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Plant Evolution - Karl J.

Niklas 2016-08-12

Although plants comprise more than 90% of all visible life, and land plants and algae collectively make up the most morphologically, physiologically, and ecologically diverse group of organisms on earth, books on evolution instead tend to focus on animals. This organismal bias has led to an incomplete and often erroneous

understanding of evolutionary theory. Because plants grow and reproduce differently than animals, they have evolved differently, and generally accepted evolutionary views—as, for example, the standard models of speciation—often fail to hold when applied to them. Tapping such wide-ranging topics as genetics, gene regulatory networks, phenotype mapping, and multicellularity, as well as

paleobotany, Karl J. Niklas's *Plant Evolution* offers fresh insight into these differences. Following up on his landmark book *The Evolutionary Biology of Plants*—in which he drew on cutting-edge computer simulations that used plants as models to illuminate key evolutionary theories—Niklas incorporates data from more than a decade of new research in the flourishing field of molecular biology, conveying not only why the study of evolution is so important, but also why the study of plants is essential to our understanding of evolutionary processes. Niklas shows us that investigating the intricacies of plant development, the diversification of early vascular land plants, and larger patterns in plant evolution is not just a botanical pursuit: it is vital to our comprehension of the history of all life on this green planet.

Curriculum Leadership - Allan A. Glatthorn 2011-12-05
Curriculum Leadership:
Strategies for Development
and Implementation, Third

Edition is a one-of-a-kind resource written for educational leaders, teachers, and administrators. Responding to the need for globally connected classrooms and innovative leadership, this unique text provides a rich and inclusive foundation of curriculum. The authors draw upon a wide range of research and experience to provide readers with creative, up-to-date curriculum strategies and ideas. In sharing innovative programs, learning experiences, and new approaches, they build a solid connection for curriculum development from theory to practice, helping future leaders in education meet the global challenges of our time.

Human rights in diverse education contexts - J.P.

Rossouw 2019-12-12

The focus of this publication is on answering the central research question: How can Human Rights be advanced with regard to different kinds of diversities, and in different educational settings? The publication pays special

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attention to the advancement of human rights in a variety of education-related contexts, in keeping with human rights as a declared national priority for both society at large and the education system. One strategic priority of the Faculty of Education is research based on market requirements and needs. This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society, public schools and higher education institutions. Adjudication in the education context of the constitutional values of dignity, equality and freedom focusses regularly on learners. The book highlights the value of education for full-fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship.

Departments of Labor, Health and Human Services,

Education, and Related Agencies Appropriations for

2014 - United States.

Congress. House. Committee on Appropriations.

Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies 2013

Excel 2013: The Missing Manual - Matthew MacDonald 2013-04-18

The world's most popular spreadsheet program is now more powerful than ever, but it's also more complex. That's where this Missing Manual comes in. With crystal-clear explanations and hands-on examples, Excel 2013: The Missing Manual shows you how to master Excel so you can easily track, analyze, and chart your data. You'll be using new features like PowerPivot and Flash Fill in no time. The important stuff you need to know: Go from novice to ace. Learn how to analyze your data, from writing your first formula to charting your results. Illustrate trends.

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Discover the clearest way to present your data using Excel's new Quick Analysis feature. Broaden your analysis. Use pivot tables, slicers, and timelines to examine your data from different perspectives. Import data. Pull data from a variety of sources, including website data feeds and corporate databases. Work from the Web. Launch and manage your workbooks on the road, using the new Excel Web App. Share your worksheets. Store Excel files on SkyDrive and collaborate with colleagues on Facebook, Twitter, and LinkedIn. Master the new data model. Use PowerPivot to work with millions of rows of data. Make calculations. Review financial data, use math and scientific formulas, and perform statistical analyses.

Guns, Germs, and Steel: The Fates of Human Societies (20th Anniversary Edition) -

Jared Diamond 2017-03-07

"Fascinating.... Lays a foundation for understanding human history."—Bill Gates In this "artful, informative, and delightful" (William H. McNeill,

New York Review of Books) book, Jared Diamond convincingly argues that geographical and environmental factors shaped the modern world. Societies that had had a head start in food production advanced beyond the hunter-gatherer stage, and then developed religion --as well as nasty germs and potent weapons of war --and ventured on sea and land to conquer and decimate preliterate cultures. A major advance in our understanding of human societies, *Guns, Germs, and Steel* chronicles the way that the modern world came to be and stunningly dismantles racially based theories of human history. Winner of the Pulitzer Prize, the Phi Beta Kappa Award in Science, the Rhone-Poulenc Prize, and the Commonwealth club of California's Gold Medal. *Strangers in Their Own Country* - William Bigelow 1985 Arranged as a series of lessons on all sorts of aspects of South Africa - Facts - Films - Homelands - Pass laws - Story

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writing - Unions ; Resistance - U.S. Corporations - Letters. *History of Tofu and Tofu Products (965 CE to 2013)* - William Shurtleff 2013-05

Teaching and Studying Social Issues - Samuel Totten
2011-01-01

Teaching and Studying Social Issues: Major Programs and Approaches focuses on many of the major innovations developed over the past 100 years by noted educators to assist students in the study and analysis of key social issues that impact their lives and society. This book complements earlier books that address other aspects of studying and addressing social issues in the secondary classroom:

Researching and Teaching Social Issues: The Personal Stories and Pedagogical Efforts of Professors of Education (Lexington, Books, 2006); Addressing Social Issues in the Classroom and Beyond: The Pedagogical Efforts of Pioneers in the Field (Information Age Publishing, 2007); and Social Issues and Service at the

Middle Level (Information Age Publishers, 2009). The current book ranges in scope from Harold Rugg's pioneering effort to develop textbooks that purposely addressed key social issues (and thus provided teachers and students with a major tool with which to examine social issues in the classroom) to the relatively new efforts over the last 20 to 30 years, including global education, environmental education, Science/Technology/Society (STS), and genocide education. This book provides the readers with details about the innovators their innovations so they can (1) learn from past efforts, particularly in regard to what worked and didn't work and why, (2) glean new ideas, methods and approaches for use in their own classrooms, and (3) craft new methods and approaches based on the strengths of past innovations.

Human Rights Education - Monisha Bajaj 2017-04-04

Over the past seven decades, human rights education has

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blossomed into a global movement. A field of scholarship that utilizes teaching and learning processes, human rights education addresses basic rights and broadens the respect for the dignity and freedom of all peoples. Since the founding of the United Nations and the adoption of the Universal Declaration of Human Rights in 1948, human rights education has worked toward ensuring that schools and non-formal educational spaces become sites of promise and equity. Bringing together the voices of leaders and researchers deeply engaged in understanding the politics and possibilities of human rights education as a field of inquiry, Monisha Bajaj's *Human Rights Education* shapes our understanding of the practices and processes of the discipline and demonstrates the ways in which it has evolved into a meaningful constellation of scholarship, policy, curricular reform, and pedagogy. Contributions by pioneers in the field, as well as emerging

scholars, constitute this foundational textbook, which charts the field's rise, outlines its conceptual frameworks and models, and offers case studies from Africa, Asia, Latin America, Europe, the Middle East, and the United States. The volume analyzes how human rights education has been locally tailored to diverse contexts and looks at the tensions and triumphs of such efforts. Historicizing human rights education while offering concrete grounding for those who seek entry into this dynamic field of scholarship and practice, *Human Rights Education* is essential reading for students, educators, researchers, advocates, activists, practitioners, and policy makers. Contributors: Monisha Bajaj, Ben Cislighi, Nancy Flowers, Melissa Leigh Gibson, Diane Gillespie, Carl A. Grant, Tracey Holland, Megan Jensen, Peter G. Kirchsclaeger, Gerald Mackie, J. Paul Martin, Sam Mejias, Chrissie Monaghan, Audrey Osler, Oren Pizmony-Levy, Susan Garnett Russell, Carol

Anne Spreen, David Suárez, Felisa Tibbitts, Rachel Wahl, Chalank Yahya, Michalinos Zembylas.

Whose History Counts - June Bam 2018-11-29

Originally planned as a fact-based book on the pre-colonial history of the Eastern Cape in the true tradition of history, this ground-breaking book focuses on epistemological and foundational questions about the writing of history and whose history counts. *Whose History Counts* challenges the very concept of 'pre-colonial' and explores methodologies on researching and writing history. The reason for this dramatic change of focus is attributed in the introduction of the book to the student-led rebellion that erupted following the #RhodesMustFall campaign which started at the University of Cape Town on 9 March 2015. Key to the rebellion was the students' opposition to what they dubbed 'colonial' education and a clamour for, among others, a 'decolonised curriculum'. This book is a direct response to

this clarion call.

Preventing Bullying Through Science, Policy, and Practice - National Academies of Sciences, Engineering, and Medicine 2016-09-14

Bullying has long been tolerated as a rite of passage among children and adolescents. There is an implication that individuals who are bullied must have "asked for" this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's life. Although bullying behavior endures through generations, the milieu is changing. Historically, bullying has occurred at school, the physical

setting in which most of childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that

demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences.

An Intellectual Adventurer in Archaeology: Reflections on the work of Charles Thomas

- Andy M Jones

2018-06-30

Charles Thomas (1928-2016) was a Cornishman and archaeologist, whose career from the 1950s spanned nearly seven decades. This period saw major developments that underpin the structures of archaeology in Britain today, in many of which he played a pivotal part.

The Victoria History of the Counties of England - William Page 1975

Life-Span Human

Development - Carol K.

Sigelman 2021-04-15

Packed with the latest research and vivid examples, Sigelman and Rider's LIFE-SPAN HUMAN DEVELOPMENT, 10th edition, equips you with a solid understanding of the overall flow of development and the key transformations that occur in each period of the life span. Written in clear, straightforward language, each chapter focuses on a domain of development -- such as cognitive or personality development -- and traces developmental trends and influences in that domain from infancy to old age. Sections on infancy, childhood, adolescence and adulthood are included. The text emphasizes theories and their use in helping us understand development, focuses on the interplay of nature and nurture in development, and also provides an expansive examination of both biological and sociocultural influences on life-span development. Important Notice: Media content

referenced within the product description or the product text may not be available in the ebook version.

100 Things Nebraska Fans Should Know & Do Before

They Die - Sean Callahan

2013-11-01

The University of Nebraska-Lincoln is one of the most storied and decorated football programs in NCAA history—since its inception in 1890, the program has claimed five National Championships, all of which are explored in this essential guide, along with the personalities, events, and facts that any and every Cornhuskers fan should know. The book recalls the key moments and players from Tom Osborne’s reign on the Nebraska sidelines from the 1970s to the 1990s—an unprecedented period that included 13 conference championships and three national championships—as well as the program’s early years and recent success under head coach Bo Pelini. Author Sean Callahan also includes the unforgettable players who have

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worn the Scarlet and Cream, including Johnny Rodgers, Mike Rozier, Tommie Frazier, and Ndamukong Suh. More than a century of team history is distilled to capture the essential moments, highlighting the personalities, games, rivalries, and plays that have come together to make Nebraska one of college football's legendary programs.

Responsible Design in Applied Linguistics: Theory and Practice - Albert Weideman 2016-09-05

No mere history of applied linguistics, this volume presents a framework for interpreting the development of applied linguistics as a discipline. It offers a systematic account of how applied linguistics has developed, articulating the philosophical premises that have informed both its emergence and its subsequent growth. It asks questions that are seldom asked: Where does the discipline derive from? Where is it heading? What directions has it already taken? Which direction should it embrace in

future? What is the relative worth of all of the variation in design and methods that have been developed by applied linguists? In defining applied linguistics as a discipline of design, it takes us beyond the diffuse and sometimes contradictory conventional definitions of the field. The framework of design principles it proposes not only helps to explain the historical development of applied linguistics, but also provides a potential justification for solutions to language problems. It presents us with nothing less than an emerging theory of applied linguistics.

The Iraq War - KidCaps 2013-03-07

In this book, we will be taking a closer look at the Iraq War, which was fought from 2003-2011. Almost 4,500 American soldiers died during the war, and another 33,000 were wounded. Over 110,000 Iraqis, both soldiers and civilians, would eventually die in the fighting also. But do you know what led up to the war?

In the next chapter, we will see

how the Gulf War, fought in 1991, planted the seeds of the Iraq War. Specifically, the war that Saddam Hussein chose to deal with the international community caused serious problems and made other nations want to invade his country. KidCaps is an imprint of BookCaps Study Guides; with dozens of books published every month, there's sure to be something just for you! Visit our website to find out more.

Neurobiology and the Development of Human Morality: Evolution, Culture, and Wisdom (Norton Series on Interpersonal

Neurobiology) - Darcia

Narvaez 2014-10-20

Winner of the Inaugural Expanded Reason Award: A wide-ranging exploration of the role of childhood experiences in adult morality. Moral development has traditionally been considered a matter of reasoning—of learning and acting in accordance with abstract rules. On this model, largely taken for granted in modern societies, acts of selfishness, aggression, and

ecological mindlessness are failures of will, moral problems that can be solved by acting in accordance with a higher rationality. But both ancient philosophy and recent scientific scholarship emphasize implicit systems, such as action schemas and perceptual filters that guide behavior and shape human development. In this integrative book, Darcia Narvaez argues that morality goes “all the way down” into our neurobiological and emotional development, and that a person’s moral architecture is largely established early on in life. Moral rationality and virtue emerge “bottom up” from lived experience, so it matters what that experience is. Bringing together deep anthropological history, ethical philosophy, and contemporary neurobiological science, she demonstrates where modern industrialized societies have fallen away from the cultural practices that made us human in the first place. Neurobiology and the Development of Human

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Morality advances the field of developmental moral psychology in three key ways. First, it provides an evolutionary framework for early childhood experience grounded in developmental systems theory, encompassing not only genes but a wide array of environmental and epigenetic factors. Second, it proposes a neurobiological basis for the development of moral sensibilities and cognition, describing ethical functioning at multiple levels of complexity and context before turning to a theory of the emergence of wisdom. Finally, it embraces the sociocultural orientations of our ancestors and cousins in small-band hunter-gatherer societies—the norm for 99% of human history—for a re-envisioning of moral life, from the way we value and organize child raising to how we might frame a response to human-made global ecological collapse. Integrating the latest scholarship in clinical sciences and positive psychology, Narvaez proposes a

developmentally informed ecological and ethical sensibility as a way to self-author and revise the ways we think about parenting and sociality. The techniques she describes point towards an alternative vision of moral development and flourishing, one that synthesizes traditional models of executive, top-down wisdom with “primal” wisdom built by multiple systems of biological and cultural influence from the ground up.

Long Walk to Freedom - Nelson Mandela 2008-03-11

The book that inspired the major new motion picture *Mandela: Long Walk to Freedom*. Nelson Mandela is one of the great moral and political leaders of our time: an international hero whose lifelong dedication to the fight against racial oppression in South Africa won him the Nobel Peace Prize and the presidency of his country. Since his triumphant release in 1990 from more than a quarter-century of imprisonment, Mandela has been at the center of the most

compelling and inspiring political drama in the world. As president of the African National Congress and head of South Africa's anti-apartheid movement, he was instrumental in moving the nation toward multiracial government and majority rule. He is revered everywhere as a vital force in the fight for human rights and racial equality. **LONG WALK TO FREEDOM** is his moving and exhilarating autobiography, destined to take its place among the finest memoirs of history's greatest figures. Here for the first time, Nelson Rolihlahla Mandela tells the extraordinary story of his life--an epic of struggle, setback, renewed hope, and ultimate triumph.

Evolution Education Around the Globe - Hasan Deniz

2018-06-21

This edited book provides a global view on evolution education. It describes the state of evolution education in different countries that are representative of geographical regions around the globe such

as Eastern Europe, Western Europe, North Africa, South Africa, North America, South America, Middle East, Far East, South East Asia, Australia, and New Zealand. Studies in evolution education literature can be divided into three main categories: (a) understanding the interrelationships among cognitive, affective, epistemological, and religious factors that are related to peoples' views about evolution, (b) designing, implementing, evaluating evolution education curriculum that reflects contemporary evolution understanding, and (c) reducing antievolutionary attitudes. This volume systematically summarizes the evolution education literature across these three categories for each country or geographical region. The individual chapters thus include common elements that facilitate a cross-cultural meta-analysis. Written for a primarily academic audience, this book provides a much-needed common background for future evolution education

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research across the globe.
A People's History of American Empire - Howard Zinn 2008-04
Adapted from the critically acclaimed chronicle of U.S. history, a study of American expansionism around the world is told from a grassroots perspective and provides an analysis of important events from Wounded Knee to Iraq, in a volume created in the format of a graphic novel.
Simultaneous. 100,000 first printing.

Youmans and Winn Neurological Surgery - H. Richard Winn 2022-01-21
Widely regarded as the definitive reference in the field, Youmans and Winn Neurological Surgery offers unparalleled, multimedia coverage of the entirety of this complex specialty. Fully updated to reflect recent advances in the basic and clinical neurosciences, the 8th Edition covers everything you need to know about functional and restorative neurosurgery, deep brain stimulation, stem cell biology, radiological and nuclear imaging, and neuro-

oncology, as well as minimally invasive surgeries in spine and peripheral nerve surgery, and endoscopic and other approaches for cranial procedures and cerebrovascular diseases. In four comprehensive volumes, Dr. H. Richard Winn and his expert team of editors and authors provide updated content, a significantly expanded video library, and hundreds of new video lectures that help you master new procedures, new technologies, and essential anatomic knowledge in neurosurgery. Discusses current topics such as diffusion tensor imaging, brain and spine robotic surgery, augmented reality as an aid in neurosurgery, AI and big data in neurosurgery, and neuroimaging in stereotactic functional neurosurgery. 55 new chapters provide cutting-edge information on Surgical Anatomy of the Spine, Precision Medicine in Neurosurgery, The Geriatric Patient, Neuroanesthesia During Pregnancy, Laser Interstitial Thermal Therapy

for Epilepsy, Fetal Surgery for Myelomeningocele, Rehabilitation of Acute Spinal Cord Injury, Surgical Considerations for Patients with Polytrauma, Endovascular Approaches to Intracranial Aneurysms, and much more. Hundreds of all-new video lectures clarify key concepts in techniques, cases, and surgical management and evaluation. Notable lecture videos include multiple videos on Thalamotomy for Focal Hand Dystonia and a video to accompany a new chapter on the Basic Science of Brain Metastases. An extensive video library contains stunning anatomy videos and videos demonstrating intraoperative procedures with more than 800 videos in all. Each clinical section contains chapters on technology specific to a clinical area. Each section contains a chapter providing an overview from experienced Section Editors, including a report on ongoing controversies within that subspecialty.

Molecular Pathology in Clinical Practice - Debra G.B. Leonard

2016-02-02

This authoritative textbook offers in-depth coverage of all aspects of molecular pathology practice and embodies the current standard in molecular testing. Since the successful first edition, new sections have been added on pharmacogenetics and genomics, while other sections have been revised and updated to reflect the rapid advances in the field. The result is a superb reference that encompasses molecular biology basics, genetics, inherited cancers, solid tumors, neoplastic hematopathology, infectious diseases, identity testing, HLA typing, laboratory management, genomics and proteomics. Throughout the text, emphasis is placed on the molecular variations being detected, the clinical usefulness of the tests and important clinical and laboratory issues. The second edition of *Molecular Pathology in Clinical Practice* will be an invaluable source of information for all practicing molecular pathologists and will

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also be of utility for other pathologists, clinical colleagues and trainees.

Learning Progressions in Geography Education -

Oswaldo Muñiz Solari

2016-07-30

This book informs an international audience of teachers, scholars and policymakers about the development of learning progressions for primary and secondary geography education in various countries and regions of the world. The book represents an important contribution to learning progressions research and practice. The different chapters explore how curriculum standards and frameworks in different countries portray progress and sophistication in the learning of geography. The book compares educational systems and how teachers and curriculum developers use the concept of “learning progression” to guide educational practices. As an approach to educational research, learning progressions offer considerable potential for

understanding how children develop understanding of geographic concepts and practices across grade bands and in relation to national geography standards. The book analyzes the general conditions of learning progressions within the context of a globalized world. Important themes are addressed such as: knowledge acquisition in formal education; measuring learning progressions in informal settings; learning progressions for one curriculum standard or several standards; conditions to assess progression in the learning of facts, concepts, and skills; and multiple pathways for understanding or learning geography. The contributing authors are experienced scientists in the field from all around the world giving specific insights into the practices of their countries. The book appeals to K-12 teachers, school administrators, policymakers, researchers in geography education, professors and lecturers at universities around the world.

A Little History of the World - E. H. Gombrich 2014-10-01
E. H. Gombrich's *Little History of the World*, though written in 1935, has become one of the treasures of historical writing since its first publication in English in 2005. The Yale edition alone has now sold over half a million copies, and the book is available worldwide in almost thirty languages. Gombrich was of course the best-known art historian of his time, and his text suggests illustrations on every page. This illustrated edition of the *Little History* brings together the pellucid humanity of his narrative with the images that may well have been in his mind's eye as he wrote the book. The two hundred illustrations—most of them in full color—are not simple embellishments, though they are beautiful. They emerge from the text, enrich the author's intention, and deepen the pleasure of reading this remarkable work. For this edition the text is reset in a spacious format, flowing around illustrations that range

from paintings to line drawings, emblems, motifs, and symbols. The book incorporates freshly drawn maps, a revised preface, and a new index. Blending high-grade design, fine paper, and classic binding, this is both a sumptuous gift book and an enhanced edition of a timeless account of human history.

A People's History of the United States - Howard Zinn 2016-02-01

A classic since its original landmark publication in 1980, Howard Zinn's *A People's History of the United States* is the first scholarly work to tell America's story from the bottom up—from the point of view of, and in the words of, America's women, factory workers, African Americans, Native Americans, working poor, and immigrant labourers. From Columbus to the Revolution to slavery and the Civil War—from World War II to the election of George W. Bush and the "War on Terror"—*A People's History of the United States* is an important and necessary contribution to a

complete and balanced understanding of American history.

Great Depression and the Middle Class - Mary C.

McComb 2013-09-13

Great Depression and the Middle Class: Experts, Collegiate Youth and Business Ideology, 1929-1941 explores how middle-class college students navigated the rocky terrain of Depression-era culture, job market, dating marketplace, prospective marriage prospects, and college campuses by using expert-penned advice and business ideology to make sense of their situation.

Cystic Tumors of the Pancreas - Marco Del Chiaro
2016-07-14

This book provides a detailed, up-to-date overview of cystic tumors of the pancreas, with coverage of all aspects of diagnosis and treatment (medical, endoscopic, and surgical). After opening chapters on pathology and classification, cytology, molecular biology, and epidemiology, the role of each

of the relevant diagnostic methods is carefully examined. The treatment-related chapters describe surgical approaches, including minimally invasive surgery, as well as ablation modalities and chemo-radiotherapy. Thorough guidance is also provided specifically on the management of cystic tumors in high-risk cases and on follow-up. The authors are global opinion leaders in their field who have contributed cutting-edge chapters, with emphasis on clear diagnostic and therapeutic algorithms and with numerous supporting tables and illustrations. Owing to the widespread use of imaging modalities, clinicians are being confronted by an increasing number of patients with cystic tumors of the pancreas, ranging from benign cysts to metastasized malignancies. The widening spectrum of available diagnostic measures has resulted in controversy over the choice of further means of investigation when cystic changes are encountered, and

the growth in therapeutic options has similarly been accompanied by considerable debate over their use. Against this background, Cystic Tumors of the Pancreas will be a valuable source of relevant information for both clinicians and surgeons and will also be of interest to radiologists, pathologists, and basic scientists.

The World Book Encyclopedia - 2002

An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

In Search of History - Jean Bottaro 1995

Learning to Live Together in Africa through History Education - Denise Bentreovato 2017-11-13

This study sheds light on the current state of history education in Africa and reflects on its potential to prepare this continent's learners for the challenges of "learning to live together". Drawing on an examination of school curricula and the experiences of

educational stakeholders, it identifies trends in the processes and outcomes of recent curricular revisions, and discerns key challenges relating to the teaching and learning of history across Africa. It scrutinises the place afforded to history within African education systems, and surveys related contents and pedagogies. While it identifies African history as a fundamental yet sensitive and controversial subject, it also illustrates examples of present-day curricular strategies to integrating a concern for promoting a "culture of peace".

Nordic, Central, and Southeastern Europe 2016-2017 - Marek Payerhin 2016-09-02

This is an annually updated presentation of each sovereign country in Nordic, Central and Southeastern Europe, past and present. It is organized by individual chapters for each country and presents a complete and authoritative overview of each region's geography, people, history, political system, constitution,

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parliament, parties, political leaders, and elections. The combination of factual accuracy and up-to-date detail along with its informed projections make this an outstanding resource for researchers, practitioners in international development, media professionals, government officials, potential investors and students. Now in its 16th edition, the content is thorough yet perfect for a one-semester introductory course or general library reference. Available in both print and e-book formats and priced low to fit student and library budgets.

Teaching History for the Common Good - Keith C.

Barton 2004-07-13

In *Teaching History for the Common Good*, Barton and Levstik present a clear overview of competing ideas among educators, historians, politicians, and the public about the nature and purpose of teaching history, and they evaluate these debates in light of current research on students' historical thinking. In many cases, disagreements

about what should be taught to the nation's children and how it should be presented reflect fundamental differences that will not easily be resolved. A central premise of this book, though, is that systematic theory and research can play an important role in such debates by providing evidence of how students think, how their ideas interact with the information they encounter both in school and out, and how these ideas differ across contexts. Such evidence is needed as an alternative to the untested assumptions that plague so many discussions of history education. The authors review research on students' historical thinking and set it in the theoretical context of mediated action--an approach that calls attention to the concrete actions that people undertake, the human agents responsible for such actions, the cultural tools that aid and constrain them, their purposes, and their social contexts. They explain how this theory allows educators to address the breadth of practices, settings,

purposes, and tools that influence students' developing understanding of the past, as well as how it provides an alternative to the academic discipline of history as a way of making decisions about teaching and learning the subject in schools. Beyond simply describing the factors that influence students' thinking, Barton and Levstik evaluate their implications for historical understanding and civic engagement. They base these evaluations not on the disciplinary study of history, but on the purpose of social education--preparing students for participation in a pluralist democracy. Their ultimate concern is how history can help citizens engage in collaboration toward the common good. In *Teaching History for the Common Good*, Barton and Levstik: *discuss the contribution of theory and research, explain the theory of mediated action and how it guides their analysis, and describe research on children's (and adults') knowledge of and interest in history; *lay out a

vision of pluralist, participatory democracy and its relationship to the humanistic study of history as a basis for evaluating the perspectives on the past that influence students' learning; *explore four principal "stances" toward history (identification, analysis, moral response, and exhibition), review research on the extent to which children and adolescents understand and accept each of these, and examine how the stances might contribute to--or detract from--participation in a pluralist democracy; *address six of the principal "tools" of history (narrative structure, stories of individual achievement and motivation, national narratives, inquiry, empathy as perspective-taking, and empathy as caring); and *review research and conventional wisdom on teachers' knowledge and practice, and argue that for teachers to embrace investigative, multi-perspectival approaches to history they need more than knowledge of content and

pedagogy, they need a guiding purpose that can be fulfilled only by these approaches--and preparation for participatory democracy provides such purpose. Teaching History for the Common Good is essential reading for history and social studies professionals, researchers, teacher educators, and students, as well as for policymakers, parents, and members of the general public who are interested in history education or in students' thinking and learning about the subject. Shuters Top Class History - P. Ellis 2012

Practitioner's Guide to Empirically Based Measures of Anxiety - Martin M. Antony 2006-04-10

This volume provides a single resource that contains information on almost all of the measures that have demonstrated usefulness in measuring the presence and severity of anxiety and related disorders. It includes reviews of more than 200 instruments for measuring anxiety-related

constructs in adults. These measures are summarized in 'quick view grids' which clinicians will find invaluable. Seventy-five of the most popular instruments are reprinted and a glossary of frequently used terms is provided.

Hey, Charleston! - Anne Rockwell 2013-11-01

What happened when a former slave took beat-up old instruments and gave them to a bunch of orphans? Thousands of futures got a little brighter and a great American art form was born. In 1891, Reverend Daniel Joseph Jenkins opened his orphanage in Charleston, South Carolina. He soon had hundreds of children and needed a way to support them. Jenkins asked townspeople to donate old band instruments—some of which had last played in the hands of Confederate soldiers in the Civil War. He found teachers to show the kids how to play. Soon the orphanage had a band. And what a band it was. The Jenkins Orphanage Band caused a sensation on the

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streets of Charleston. People called the band's style of music "rag"—a rhythm inspired by the African American people who lived on the South Carolina and Georgia coast. The children performed as far away as Paris and London, and they earned enough money to support the orphanage that still exists today. They also helped launch the music we now know as jazz. Hey, Charleston! is the story of the kind man who gave America "some rag" and so much more.

The History of Educational Measurement - Brian E.

Clauser 2021-07-08

The History of Educational Measurement collects essays on the most important topics in educational testing, measurement, and psychometrics. Authored by the field's top scholars, this book offers unique historical viewpoints, from origins to modern applications, of formal testing programs and mental measurement theories. Topics as varied as large-scale testing, validity, item-response theory, federal involvement, and

notable assessment controversies complete a survey of the field's greatest challenges and most important achievements. Graduate students, researchers, industry professionals, and other stakeholders will find this volume relevant for years to come.

Rutherford's Vascular Surgery and Endovascular Therapy, E-Book - Anton N Sidawy

2018-04-03

Through nine outstanding editions, Rutherford's Vascular Surgery and Endovascular Therapy has been the gold standard text in this fast-changing, complex field.

Published in association with the Society for Vascular Surgery, this state-of-the-art reference by Drs. Anton N.

Sidawy and Bruce A. Perler is a must-have for vascular surgeons, interventionalists, vascular medicine specialists, and trainees, as well as general surgeons, interventional radiologists, and cardiologists that depend upon "Rutherford's" in their practice.

It offers authoritative guidance

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from the most respected and innovative global thought leaders and clinical and basic science experts in the diagnosis and treatment of circulatory disease. Incorporates medical, endovascular, and surgical treatment, as well as diagnostic techniques, decision making, and fundamental vascular biology. Features all vascular imaging techniques, offering a non-invasive evaluation of both the morphology and hemodynamics of the vascular system. Provides unparalleled insight from multidisciplinary leaders worldwide, who share their expertise on the most appropriate contemporary and future treatment of circulatory disease. Employs a full-color layout and images so you can view clinical and physical findings and operative techniques more vividly.

Includes 40 new chapters incorporating a shorter, more focused format with a summary for each chapter that provides a quick access to key information - ideal for consultation situations as well as daily practice. Some of these chapters are organized in new sections dedicated to open operative exposure and vessel dissection techniques, diabetic foot, Pediatric Vascular Disease, and practice management issues; areas in the specialty that clinicians frequently face but seldom detailed in other vascular texts nor in earlier Rutherford editions. Covers hot topics such as endovascular therapy of aortic arch and thoracoabdominal aortic aneurysm disease, including the evolving management of aortic dissections.

The Sergeants Major of the Army - 2010