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WHO Guidelines for Indoor Air Quality - World Health Organization 2010
This book presents WHO guidelines for the protection of public health from risks due to a number of chemicals commonly present in indoor air. The substances considered in this review, i.e. benzene, carbon monoxide, formaldehyde, naphthalene, nitrogen dioxide, polycyclic aromatic hydrocarbons (especially benzo[a]pyrene), radon, trichloroethylene and tetrachloroethylene, have indoor sources, are known in respect of their hazardousness to health and are often found indoors in concentrations of health concern. The guidelines are targeted at public health professionals involved in preventing health risks of environmental exposures, as well as specialists and authorities involved in the design and use of buildings, indoor materials and products. They provide a scientific basis for legally enforceable standards.
Global Practices of Language Teaching: Proceedings of the 2008 International Online Language Conference (IOLC 2008) - Azadeh Shafaei 2008-12-30
The first International Online Language Conference was successfully held in September 2008. This event invited professors, Masters and Ph.D. students, and academicians from around the world to submit papers in areas related to the conference theme. The event was organized by International Online Knowledge Service Provider (IOKSP). The main conference objectives were as follows: to provide a platform for language educators, academicians, and researchers from diverse cultural backgrounds to exchange ideas and the best practices for effective language teaching and learning; to promote better understanding of cultural diversity in language learning; to encourage language educators to be involved in the research process in order to achieve comprehensive excellence; and to produce a collection of scholarly papers.
Linguistics and Language Behavior Abstracts - 2008

HKDSE Economics (Definition) (English version) - Herman Yeung 2020-05-15
本書為一本工具書，輔助讀者温習 HKDSE Economic 中的 Definition。 本書 的電子版本 可於 香港的 各大 電子書店 及 google play 電子書平台 購買。 詳情請看 Playlist (英文版) : https://www.youtube.com/playlist?list=PLzDe9mOi1K8pFSFPWu1LJvURZujQzVJvD Playlist (中文版) : https://www.youtube.com/playlist?list=PLzDe9mOi1K8odYV54ZMTkj2m7BWvMU9pB
Language Planning in the Asia Pacific - Robert B. Kaplan 2013-12-16
This volume covers the language situation in Hong Kong, Timor-Leste and Sri Lanka explaining the linguistic diversity, the historical and political contexts and the current language situation, including language-in-education planning, the role of the media, the role of religion and the roles of non-indigenous languages. Two of the authors are indigenous to the situations described while the other has undertaken extensive field work and consulting there. The three monographs contained in this volume draw together the literature on each of the polities to present an overview of the

research available about each of them, while providing new research-based information. The purpose of the volume is to provide an up-to-date overview of the language situation in each polity based on a series of key questions in the hope that this might facilitate the development of a richer theory to guide language policy and planning in other polities where similar issues may arise. This book was published as special issues of Current Issues in Language Planning. 陳永明 - 1990

English Language Testing in Hong Kong - Joseph Boyle 1994

Checklist to Success HKDSE Paper 4 Oral English - David Barron Mason 2019-11-11
This textbook gives you clear strategies and tips to make your HKDSE Score higher than you thought possible.

Assessment for Learning - Rita Berry 2008-09-01
Assessment is an important part of effective teaching and learning. It allows achievements to be recognized and helps both teachers and learners to reflect on and review their performance and progress. While assessment has long been an end-of-learning activity to measure what learners can do, the outcome-oriented approach does not always foster learning motivation effectively. A new perspective now encourages ongoing appraisal in the classroom to improve learning. This book reflects current thinking of assessment with a stated focus on assessment for learning (AfL). It informs teachers about the latest developments and provides teachers with important tools for integrating assessment in the classroom. The discussions on assessment theories are in-depth and the examples used for illustrating the concepts are plentiful.

Controversies in Medium of Instruction Reform - Shek Kam Tse 2021-10-25
The book is an in-depth and comprehensive analysis of the case of language in education reform and language policy controversies of Hong Kong over the initial two decades after 1997. It is a scholarly monograph of conscientious educators and researchers who have been active during the education reform, collaborating with different parties on school development and classroom teaching experiments. This book provides a multiple-perspective investigation into the education and language matters. Besides socio-political perspectives, this book also emphasizes the frontline educational and practical perspectives. The book explores the benefits and effective methods of mother-tongue and multi-lingual teaching that have emerged in the period. Based on the problematic experience of language purism and bifurcation in the reform, the book argues for an inclusive multilingual education policy with mother-tongue as the core. This book provides potential solutions and good practices to tackle the complex issues brought about by medium of instruction policy reforms in post-colonial times.

The Palgrave Handbook of Global Arts Education - Georgina Barton 2017-02-14
This extensive Handbook addresses a range of contemporary issues related to arts education across the world. It is divided into six sections; Contextualising Arts Education, Globally and Locally; Arts Education, Curriculum, Policy and Schooling; Arts Education Across the Life Span; Arts Education for Social Justice: Indigenous and Community Practice; Health, Wellbeing and Arts Education and Arts-Based and Research-Informed Arts Education. The Handbook explores global debates within education in the areas of dance, drama, music, media and visual arts. Presenting wide-ranging research from pedagogies of adaptation developed in Uganda to ethnomusicology in Malaysia and community participatory arts to wellbeing in Canada the Handbook highlights the universal need for arts education and in particular the importance of indigenous (including both traditional and contemporary practice) arts education. With contributions from internationally renowned scholars and practitioners and building on the World Alliance for Arts Education Global Summit in 2014, the Handbook creates an essential resource for arts education practices in and out of school alongside institutional, traditional and contemporary contexts. Students, teachers and practitioners across the arts disciplines will find the text invaluable for developing further opportunities to promote and study arts education.

Language in Hong Kong at Century's End -

Martha C. Pennington 1998-01-01
This volume offers a view of the linguistic situation in Hong Kong in the final years of the twentieth century, as it enters the post-colonial era. In the chapters of this book, scholars from Hong Kong and around the world present a contemporary profile of Chinese, English, and other languages in dynamic interaction in this major international economic centre. Authors survey usage of different languages and attitudes towards them among students, teachers, and the general population based on census data, newpapers, language diaries, interviews, and questionnaires. They address issues of code-mixing, the shift from English-medium to Chinese-medium education, the place of Putonghua in the local language mix, and the language of minority groups such as Hong Kong Indians.This wide-ranging group of original studies provides a social and historical perspective from which to consider developments in language among the past, present, and future populations of Hong Kong.

Social Studies Education in East Asian Contexts - Kerry J. Kennedy 2020-07-29
The book explores the state of social studies education within selected East Asian societies and provides some insights into distinctive classroom practices. In an increasingly volatile and unpredictable world, the education of young people who both understand the contexts in which they are growing up and see the need for engaging with them is a top priority. This task falls to social studies education which carries the responsibility for inducting young people into their social world and helping them to see the role they can play within it. This is particularly important in East Asia where strong economic growth, long held cultural values and diverse political systems create an environment that challenges young people on multiple fronts. This book, with its team of regional authors, shows how different societies in the region are dealing with these challenges and what can be expected from future citizens. The book will appeal to policy makers, researchers and teachers interested in the current state of social studies education in East Asian societies.

Changing Language Teaching Through Language Testing - Liying Cheng 2005-10-06
This book offers insights into the concept that a test can be used to encourage innovation in the classroom.

Shakespeare Was a Gweilo - Clive Nixon 2013-08-16
From aspiring Miss Hong Kong beauty contestants and predatory menacing butterflies, to addressing an empty quad and concealing a provocative Marilyn Monroe tie, enter the hilarious world of teaching English in Hong Kong - with all its charms and frustrations!

Hong Kong's Chinese History Curriculum from 1945 - Flora L.F. Kan 2007-01-01
Hong Kong's Chinese History Curriculum from 1945: Politics and Identity investigates the ways in which Chinese history has evolved as a subject in Hong Kong secondary schools since 1945, and the various social, political and economic factors that have shaped the curriculum, through an examination of a wide range of primary and secondary source materials and interviews. This book examines how the aims, content, teaching, learning and assessment of the Chinese history curriculum have evolved since 1945. It describes how Chinese history became an independent subject in secondary schools in Hong Kong despite the political sensitivity of the subject, how it consolidated its status during the colonial period, and how it has faced threats to its independence since the return of Hong Kong to China in 1997. An important element of the book is its in-depth analysis of the major socio-political and socio-economic forces that have been involved in the development of Chinese history. This book will be of interest to all who are interested in history education and curriculum development, and readers who are concerned with history education.

Assessing Listening for Chinese English Learners - Pan Zhixin 2016-12-08
This book reports in detail the newly developed Communicative Listening Comprehension Test (CLCT) for the National College English Test (CET) of China. Following the principles of communicative testing in general and test construction approach proposed by Bachman and Palmer (1996) in particular, the project develops CLCT for CET-4 and CET-6. The research begins with the construction of frameworks of listening task characteristics and communicative listening ability. Subsequently,

based on a survey of Chinese college students' English listening needs and an analysis of listening tasks in influential English listening course books and public tests, CLCT-4 and CLCT-6 test specifications are developed. Finally, sample papers are produced and a series of posteriori studies are conducted to examine the difficulty and usefulness of the newly developed notes-completion task type in two CLCT tests. As an example of successful integration of communicative testing theories and test construction practice, this research provides valuable insights into listening test development for other large-scale tests.
Hong Kong - 1988

Hong Kong 1989 - Aladin Ismail 1989

A Practical Guide to a Task-based Curriculum - Icy LEE 2008-05-01
This book aims to support and empower frontline ELT teachers in implementing a task-based approach systematically without losing sight of the importance of grammar teaching within the framework of tasks. Useful examples are provided to illustrate how grammar teaching can be conducted through meaningful tasks in authentic contexts. The importance of viewing assessment as an integral part of the learning, teaching and assessment cycle is also discussed with practical suggestions on developing assessment tasks and assessment assessment criteria provided. Published by City University of Hong Kong Press. 香港城市大學出版社出版
Teaching English to the World - George Braine 2014-04-08
A collection of English language teaching (ELT) histories, curricula, and personal narratives from non-native speaker (NNS) English teachers worldwide. Each chapter describes first the history of English language teaching in a country, then the current ELT curriculum, followed by the biography of an English teacher of that country.
He'll Be OK - Celia Lashlie 2015-09-01
The 10th anniversary edition of the iconic book that takes parents into the mysterious world of boys, with new foreword, introduction and tribute to the author. THE TENTH ANNIVERSARY EDITION OF A PARENTING CLASSIC How do you raise boys to men in a world where trouble beckons at every turn? How do you make sure they learn the 'right' lessons, stay out of danger, find a path to follow? How do you ensure they'll be OK? Celia Lashlie has some of the answers. After years working in the prison service, she knows what can happen when boys make the wrong choices. She also knows what it's like to be a parent - she raised a son on her own and feared for his survival. As a crucial part of the Good Man Project, she talked to 180 classes of boys. Her insights into what boys need - and what parents can do to help them - are ground-breaking. In this new edition of her honest, no-nonsense and best-selling book, Celia reveals what goes on inside the world of boys. With clarity and insight, she offers parents - especially mothers - practical and reassuring advice on raising their boys to become good, loving, articulate men. "Celia did an enormous amount of work, particularly standing up for at risk young people, and she made an enormous contribution." - New Zealand Prime Minister John Key

Entrepreneurship in Finance - Henri Arslanian 2016-11-15
Thinking of launching your own hedge fund? Want to learn more about the different steps involved in setting up and scaling a hedge fund? Want to understand what are the global best practices in order to grow your existing hedge fund and attract institutional investors? This book is the first hands-on publication to set out in concrete and practical terms the various steps and considerations necessary to successfully launch and manage a hedge fund in Asia, with a particular focus on Hong Kong and Singapore. Whilst most other hedge fund books cover the investment side of the hedge fund business, this book specifically provides in-depth insights into the crucial – and often misunderstood – non-investment aspects involved in launching a hedge fund business. It places particular focus on the legal, regulatory, fund structuring, tax, governance, capital raising, fund terms, budgeting, talent, office space, technology, operational and service provider selection considerations, from the pre-launch phase to the expansion and institutionalisation of the business. It is written for: any individual or team aiming to launch a hedge fund and seeking practical and experienced guidance; any existing

hedge fund manager looking to grow and attract institutional-quality capital and investors; any fund manager or other industry participant globally intending to set up a presence in Asia any academic looking to learn more about the practical aspects of the hedge fund industry any student hoping to discover more about the hedge fund industry as a career choice.
RELC Journal - 1998

Language Issues - 1997

Validating Technological Innovation - David Coniam 2016-04-02
This book discusses Hong Kong's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders.
□□□□□ - Chinese University of Hong Kong 2006

The Rattle Bag - Seamus Heaney 2005-03-17
Gathers a wide selection of poems by British and American authors, including Frost, Ginsberg, Graves, Eliot, Hardy, Sharkespeare, Tennyson, Wordsworth, and Auden.
English Language Education and Assessment - David Coniam 2014-07-06
This volume gathers contributions in the closely linked fields of English language assessment and language education. The contributors from China and Hong Kong represent a mixture of established and new scholars. Areas covered in the language education section range across major developments in the redefining of Hong Kong's secondary and tertiary curricula, as well as the huge field of China's vocational education curriculum. Regarding assessment, the contributions reflect major changes in the marking of examinations in Hong Kong, whereby all examinations from 2012 onwards are marked onscreen, to quality control issues in the administration of China's College English Test,

which is taken by over 10 million candidates every year.

Washback in Language Testing - Liying Cheng 2004-02-04
Washback refers to the influence of language testing on teaching and learning. This volume, at the important intersection of language testing and teaching practices, presents theoretical, methodological, and practical guidance for current and future washback studies. In the field of language testing, researchers' major interest has traditionally been focused on issues and solving problems inherent in tests in order to increase their reliability and validity. However, the washback effect goes well beyond the test itself to include factors, such as curriculum, teacher and learner behaviors inside and outside the classroom, their perceptions of the test, and how test scores are used. Only recently have researchers started to empirically investigate the phenomenon of washback. This volume of such research serves two essential purposes by: *providing an overview of the complexity of washback and the various contextual factors entangled within testing, teaching, and learning; and *presenting empirical studies from around the world that offer insights into the effects of washback in specific educational contexts and models of research on which future studies can be based. The extensive use of test scores for various educational and social purposes in society nowadays makes the washback effect a high-interest phenomenon in the day-to-day educational activities of teachers, researchers, program coordinators/directors, policymakers, and others in the field of education. Washback in Language Testing: Research Contexts and Methods is a valuable resource for those who are interested in the application of findings to actual teaching and learning situations or conduct washback research in their own contexts, including educational and psychological testing experts, as well as alternative assessment people in all fields, and for policy- and decision-makers in educational and testing organizations.
Papers, Volume 3 - University of Michigan Dept of Physics 2015-10-24
This work has been selected by scholars as being culturally important, and is part of the knowledge base of civilization as we know it.

Researching Chinese Language Education - Mark Shiu-kee Shum 2018-09-13
The culmination of more than a decade of research, this compelling volume offers a fresh approach for applying functional linguistics to assess student performance, to inform the teaching and learning of Chinese and to design curriculum and teaching materials. Documenting authentic systemic functional linguistics (SFL) studies in researching and teaching Chinese as a first or second language, this research is set in the multilingual settings of Hong Kong and Australia. The experiences of SFL and genre teaching in English have been well demonstrated as valid, viable and practical in different contexts; however this volume covers the relatively new domain of research into the applications of SFL to the teaching of Chinese. Using SFL as the research framework, the authors cover three major areas in Chinese language education: effective pedagogies, curriculum and material design, and text analysis. Covering major local curriculum reforms and the rapid growth of International Baccalaureate programmes worldwide, this book will be of interest to linguists, language teachers and teacher educators and those involved in the teaching and learning of Chinese around the world.

Making Sense of Education in Post-

Handover Hong Kong - Thomas Kwan-Choi Tse 2016-11-10
Since 1997 when Hong Kong became a Special Administrative Region of the People's Republic of China, a string of education reforms have been introduced to improve the quality of education and maintain Hong Kong's economic competitiveness in the age of globalization. This book provides a comprehensive and critical analysis of major issues and challenges faced by the education system, ranging from pre-school to higher education. It analyses the prospects for educational development in Hong Kong. It further addresses how the Hong Kong government has responded to the perceived challenges of the external environment and internal forces and explains the rationales for the actions taken. Not only does it review how the reform initiative challenges have been dealt with, it also reviews how effective these initiatives are and its implications on future directions.

Mock Exam Practice for HKDSE English Paper 1 Reading - Lester Theodore Chan 2011

Shadow Education - Mark Bray 2012-05-01
In all parts of Asia, households devote considerable expenditures to private supplementary tutoring. This tutoring may contribute to students' achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-reaching economic and social implications.
Applied Linguistics - 1998

Hong Kong - William David Ehrlich 1984

English Language Assessment and the Chinese Learner - Liying Cheng 2010-03-17
Building on current theoretical and practical frameworks for English language assessment and testing, this book presents a comprehensive, up-to-date, relevant picture of English language

assessment for students in China (Mainland China, Hong Kong and Taiwan) and for Chinese learners of English around the world.

Assessing Chinese Learners of English - Guoxing Yu 2016-02-17
This volume gathers researchers from around the world endeavouring to better understand a number of perennial issues in assessing Chinese learners of English, covering topics such as students' test performances, interactional competence and lexical knowledge, students' motivation, teachers' attitudes and assessment policy changes.

Inheritance - David Mulwa 2004