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Evaluasi Proses dan Hasil Belajar (EPHB) Matematika dengan Diskusi dan Simulasi (DiSi) - Ayu Faradillah
2020-06-19

Buku ini berisi tentang Evaluasi Proses dan Hasil Belajar (EPHB) dalam pembelajaran matematika yang mengandung kegiatan diskusi dan simulasi. Hal ini bertujuan agar mahasiswa memiliki pengalaman langsung sehingga lebih mudah dalam mengingat dan memahami setiap

pembahasan pada buku ini. Pada buku ini terdapat sekilas penjelasan kemampuan-kemampuan berpikir matematik, seperti kemampuan penalaran matematik, kemampuan pemahaman konsep, dan lainnya. Selain itu, buku ini pun menjelaskan contoh-contoh soal tes maupun non tes yang berhubungan dengan pembelajaran matematika.

Pendekatan statististika Modern untuk Ilmu Sosial -

Pendekatan Kuantitatif dalam Penelitian Pendidikan: Dialektika Prosedur Penelitian Mixed Methods - Prof. Dr. A.

Mukhadis 2021-11-05

Paparan teoretik dan aplikasi tentang pendekatan kuantitatif dalam bidang pendidikan menjadi isi utama buku ini. Inspirasi paparan isi buku ini berdasarkan beberapa pengalaman praktis penulis. Pertama, sebagai pembina matakuliah metodologi penelitian di program sarjana dan pascasarjana, pembimbing, penguji skripsi, tesis, dan disertasi; dan pelatih serta pendamping kepada para dosen dan guru dalam penulisan karya ilmiah. Kedua, pereview proposal, pemonitor pelaksanaan, dan laporan penelitian di DRPM Kemenristek Dikti. Ketiga, fasilitator di berbagai kegiatan seminar dan pelatihan dalam bidang penelitian dan penulisan karya ilmiah. Keempat, sebagai respon terhadap tuntutan perluasan bidang garapan dan peningkatan kualitas proses

dan hasil penelitian yang mengacu pada Technology Readiness Level (TRL 1—9) di Indonesia. Kelima, upaya memfasilitasi dosen, mahasiswa, guru, praktisi, dan peneliti pemula yang ingin mendalami metodologi penelitian secara bermakna, khususnya dalam pendekatan kuantitatif. Ada lima hal esensial yang dipaparkan dalam buku ini. Pertama, dialektika prosedur penelitian pendekatan Kuantitatif. Pendekatan ini menjadi kebutuhan dalam era disrupsi teknologi, dialektika masalah, latar, proses, dan hasil penelitian yang direpresentasikan dalam kerangka Technology Readiness Level. Kedua, esensi pendekatan kuantitatif, dan landasan teoretiknya sebagai representasi the logic of inquiry dalam upaya mencari kebenaran ilmiah melalui pendekatan kuantitatif. Ketiga, pola rancangan, teknik sampling, pengumpulan dan analisis data dalam pendekatan kuantitatif sebagai representasi the empirical testing dalam

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upaya mencari kebenaran ilmiah melalui pendekatan kuantitatif. Keempat, kiat pengemasan proposal dan laporan penelitian kuantitatif sesuai dengan prinsip the logic of inquiry dan the empirical testing sebagai representasi penyusunan rencana dan laporan akhir penelitian dalam pendekatan kuantitatif. Kelima, kiat hilirisasi dan diseminasi hasil penelitian, baik secara langsung maupun tidak langsung utamanya dalam jurnal dan prosiding.

Keseluruhan isi buku ini disajikan dalam 12 Bab. Pada Bab I sampai Bab VI diuraikan secara teoretik dialektika pendekatan kuantitatif yang terkait dengan aspek esensi, dan sosok the logic of inquiry dan the empirical testing sebagai kerangka pikir upaya mencari kebenaran ilmiah dengan pendekatan kuantitatif. Uraian Bab VII sampai Bab X lebih bersifat penerapan penelitian, dalam bentuk penyusunan proposal dan laporan penelitian beserta contoh kiat pengemasannya. Buku ini diakhiri dengan

paparan Bab XI dan XII dengan pengemasan hilirisasi dan/atau diseminasi hasil penelitian dalam wujud artikel penelitian beserta contohnya.

Metodologi Penelitian Kuantitatif - Imam Santoso
2021-11-15

Buku ini terdiri dari 12 Bab yang fokus pembahasannya dimulai dari: (1) Proses Penelitian, yang uraiannya antara lain meliputi identifikasi masalah, perumusan masalah, paradigma penelitian, tinjauan pustaka, kerangka berpikir, serta pengajuan hipotesis; (2) Ragam Jenis Pendekatan Kuantitatif, yang pembahasannya antara lain meliputi penelitian korelasional atau survei, penelitian eksperimental, serta penelitian kausal komparatif (ex-post facto); (3) Populasi dan Sampel; (4) Pengukuran, Skala, Validitas, Reliabilitas; (5) Teknik Pengumpulan Data; dan (6) Teknik Analisis Data. Sebagai penutup dan untuk melengkapi pembahasan, disertakan pula contoh penelitian yang menggunakan pendekatan kuantitatif (Bab

12). Sebagai bahan belajar bagi mahasiswa (S1 & S2) dalam memahami seluk-beluk penelitian kuantitatif, buku ini dapat membantu mengembangkan kemampuan teknis yang memang diperlukan dalam melakukan penelitian atau menyusun tugas akhir (skripsi/tesis). Selain itu, buku ini juga bisa menjadi bahan ajar bagi guru dan dosen, serta dapat pula dibaca oleh para peneliti (praktisi) dan peminat kajian metodologi penelitian.

EVALUASI PROGRAM PEMBELAJARAN BIDANG TEKNOLOGI

- Prof. Dr. A.

Mukhadis 2021-11-05

Evaluasi Program

Pembelajaran Bidang

Teknologi: Terminologi,

Prosedur Pengembangan

Program dan Instrumen ini

merupakan buku edisi

pertama. Alhamdulillahirobbil-

'alamin, penulis panjatkan puji

syukur ke hadirat Allah SWT

atas segala limpahan rahmat-

Nya, sehingga buku ini dapat

dipersembahkan kepada para

pembaca. Paparan teoretik

yang terkait dengan konteks

dan ranah bidang teknologi beserta pembelajarannya, serta berbagai terminologi terkait dengan evaluasi yang dilengkapi dengan kiat-kiat dalam prosedur pengembangan program dan instrumen evaluasi menjadi isi utama dalam buku ini. Tampilan dan bentuk kemasan paparan buku ini lebih berdasarkan pada karakteristik isi bidang kajian, penggunaan bahasa dan kerangka pikir yang mudah dipahami oleh pembaca. Berbagai contoh kiat pengembangan program dan instrumen evaluasi diangkat dari pengalaman penulis, antara lain sebagai konsultan pengembangan bidang pembelajaran, evaluator berbagai program hibah perguruan tinggi, evaluator proposal dan laporan penelitian, serta akreditasi jurnal perguruan tinggi di Direktorat Penelitian dan Pengabdian Kepada Masyarakat (DP2M), tim pengembang instrumen seleksi untuk masuk perguruan tinggi, tim Pengembangan instrumen sertifikasi guru dalam jabatan

dan pra-jabatan di Direktorat Jenderal Pendidikan Tinggi, peneliti dalam bidang pembelajaran, pembimbing dosen muda dan mahasiswa program S1, S2, dan S3, dan fasilitator berbagai kegiatan seminar dan pelatihan yang terkait dengan pengembangan pembelajaran dan evaluasi yang relevan dengan rumpun bidang keahlian guru besar penulis yaitu Teknologi Pembelajaran Kejuruan Teknik.

A Teacher's Guide to Educational Assessment - Iasonas Lamprianou 2009

This book is a natural step beyond our earlier text *A Teacher's Guide to Assessment*, which was published almost six years ago. The purpose of this book is to offer a straightforward guide to educational assessment for teachers at all levels of education, including trainers and instructors. The scope of this book is wider, however, and the targeted audience is broader than the first edition. It is designed to address the needs not only of those taking a first course in educational

assessment and measurement but it can also usefully serve students at the post-graduate level, as well as experienced teachers, trainers and instructors who would like to update their knowledge and acquire practical skills using relevant quantitative methods. The book is appropriate for an international audience. In this revised edition we have added new and important material which covers the assessment arrangements necessary for people with special needs and the use of technology for assessment purposes. We have elaborated on the dangers of differential item functioning; we have extended the Rasch measurement material; and enriched the book with practical examples using Microsoft Excel. The main message of the book is that assessment is not based on commonsense but on a huge body of international research and application over many years. Testing is a powerful, vital and large part of a teacher's assessment arsenal because it can be practical,

structured and very informative. The correct use of testing, either in its traditional paper-and-pencil form or in its modern technology-based style can be a formidable ally for every teacher who aspires to practise evidence-based teaching and learning.

EVALUASI KETERAMPILAN BERBAHASA PRANCIS - Sri Harini Ekowati 2021-07-07

PENGEMBANGAN SOAL BERBASIS HOTS MATA KULIAH FISIKA DASAR II -

Nurul Mukarrama

PENGEMBANGAN SOAL BERBASIS HOTS MATA KULIAH FISIKA DASAR II

Evaluasi Pengajaran Bahasan dan Sastra Indonesia -

Subhayni 2021-02-11

Buku ajar ini berisikan materi yang cukup lengkap dan inovatif yang berkaitan dengan kapasitas penilaian dan posisinya dalam pengajaran bahasa indonesia, teknik evaluasi pengajaran bahasa indonesia, teknik tes dan nontes sebagai alat evaluasi hasil pengajaran bahasa indonesia, berbagai macam

pengujian kebahasaan dan tes keterampilan berbahasa indonesia, berbagai macam pengujian kesastraan, penskoran, penilaian, dan pengolahan nilai, analisis butir soal bahasa dan sastra, asesmen alternatif, penilaian berbasis kelas, serta konsep soal HOTS.

Bahasa, sastra, dan pengajarannya - 2005

Study and teaching of Indonesian language and literature.

Basic Principles of Curriculum and Instruction

- Ralph W. Tyler 2013-08-09

In 1949, a small book had a big impact on education. In just over one hundred pages, Ralph W. Tyler presented the concept that curriculum should be dynamic, a program under constant evaluation and revision. Curriculum had always been thought of as a static, set program, and in an era preoccupied with student testing, he offered the innovative idea that teachers and administrators should spend as much time evaluating their plans as they do assessing

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their students. Since then, *Basic Principles of Curriculum and Instruction* has been a standard reference for anyone working with curriculum development. Although not a strict how-to guide, the book shows how educators can critically approach curriculum planning, studying progress and retooling when needed. Its four sections focus on setting objectives, selecting learning experiences, organizing instruction, and evaluating progress. Readers will come away with a firm understanding of how to formulate educational objectives and how to analyze and adjust their plans so that students meet the objectives. Tyler also explains that curriculum planning is a continuous, cyclical process, an instrument of education that needs to be fine-tuned. This emphasis on thoughtful evaluation has kept *Basic Principles of Curriculum and Instruction* a relevant, trusted companion for over sixty years. And with school districts across the nation working feverishly

to align their curriculum with Common Core standards, Tyler's straightforward recommendations are sound and effective tools for educators working to create a curriculum that integrates national objectives with their students' needs.

Student-centered Classroom Assessment - Richard J. Stiggins 1997

The book elucidates the fundamental importance of high-quality assessment to student academic well-being and promotes the development of student self-assessment as a critically important life skill. Provides a clear, common sense description of all assessment methods (selected response, essay, performance, and personal communication) and how to align them with relevant achievement targets (knowledge, reasoning, skills, products, and dispositions). Easy-to-read and free of technical jargon, this book focuses squarely on what teachers need to know in order to make assessment work in classrooms.

Assessment of Student Achievement - C. Keith Waugh 2013

Balanced, concise, and practical, Waugh and Gronlund's *Assessment of Student Achievement*, Tenth Edition, presents an exceptionally strong set of strategies to help teachers assess all learners in today's schools. Written in a simple and direct manner, and using frequent examples and illustrations to clarify important points, the text is a balanced, concise, and practical guide for testing and performance assessment. The authors' approach emphasizes testing as well as performance evaluation—each used when it is most appropriate—as integral steps that improve student learning and ultimately build student success. This highly-regarded textbook, replete with thorough updates in the new tenth edition, prepares educators use assessment as a tool to help develop all students in their classrooms. A great portion of the textbook is devoted to

preparing and using classroom tests and performance assessments, assigning grades, and interpreting standardized test scores to individual students and parents.

Advanced Level Practical Physics - Michael Nelkon 1978

Management of Physical Education and Sport - March Krotee 2006-04-19

This book offers a solid foundation of management concepts, skills, and techniques that enable students to develop and test the leadership, decision-making, and problem-solving required for their role in the profession of physical education and sport. The thirteenth edition continues to focus on the management and administration of physical education, sport, and recreational programs in educational settings, as well as in the public and private domains.

Assessing Higher Order Thinking Skills - C. Philip Kearney 1986

Modul Pembelajaran Evaluasi

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Program Pendidikan - Dr. Musringudin, M. Pd
2022-03-16
Mata Kuliah Evaluasi Program Pendidikan ini memberikan wawasan kepada mahasiswa tentang konsep Evaluasi Program sebagai riset dan menjadi dasar pengetahuan untuk menyusun proposal penelitian Evaluasi.

Assessing Student Outcomes - Robert J. Marzano 1993
A guide to help students improve their performance provides a variety of rubrics.
Constructing Achievement Tests - Ralph Winfred Tyler 1978

Pengukuran Dlm Bid Pendidikan -

Problems in Human Assessment - Douglas Northrop Jackson 1967

PSIKOLOGI INDUSTRI DAN ORGANISASI Kolaborasi Dosen Pengampu Mata Kuliah PSIKOLOGI INDUSTRI DAN ORGANISASI - Seta A. Wicaksana, dkk 2022-03-30
Sebuah buku ajar mata kuliah

Psikologi Industri dan Organisasi yang ditulis oleh dosen-dosen dari berbagai kampus anggota Konsorsium Psikologi Ilmiah Nusantara (KPIN). Buku ini memuat 14 bab pembelajaran psikologi industri dan organisasi yang dapat digunakan sebagai bahan ajar di kelas, di mana dalam setiap bab selalu dilengkapi dengan obyektif (tujuan pembelajaran) dan bahan evaluasi. Saya yakin, buku ini akan menjadi sumber daya yang berharga bagi para pengajar di perguruan tinggi.
PENDIDIKAN JASMANI ADAPTIF - Sudarsini
2016-02-28

Theory for Midwifery Practice - Rosamund Bryar
2011-04-19

This new edition of a highly regarded classic midwifery text encourages critical thinking about the art and science of midwifery. Promoting the idea that thinking directly affects practice, it offers a clear explanation of the concepts, theories and models that shape effective evidence-informed

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care for women. This insightful book challenges the reader to reconsider the knowledge at the heart of your own midwifery practice. It is the essential text on midwifery's growing theoretical framework for students and practitioners alike. New to this Edition: - Extensively updated and reworked edited collection - New exercises: undergraduate and postgraduate specific activities highlight the significance of the theoretical framework to everyday practice

Intelligence, Genes, and Success - Bernie Devlin
2013-12-01

A scientific response to the best-selling *The Bell Curve* which set off a hailstorm of controversy upon its publication in 1994. Much of the public reaction to the book was polemic and failed to analyse the details of the science and validity of the statistical arguments underlying the book's conclusion. Here, at last, social scientists and statisticians reply to *The Bell Curve* and its

conclusions about IQ, genetics and social outcomes.

Evaluasi Program Pendidikan Islam - Ferdinan 2022-08-01

Evaluasi program pendidikan Islam merupakan sebuah penilaian tentang rancangan atau kegiatan yang direncanakan dengan seksama untuk memberikan bimbingan terhadap seseorang agar ia menjadi insan yang dapat berkembang secara maksimal sesuai dengan ajaran Islam. Oleh karena itu kegiatan pendidikan harus di evaluasi agar dapat dikaji apa kekurangannya, dan kekurangan tersebut akan dapat dipertimbangkan untuk pelaksanaan pendidikan pada waktu lain serta agar dijadikan rujukan supaya hasil KBM lebih optimal dan bertambah lebih baik. Evaluasi dilakukan untuk mengukur sejauh mana program pendidikan telah dicapai, selain itu juga program evaluasi dilakukan dengan maksud untuk perbaikan kearah yang lebih baik dari apa yang dilakukan sebelumnya.

Evaluation to Improve Learning

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- Benjamin Samuel Bloom 1981
Surveys the various techniques that can be used to evaluate students' learning, including summative, diagnostic, and formative approaches and the assessment of specific skills

Handbook on Testing - Ronna F. Dillon 1997

The first large-scale volume on educational, psychological, and occupational testing, this book provides the latest ideas, issues, and research across a broad range of settings.

101 Performance Evaluation Tests - Brian MacKenzie
2015-11-02

Fitness and Sports Medicine - David C. Nieman 1990

Abstract: This comprehensive text discusses assessing fitness, training, eating for health, maintaining weight control, and achieving maximum athletic performance. This publication is intended to promote the general health of the population by providing information about physical fitness and its benefits.

Extensive information

concerning assessment of physical condition and performance are provided.

Evaluasi Pembelajaran Sejarah - B. Fitri Rahmawati
2020-08-27

The Uncertainty in Physical Measurements - Paolo Fornasini 2008-09-18

The scientific method is based on the measurement of different physical quantities and the search for relations between their values. All measured values of physical quantities are, however, affected by uncertainty. Understanding the origin of uncertainty, evaluating its extent, and suitably taking it into account in data analysis, are fundamental steps for assessing the global accuracy of physical laws and the degree of reliability of their technological applications. The introduction to uncertainty evaluation and data analysis procedures is generally made in laboratory courses for freshmen. During my long-lasting teaching experience, I had the feeling of some sort of

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gap between the available tutorial textbooks, and the specialized monographs. The present work aims at filling this gap, and has been tested and modified through a feedback interaction with my students for several years. I have tried to maintain as much as possible a tutorial approach, that, starting from a phenomenological introduction, progressively leads to an accurate definition of uncertainty and to some of the most common procedures of data analysis, facilitating the access to advanced monographs. This book is mainly addressed to undergraduate students, but can be a useful reference for researchers and for secondary school teachers. The book is divided into three parts and a series of appendices. Part I is devoted to a phenomenological introduction to measurement and uncertainty. In Chap. Measurement and Evaluation in Teaching - Norman Edward Gronlund 1989

Test Better, Teach Better - W.

James Popham 2003

Explains how to create and use tests to guide everyday teaching practices.

Meaningful Assessment -

David W. Johnson 2002

Practical and engaging, this workbook will help instructors utilize cooperative learning to make their assessments more meaningful and manageable. Meaningful Assessment: A Manageable and Cooperative Process contends that the more skillfully instruction and assessment are interwoven in cooperative learning groups, the more students will learn and the more successful teachers will be. In this friendly and open book, the authors draw on extensive research and experience in order to provide a workbook rich with assessment documents, classroom activities, assignments, self-evaluation sheets, guidelines, questions, and checklists. For pre-service and in-service educators encouraging cooperative learning.

Strategi Program Studi Dalam Meningkatkan Standar Mutu

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Akreditasi - Muhammad
Haramain 2019-11-07

**ATMOSFER AKADEMIK &
TINGKAT KINERJA DOSEN
PERGURUAN TINGGI**

SWASTA - Fitra Mardiana,
Budiyanto, Suhermin
2022-09-16

Buku ini disusun ulang menjadi satu karya buku agar dapat dibaca dengan mudah, serta menjadi salah satu sumber ilmu dalam pembelajaran dan penerapannya. Dalam buku ini, penulis menjelaskan tentang posisi atmosfer akademik sebagai moderasi tingkat kinerja dosen di perguruan tinggi swasta.

Inovasi Pembelajaran yang Berorientasi pada OBE (Outcome-Based Education) di Pendidikan Tinggi - Ns. Made Martini, S.Kep., M.Kep
2022-02-23

Sistematika buku ini dengan judul “Inovasi Pembelajaran yang Berorientasi pada OBE (Outcome-Based Education) di Pendidikan Tinggi”, mengacu pada konsep dan pembahasan hal yang terkait. Buku ini terdiri atas 16 bab yang

dijelaskan secara rinci dalam pembahasan antara lain mengenai : Pemanfaatan Perkembangan Teknologi Dalam Pembelajaran Yang Berorientasi Pada Outcome-Based Education (OBE); Tantangan Dan Peluang Pendidikan Tinggi Di Abda Ke-21, Teori Belajar dan Pembelajaran Berdasarkan Taxonomy Bloom; Kebijakan Dan Landasan Hukum Dalam Pembelajaran Berbasis OBE (KKNI dan SN DIKTI); Peran Dosen Dan Mahasiswa Dalam Pembelajaran Yang Berorientasi Pada OBE; Konsep Kerangka Kualifikasi Nasional Indonesia (KKNI); Teori Pembelajaran Inovatif; Analisis Kebutuhan Belajar Mahasiswa Dalam Pembelajaran Berbasis OBE (Outcome-Based Education); Merumuskan Indikator dan Penilaian Mata Kuliah; Bentuk Dan Instrumen Penilaian Pembelajaran Berbasis OBE; Bentuk, Metode, Dan Rancangan Pembelajaran Semester (RPS) Berbasis OBE; Merancang Dan Menyusun Rencana Penugasan; Bahan Ajar Berbasis OBE (Outcome-

Based Eduaction); Merancang Dan Menyusun (Sumatif Dan Formatif) Evaluasi Rubrik Penilaian Berbasis OBE (Outcome-Based Eduaction); OBE (Outcome-Based Eduaction) Melalui Strategi Pembelajaran Berbasis Proyek; OBE (Outcome-Based Eduaction) : Inovasi Dan Investigasi Dalam Meningkatkan Kualitas Pembelajaran

Assessing Performance - Robert L. Johnson 2008-10-10 A comprehensive resource for assessment practitioners, this book provides step-by-step guidance for developing, administering, scoring, and validating a range of performance tasks, including literacy and other types of proficiency assessments. The authors explore how to establish the purpose of the assessment and how to develop scoring tools, train raters, reduce rater bias, review scores and report results, and use item-level and test-level analyses to optimize reliability and validity. Clearly written and well organized, the book

includes many practical examples and accessible explanations of concepts and statistical procedures. It encompasses the breadth of applications of performance assessment today, from educational testing and the credentialing of professionals to research and program evaluation. User-friendly features include: *Checklists of activities to complete at each stage of a performance assessment *End-of-chapter questions to facilitate self-study *Annotated suggestions for further reading *A quick-reference glossary of terms *Examples drawn from multiple educational and professional licensure contexts

Perencanaan Pembelajaran - Latifah Hanum 2017-12-14 Bahan ajar ini terdiri dari 9 bab yang meliputi pengetahuan tentang kurikulum 2013 yang disampaikan pada perkuliahan pertama. Bab 2 membahas tentang cara menentukan minggu efektif berdasarkan kalender pendidikan. Bab 3 membahas cara mengembang program tahunan (Prota) dan

Program semester berdasarkan minggu dan jam efektif yang sudah ditentukan. Pada bab 4 dibahas cara mengembangkan indikator. Bab 5 membahas tentang penentuan Kriteria Ketuntasan Minimal (KKM) yang merupakan bagian dari penilaian. Bab 6 membahas cara mengembangkan silabus dilanjutkan pembahasan tentang RPP pada bab 7. Pengembangan materi ajar disajikan pada bab 8 dan diakhiri dengan pembahasan

tentang penilaian di bab 9. Bahan ajar yang disusun ini diharapkan dapat bermanfaat sebagai salah satu sumber belajar bagi mahasiswa atau calon guru yang akan menyusun perangkat pembelajaran. Di dalam bahan ajar ini juga disajikan teori dan cara mengembangkan perangkat pembelajaran, sehingga bagi mahasiswa yang program mata kuliah perencanaan dapat menjadi rujukan dalam menyusun perangkat pembelajaran.