformative classroom. This book will be of great interest for academics, K-12 teachers, researchers and students in the fields of curriculum and instruction, teaching and learning, adult education, social justice education, educational theory and philosophy of education.

The Curriculum History of Canadian Teacher Education - Theodore Michael Christou 2017-08-07

Organized by region, this edited collection provides a comprehensive look at how teacher education has evolved regionally and nationally in Canada. Offering an in-depth look at specific provinces and territories, this volume contextualizes the landscape of Canadian public education and the place of teacher education within it. Shedding light on the ways Canadian teacher education was shaped by and in turn influenced its environment, contributors evaluate the current state of education and consider themes, tensions, and historical developments, presenting a view of teacher education that encompasses both its future and its past. A significant contribution to the field of curriculum history, this book offers a benchmark for conversations about the purposes, means, and ends of teacher education in Canada.

Handbook of Research on Science Literacy Integration in Classroom Environments - Tai, Chih-Che 2018-10-12

Secondary schools are continually faced with the task of preparing students for a world that is more connected, advanced, and globalized than ever before. In order to adequately prepare students for their future, educators must provide them with strong reading and writing skills, as well as the ability to understand scientific concepts. The Handbook of Research on Science Literacy Integration in Classroom Environments is a pivotal reference source that provides vital research on the importance of cross-curriculum/discipline connections in improving student understanding and education. While highlighting topics such as curriculum integration, online learning, and instructional coaching, this publication explores practices in teaching students how to analyze and interpret data, as well as reading, writing, and speaking. This book is ideally designed for teachers, graduate-level students, academicians, instructional designers, administrators, and education researchers seeking current research on science literacy adoption in contemporary classrooms.

The Antichrist - Friedrich Wilhelm Nietzsche 1920

Authors, Copyright, and Publishing in the Digital Era - Cantatore, Francina 2014-02-28

Basic copyright laws and enforcements have been in effect for hundreds of years. However, laws with such extensive histories can often make understanding them complicated. As publishing moves into a digital arena, copyright laws have become increasingly complex. Authors, Copyright, and Publishing in the Digital Era not only addresses the current complexities that arises with authors and copyright laws when publishing

digitally, but it also sheds light on the current processes and procedures in place concerning copyright options for digital publishers. This publication addresses a global audience in the manner in which it discusses traditional methods used in publishing before segueing into new model and strategies for both a business and an author in this ever-expanding digital world.

Curriculum - Allan C. Ornstein 2013

The ideal resource for researchers, theoreticians, and practitioners of curriculum; a ready reference for teachers, supervisors, and administrators who participate in curriculum making; and a widely popular text for courses in curriculum planning, development, implementation, and evaluation, this book presents a comprehensive, thoroughly documented, balanced overview of the foundations, principles, and issues of curriculum today. The information presented encourages readers to consider choices and then formulate their own views on curriculum.

Philosophical Foundations of Health Education - Jill M. Black 2009-11-19

This book covers the philosophical and ethical foundations of the professional practice of health education in school, community, work site and hospital settings, as well as in health promotion consultant activities. Designed to be flexible, readers are prompted to develop their own philosophical and ethical approach(s) to the field after becoming familiar with the literature related to the discipline. It provides a state-of-the-art, conceptual framework and is targeted for health education majors who seek careers in health education and to provide other health science and health-related majors, who need to gain clear, succinct philosophical principles.

Issues in Syllabus Design - 2017-11-11

Issues in Syllabus Design addresses the major types of syllabuses in language course development and provides readers with the theoretical foundations and practical aspects of implementing syllabuses for use in language teaching programs.

Philosophical Foundations of the Nature of Law - Wil Waluchow 2013-03-14

This volume examines power-sharing agreements, their legitimacy and their compatibility with human rights law. Providing a clear, accessible introduction to the political science and human rights law on the issue, the book is an invaluable guide to all those engaged with transitional justice, peace agreements, and human rights.

Philosophical, Ideological, and Theoretical Perspectives on Education - Gerald L. Gutek 2013

Using a systems approach, this book examines the major schools of philosophy of education; considers the relationship of education to major ideologies including Nationalism, Liberalism, Conservatism, and Marxism; and analyzes the impact of philosophy and ideology on educational theory and practice through the theories of Essentialism, Perennialism, Social Reconstruction, and Critical Theory. Previously published as *Philosophical and Ideological Perspectives on Education*, and as *New Perspectives on Philosophy and Education*, this new version follows the content and organizational framework of these earlier editions. For each chapter it includes definitions of terms; historical contributors and antecedents; a general discussion of the particular philosophy, ideology, or theory; and relationships and application to education, especially to schools, curriculum instruction, and to teachers and students.

Foundations of Education - Leslie S. Kaplan 2022-01-21

Foundations of Education makes core topics in education accessible and personally meaningful to students pursuing a career within the education profession. The Third Edition offers readers the breadth of coverage, scholarly depth, and conceptual analysis of contemporary issues that will help them gain a realistic and insightful perspective of the field.

Historical and Philosophical Foundations of Education - Gerald L. Gutek 2012-08

Structured around major movements in world history, the lives of leading educators, and the philosophies and ideologies that resulted from their ideas, *Historical and Philosophical Foundations of Education: A Biographical Introduction*, Fifth Edition provides a clear interdisciplinary exploration of the development of educational ideas. The author takes a global perspective on the history and philosophy of education, capturing the essence of educational evolution through the biographies of 23 theorists, philosophers, and educators. This biographical focus, combined with an introductory presentation of the inherent connections between education's major movements and its primary movers, helps students better understand the social

and historical conditions that have informed today's educational arena.

Paideia Proposal - Mortimer J. Adler 1998-10-01

The Paideia Proposal is a system of liberal education intended for all children. It was a response to what Adler characterized as the United States' antidemocratic or undemocratic educational system, a holdover from the 19th century, when the understanding of basic human rights fell short of 20th century expectations. The Paideia Proposal was based upon the following assumptions: 1) All children are educable; 2) Education is never completed in school or higher institutions of learning, but is a lifelong process of maturity for all citizens; 3) The primary cause of learning is the activity of the child's mind, which is not created by, but only assisted by the teacher; 4) Multiple types learning and teaching must be utilized in education, not just teacher lecturing, or telling; and 5) A student's preparation for earning a living is not the primary objective of schooling. Adler stressed that the proposal is much more than just a return to the basic skills of reading, writing and arithmetic. It is not simply a return to the values of classical civilization, but a return to what is of enduring value. It is a democratic proposal intended for the education of all, and not an elitist program as some have alleged.

Essential Questions - Jay McTighe 2013-03-27

What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors *Give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching questions and their uses; *Outline the rationale for using EQs as the focal point in creating units of study; and *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

Understanding and Shaping Curriculum - Thomas W. Hewitt 2006-02-13

Understanding and Shaping Curriculum: What We Teach and Why introduces readers to curriculum as knowledge, curriculum as work, and curriculum as professional practice. Author Thomas W. Hewitt discusses curriculum from theoretical and practical perspectives to not only acquaint readers with the study of curriculum, but also help them to become effective curriculum practitioners.

Philosophical Foundations of Human Rights - Rowan Cruft 2015

Readership: This book would be suitable for students, academics and scholars of law, philosophy, politics, international relations and economics

Philosophical Foundations of Labour Law - Hugh Collins 2019-02-12

The first book to explore the philosophical foundations of labour law in detail, including topics such as the meaning of work, the relationship between employee and employer, and the demands of justice in the workplace.

Philosophy in Culture - J. Tosam 2016-09-13

This book explores the symbiotic relationship between philosophy and culture. Every philosophy emerges as a reaction to, or as justification for a particular culture and it is for this reason that philosophy may differ from one culture to another. It argues that philosophy is an essential part of every culture. Philosophy is the means by which every culture provides itself with justification for its values, beliefs and worldview and also serves as a catalyst for progress. Philosophy critically questions and confronts established beliefs, customs, practices, and institutions of a society. As reflective critical thinking, philosophy is linked to a way of life; a form of enquiry intended to guide behaviour; a form of thinking that sharpens and broadens our intellectual horizon, scrutinizes our assumptions, and clarifies the beliefs and values by which we live. Philosophy helps to liberate the individual from the imprisonment of ignorance, prejudice, superstition, narrow-mindedness, and the despotism of custom. Culture constitutes the raw data, the laboratory from which philosophers do their analytic experimentation. Culture is considered as philosophy of the first order activity. The book maintains that any genuine global philosophy must include philosophical traditions from all cultures and regions of the world, as it is by seeking alternative philosophical answers to some of the thorniest problems facing humanity that we are most likely to find more lasting solutions to some global problems. In this commitment to a universal humanity, we cannot afford to depend on solutions from a single culture or from the most influential cultures.

Philosophy of Social Science - Ted Benton 2017-09-16

Philosophers and social scientists share a common goal: to explore fundamental truths about ourselves and the nature of the world in which we live. But in what ways do these two distinct disciplines inform each other and arrive at these truths? The 10th anniversary edition of this highly regarded text directly responds to such issues as it introduces students to the philosophy of social science. While staying true to the writing of the late Ian Craib, this perennial text has been brought up to date by Ted Benton. This new edition includes previously unpublished personal insights from both authors, incorporates new commentaries on classic content and features an additional chapter on recent developments in the field. The book: • Addresses critical issues relating to the nature of social science • Interrogates the relationship between social science and natural science • Encompasses traditional and contemporary perspectives • Introduces and critiques a wide range of approaches, from empiricism and positivism to post structuralism and rationalism. Written in an engaging and student-friendly style, the book introduces key ideas and concepts while raising questions and opening debates. A cornerstone text in the Traditions in Social Theory series, this book remains essential reading for all students of social theory.

Foundations of Education - Jason C. Robinson 2015-03-01

This book introduces students to the broad social, political, and philosophical questions surrounding education theory and practice. Examining five of the most influential philosophers of all time—Plato, Aristotle, Locke, Rousseau, and Dewey—the text provides insight into historical theories of education that have shaped contemporary ideas and debates. By engaging with important thinkers in the philosophical tradition, readers will be better equipped to critically evaluate the role and meanings of education in their own lives, both as students and as teachers. Written in an accessible tone, Foundations of Education engages the reader and invites dialogue and reflection. Each chapter includes excerpts from philosophical writings, learning activities, and discussion questions, and the book also features a glossary of key terms. This volume is ideally suited to undergraduate courses in the philosophy of education and general education theory.