

Field Guide To The Difficult Patient Interview Fie

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Skills for Communicating with Patients -

Jonathan Silverman 2016-03-09

Skills for Communicating with Patients, Third Edition is one of two companion books on improving communication in medicine, which together provide a comprehensive approach to teaching and learning communication skills throughout all levels of medical education in both specialist and family medicine. Since their publication, the first edition of this **BMJ** - 2001

The Energetics of Health E-Book - Iva Lloyd

2009-02-04

This manual teaches students and practitioners how to assess health and disease from an energetic perspective. It allows them to integrate energetic concepts into medical practice. Exploring the concept of health and disease from the perspectives of quantum physics and energetic principles, Ayurveda, Traditional Chinese Medicine, Naturopathic

medicine and Polarity Therapy, the book uses case histories to illustrate the application of energetic methods to practice. Case histories are accompanied by illustrations and give details of assessment made, treatment recommended and results of treatment. All concepts and practices advocated are critically assessed and supported by evidence.

New beginnings a discussion guide for living well with diabetes. -

Field Guide to Fracture Management - 2005

Organized by body region and fracture type, this practical resource covers the full spectrum of topics related to effective fracture management—from essential clinical guidance on casting and splinting techniques and handling complications to chapters on training, case selection, and insurance issues. The standardized chapter format includes a "how-to" outline to help clinicians locate key facts easily. Illustrations, tables, and figures offer visual

guidance in the treatment of simple and complex fractures. The practical approach shows what works, what doesn't, and why. Pediatric content assists the family practitioner in treating childhood fractures. Tips on avoiding pitfalls are also included.

Psychology for Medicine and Healthcare -

Susan Ayers 2017-12-11

Why is psychology important in healthcare practice? Each person is a unique mix of thoughts, emotions, personality, behaviour patterns, and their own personal history and experiences. Having a thorough understanding of the psychological aspects of medicine and health has become ever more important to ensure that patients receive excellent care and treatment. The new edition is fully up to date with current practices and now includes: New section on epigenetics New examples of models of behaviour focusing on alcohol and smoking A greater focus on the role of partners/family as specific sources of social support in various

contexts Increased coverage on NICE guidance More emphasis on psychological interventions The new edition of this bestselling textbook continues to provide a comprehensive overview of the research, theory, application and current practices in the field and is essential reading for all medicine and healthcare students.

Remediation in Medical Education -

Adina Kalet 2013-11-26

Remediation in medical education is the act of facilitating a correction for trainees who started out on the journey toward becoming excellent physicians but have moved off course. This book offers an evidence-based and practical approach to the identification and remediation of medical trainees who are unable to perform to standards. As assessment of clinical competence and professionalism has become more sophisticated and ubiquitous, medical educators increasingly face the challenge of implementing effective and respectful means to work with trainees who do not yet meet expectations of the profession and

society. Remediation in Medical Education: A Mid-Course Correction describes practical stepwise approaches to remediate struggling learners in fundamental medical competencies; discusses methods used to define competencies and the science underlying the fundamental shift in the delivery and assessment of medical education; explores themes that provide context for remediation, including professional identity formation and moral reasoning, verbal and nonverbal learning disabilities, attention deficit disorders in high-functioning individuals, diversity, and educational and psychiatric topics; and reviews system issues involved in remediation, including policy and leadership challenges and faculty development.

Handbook of Clinical Interviewing With Adults - Michel Hersen 2007-08-08

“Clinical interviewing with adults is both an art and a science. This handbook will appeal to a wide range of clinical researchers, therapists, interns, and graduate students new to the

complexities of the clinical interview and diagnostic process. The comprehensive range of topics and coverage that includes case illustrations with dialogue and differential diagnosis and co morbidity will be highly attractive features to researchers, professional therapists, and graduate students. The Hersen and Thomas team is highly qualified to succeed in this ambitious set of three projects.”

—Carolyn Brodbeck, Chapman University The Handbook of Clinical Interviewing with Adults is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with adults in clinical settings. The volume begins with general issues (structured versus unstructured interview strategies, mental status examinations, selection of treatment targets and referrals, writing up the intake interview, etc.), moves to a section on major disorders most relevant to adult clients

(depression, bipolar disorder, agoraphobia, posttraumatic stress disorder, eating disorders, alcohol and drug abuse, sexual dysfunction, etc.), and concludes with a chapter on special populations and issues (neurologically impaired patients, older adults, behavioral health consultation, etc.).

Mapping Uncertainty in Medicine - Avril Danczak 2016-02-28

Uncertainty is the norm in medical practice, yet often gives rise to distress in clinicians, who fear they will make shameful or guilt inducing errors. This book offers a succinct method to clinicians for classifying uncertainty and finding the right skills to manage different types of uncertainty successfully. Every clinician experiences moments when 'they don't know what to do'. Modern medicine is increasingly complex and training has also become more complicated. The days of 'see one, do one, teach one' are over. Yet, both younger clinicians and senior practitioners describe uncertainty as one of the

most challenging and stressful aspects of clinical work. If uncertainty is uncomfortable or threatening to individual practitioners, it also provides complex educational challenges. How can we learn to cope with uncertainty effectively ourselves? How can we teach others to understand and manage uncertainty? In this ground breaking book, the authors propose ways to cut through uncertainty, which is explored as an inevitable (and even desirable) component of clinical practice. A Map of Uncertainty in Medicine (MUM) is used to classify uncertainty and to define the skills that will help find a way through practical difficulties. It is always good to have your MUM with you in a tricky situation!

The Patient Safety Handbook - Barbara J. Youngberg 2004

Quality/Patient Safety

Advanced Health Assessment and Diagnostic Reasoning - Rhoads 2016-12-05
Advanced Health Assessment and Diagnostic Reasoning, Third Edition covers the diagnostic

reasoning process that providers must follow when assessing an actual case. The text outlines each step of the health assessment process and further demonstrates the link between health history and physical examination. It also provides the healthcare professional with the essential data needed to formulate a diagnosis and treatment plan. New Online Course! Advanced Health Assessment and Diagnostic Reasoning, Third Edition features Navigate Premier Access, a robust online course complete with interactive lectures, eBook with health assessment videos and audio clips, syllabus, instructor resource guide, image bank, practice activities, discussion questions, and testing items. Key Features:

- Outlines the health assessment and diagnostic reasoning process for a nurse practitioner assessing a new patient
- Provides the essential data needed to formulate a diagnosis and treatment plan
- Covers the anatomy and physiology of each system
- Includes coverage of specific populations

(pediatric, pregnancy, geriatric) • Navigate 2 Premier Access
Handbook of Primary Care Psychology - Leonard J. Haas 2004-08-19

This handbook is designed to provide authoritative information to the psychologist working in primary-care settings and to those seeking to learn about clinical issues in such settings. Scholarly and at the same time practical, this volume offers both the clinician and the researcher a wide-ranging look at the contexts in which psychological services become of paramount importance to the health of the patient. The handbook will cover the prevalent psychological conditions in the primary-care setting--depression, anxiety, somatization, eating disorders, and alcoholism; illnesses in which psychological disorders play a major role, such as heart disease, diabetes, cancer, pain management, headache, asthma, low back pain, sleep disorders, among others; and issues of concern to psychologists treating children

(ADHD, disciplinary problems, etc.), treating women (abuse, infertility, menopause, sexual dysfunction), treating men (workaholism, alcoholism, sexual dysfunction), and treating the older patient (death and dying, cognitive impairment, late life depression). Other important topics include psychological side effects of common medications, resistance to treatment, spiritual concerns in the treatment of patients, cultural differences in healing, suicide, AIDS, prevention of disease, and many others. Leonard Haas is a noted authority in the area of primary-care psychology and has recruited expert contributors for the 41 chapters and two appendices that make up this definitive handbook for a growing and important subspecialty in clinical psychology. The work may also be used in graduate courses in health psychology.

Health Care and the Autism Spectrum - Alison Morton-Cooper 2004-01-19

'You'll just feel a little scratch then it will all be

over.' This well-worn phrase to reassure patients about injections is unlikely to win over the patient if they happen to have autism. Communication difficulties, sensory overload and extreme discomfort with physical contact are all traits common in autism that make basic patient care and routine medical procedures extremely difficult. In a patient who is exquisitely sensitive to touch, how do you go about taking blood pressure or dressing a wound? How can you be sure that your autistic patient has given 'informed' consent to treatment if you aren't sure that they have really understood the implications? What do you do about it? Equally, for people with autism, or the parent or carer of someone on the spectrum, healthcare issues loom very large in daily concerns. *Health Care and the Autism Spectrum* is a ground-breaking volume that addresses the ethical issues as well as the practical challenges that everyone involved has to deal with. Every health care professional will have an increasing

number of autistic patients on their list as diagnosis of this condition continues to spiral. Consequently, this book is urgently needed.

Field Guide to Clinical Dermatology - David H. Frankel 1999

This colorfully illustrated pocket book is a practical quick-reference guide to the diagnosis of the most common skin problems. Geared specifically to primary care practitioners, house officers, and medical students, the book is organized by clinical feature and written in terms that are accessible to non-dermatologists. More than 100 illustrations depict the key distinguishing features of the diseases.

Field Guide to the Difficult Patient

Interview - Frederic W. Platt 2004

Written by physicians skilled at coaching colleagues in physician-patient communication, this pocket guide presents practical strategies for handling a wide variety of difficult patient interviews. Each chapter presents a hypothetical scenario, describes effective communication

techniques for each phase of the interaction, and identifies pitfalls to avoid. The presentation includes examples of physician-patient dialogue, illustrations showing body language, and key references. This edition includes new chapters on caring for physician-patients, communicating with colleagues, disclosing unexpected outcomes and medical errors, shared decision making and informed consent, and teaching communication skills. Other new chapters describe clinical attitudes such as patience, curiosity, and hope.

Practical Assessment and Treatment of the Patient with Headaches in the Emergency Department and Urgent Care Clinic

- Dawn A. Marcus 2011-07-29

Migraine is an extremely common condition affecting 28 million Americans. Fully 1 in every 6 adult women suffers from this malady. Patients with migraine are frequently seen in the Emergency Room and Urgent Care Clinic for acute treatment of their headaches. Headache generally accounts for nearly 3 % of all ER visits,

resulting in almost 3.5 million visits annually. There currently are no widely used guidelines for the treatment of patients with headache in the ER or UCC, and reducing the number of CT scans remains a key goal for administrators in many ER or urgent care settings. In one study, 35 drugs, alone or in combination, were used to treat migraine. The most common medication class used was narcotics, which were used in 25% of the visits. The next two most commonly used classes were antiemetics and NSAIDs. Only 5% of patients seen for headache received headache-specific medications during their visit. ER and Urgent Care physicians generally have little or no formal training in treating these patients. Consequently, they often feel less comfortable ruling out secondary causes of headaches and using appropriate headache treatment medications and procedures. Since many patients have received narcotics in previous visits, providers may view them as drug seekers. Patients seen in ERs and UCCs for

acute treatment of their headaches often report high levels of dissatisfaction. They often end up in the ER or UCC because they don't have a formal treatment strategy for their severe headaches. Health plans and insurance agencies are often frustrated by the high cost of fragmented care for patients with headaches. Because of the environment that most ER and UCC providers operate in, many unnecessary scans and tests are done because of uncertainty of the diagnosis and unfamiliarity of the patient. Primary care physicians are also frustrated by patients with headaches presenting to them after being seen in the ER or UCC, wanting a refill of their narcotics that they were given. Many patients don't follow up with their PCPs and simply keep returning to the ER/UCC for their treatment. In short, all involved in the care for patients with headache are frustrated by the current system. The care for these patients is clearly not optimal. It doesn't have to be that way. There are a wide variety of effective

treatment options available, but are underutilized in the acute setting. With these treatment options, patients no longer have to be treated only with parenteral narcotics, only to perpetuate the cycle of suboptimal care described above. This concise handbook covers all aspects of acute headache care, including care of the child and adolescent with acute headaches, treatment of pregnant and breastfeeding women with acute headaches and appropriate evaluation of secondary headaches. In addition, two other novel chapters are included: one on caring for older patients with acute headaches as well as a chapter describing how to ensure a seamless transition of the patient back to a headache interested provider. Representing an important milestone in the care of patients with headache, this is the first concise handbook available to exclusively address the issue of headache treatment in the acute care setting. Including protocols and strategies that can be used right away,

Management of Headaches in Emergency Room and Urgent Care Settings: Diagnosis and Management provides information about lesser known, but effective strategies such as greater occipital nerve blocks that can be easily learned and incorporated in the acute care setting. It emphasizes the continuity of care that is so vital to keep headache patients from returning to the ER and UCC for acute treatment.

Primary Care Interviewing - James Binder
2013-06-07

Primary care is complex, unpredictable, and requires a biopsychosocial orientation. An indispensable teaching resource, Primary Care Interviewing: Learning Through Role Play thoroughly details how to use role play to teach the basics and more complex aspects of medical interviewing skills to trainee clinicians. Role playing is ideally suited to teach clinicians how to interview and relate to patients, and this unique and concise title includes not only sample role plays and dialog but also a wealth of

accompanying online video role plays to enhance the learning process. Part one presents how to teach basic interviewing skills needed for effective communication, such as joining, promoting self-awareness, open-ended communication, dealing with emotions, structuring skills, and asking questions to uncover concerns and related beliefs, or theories of illness. Part two addresses the teaching of specific, more complex interviewing skills, such as addressing a patient's mental health issues, sexual health, somatic conditions, and giving bad news.

Healthcare Interpreting Explained - Claudia V. Angelelli 2019-05-16

Healthcare Interpreting Explained is the first comprehensive user-friendly book on the practice of medical/healthcare interpreting. Written by a leading world authority and drawing on research carried out in Europe, the United States, Australia and Asia, this process-focussed text goes beyond terms and concepts to

cover medical discourse, ethics and protocol, professionalization, cognitive factors, problem-solving strategies, assessment and more. Including summaries, tasks, further reading and a range of real-world examples, as well as audio files on the Translation Studies Portal, this is the essential text for all students and practicing interpreters in the areas of medical and healthcare interpreting.

Becoming a Therapist - Suzanne Bender
2022-05-25

Revised and expanded for the digital age, this trusted guidebook and text helps novice psychotherapists of any orientation bridge the gap between coursework and clinical practice. It offers a window into what works and what doesn't work in interactions with patients, the ins and outs of the therapeutic relationship, and how to manage common clinical dilemmas. Featuring rich case examples, the book speaks directly to the questions, concerns, and insecurities of novice clinicians. Reproducible

forms to aid in treatment planning can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition *Reflects two decades of technological changes--covers how to develop email and texting policies, navigate social media, use electronic medical records, and optimize teletherapy. *New chapters on professional development and on managing the impact of therapist life events (pregnancy and parental leave, vacations, medical issues). *Instructive discussion of systemic racism, cultural humility, and implicit bias. *Significantly revised chapter on substance use disorders, with a focus on motivational interviewing techniques. *Reproducible/downloadable Therapist Tools.

Psychology for Medicine - Susan Ayers

2011-07-08

"As the fundamental importance of psychological aspects of medical practice becomes ever more evident, and a correspondingly greater knowledge of psychology is required of medical graduates, books like this one must become

essential reading for all medical students." - Michael Sharpe MD, FRCP FRCPsych, Professor of Psychological Medicine, University of Edinburgh "It's a great textbook, the application to Medicine is nicely outlined and the case studies illustrating the points further are brilliant. It's easy to read and follow and really highlights the importance of Psychology in Medicine. I will definitely be recommending this text to my students!" - Dr Harbinder Sandhu, Health Psychology Institute of Clinical Education, University of Warwick This first-of-its-kind, comprehensive textbook covers all the psychology an undergraduate medical student needs to know. The authors show the importance of applied psychological theory and evidence to medicine, and offer enough depth on the subject to span an entire degree. Split into four sections, the book is a unique mix of psychological theory and evidence with implications for clinical practice, clinical tips and case studies. Psychology and Health: covers core topics such

as stress, symptom perception, health behaviour and chronic illness. *Basic Foundations of Psychology*: explores areas of biological, developmental, cognitive and social psychology relevant to medicine. *Body Systems*: psychological research specific to body systems, including cardiovascular, respiratory, gastro-intestinal, immunology and reproduction. *Health-Care Practice* covers clinical skills and practice, including chapters on evidence-based medicine, communication skills and psychological intervention. With a full colour text design, each chapter follows the same accessible format which includes summaries, learning objectives, case studies, research examples, applications to clinical practice, further reading and short answer questions. They include the latest psychological theory and research evidence.

Family-Oriented Primary Care - Susan H. McDaniel 2005-12-06

The first edition helped bring the family

approach to health care into the medical mainstream. This new edition, like the first, provides health care professionals with a practical guide to working with and treating both the individual patient and the family. Tackling challenging and emerging issues, such as AIDS and the family, race and gender, child abuse and domestic violence in addition to pregnancy, child behavior and chronic illness, this volume is sure to be an indispensable guide for primary care providers.

Developing Clinical Practice Skills for Pharmacists - Kimberly A. Galt 2006

Caring leads to better patient care. Patients and their families become guest lecturers in this compendium of real-life case studies specifically designed to teach all-important clinical skills systematically. *Developing Clinical Practice Skills for Pharmacists* helps student pharmacists gain the insight they need to cultivate informed, compassionate, and effective patient care. Various clinical skills are illustrated through

genuine pharmacy practice settings that underscore the essential, patient-centered role of today's pharmacist. This is the first text to teach clinical skills using real life cases.

Students gain greater understanding and develop stronger skills to help avert medical errors and foster better outcomes. Answer guides, additional instructional materials, and detailed examples of forms and instruments make this text a valuable tool for establishing effective patient-pharmacist relationships.

Communication in Cognitive Behavioral Therapy - Michela Rimondini 2010-12-03

Research has shown that the therapeutic alliance is a key factor in the success of treatment, and a critical component of establishing this alliance is the communication between therapist and client. The efficacy of treatment depends on the therapist's ability to collect reliable client information and create the foundation for a good relationship that involves the client in the healing process. Communication

in Cognitive Behavioral Therapy provides an overview of the research and theory underlying the importance of therapeutic communication with a specific focus on cognitive behavioral psychotherapy. It brings together an international group of experts from the relevant disciplines of communication, psychotherapy, research and teaching to create an integrated perspective of this crucial area. The book offers a review of the main evidence-based theories, and is highlighted with specific examples and flow charts. Insight for trainers is given by providing learner-centered teaching methods that enhance the acquisition of these communication skills. For researchers, it offers both qualitative and quantitative analyses of the subject as well as a comprehensive review of the main analysis methods adopted in the field.

Physician's Guide to Surviving CGCAHPS & HCAHPS - Trina E. Dorrah, MD, MPH

2014-07-01

Take control of your patient satisfaction with the

Physician's Guide to Surviving CGCAHPS & HCAHPS by Trina E. Dorrah, MD, MPH. As patients demand more from their healthcare providers, publicly reported, standardized patient satisfaction surveys are now the norm. Despite the importance of these surveys, medical education often does not teach healthcare providers how to improve patient satisfaction and succeed with CGCAHPS and HCAHPS. That is, until now. With Dr. Dorrah's step-by-step instructional guide, healthcare providers will learn the fundamentals of patient satisfaction, including CGCAHPS and HCAHPS survey basics, and overall tips for succeeding on patient satisfaction surveys. Doctors, physician assistants, nurse practitioners, and students alike will quickly learn how to improve their patients' satisfaction with Dr. Dorrah's essential Physician's Guide to Surviving CGCAHPS & HCAHPS.

Advanced Health Assessment and Diagnostic Reasoning - Jacqueline Rhoads 2014

"Many texts address the physical examination component of health assessment, but do not cover the diagnostic reasoning process that a health care provider must go through when assessing an actual case. In the Second Edition of *Advanced Health Assessment and Diagnostic Reasoning*, authors Rhoads and Petersen do just that. By including each step of health assessment, they demonstrate the links between health history and physical examination, and provide the healthcare provider with the essential data needed to formulate a diagnosis and treatment plan. Furthermore, the content in *Advanced Health Assessment and Diagnostic Reasoning*, Second Edition is accessible and presented in a way that is easy to follow and retain"--Publisher's website.

Field Guide to the Normal Newborn - Gary A. Emmett 2004

This handy volume in the Field Guide Series provides an easy-to-follow roadmap to the processes and procedures essential to proper

care of the normal newborn. The ideal quick-reference for family physicians, nurse practitioners, physician assistants, medical students, and pediatric residents, the Field Guide to the Normal Newborn helps you focus on the "what" and "how" of normal newborn care—with clear and succinct descriptions highlighted by tables, charts, illustrations, and algorithms. Be sure you're providing optimal care for your youngest patients! Complete coverage addresses all common problems that arise in the well baby nursery—clearly explained and diagrammed for rapid reference. Abundant tables and charts let you review vital information at a glance—everything from the use of maternal medications in breast-feeding and newborn metabolic screening tests, to a newborn-specific formulary and newborn-specific lab values. More than 25 handy algorithms prepare you to face the challenges of well newborn care. Instructive line drawings take you through the steps of commonly performed procedures. Detailed

photographs help you recognize and treat common neonatal skin and eye disorders.

Dementia - Mario F. Mendez 2003

This book presents scientific and clinical information on every type of dementing disease—equipping the reader to understand, diagnose, and manage these conditions using all of the best approaches available today.

Embracing Empathy - Annemieke P. Bikker
2014-03-08

This highly practical, user-friendly guide is based on a broad definition of relational empathy in the clinical context. With a clear focus on understanding the patient's situation, perspective and feelings, and communicating and acting on that understanding in beneficial way, the book establishes the flexible, person-centred CARE Approach. Connecti

Bates' Guide to Physical Examination and History Taking - Lynn S. Bickley 2009

Presents step-by-step instructions for physical examination techniques along with information

on taking the patient history.

The Oxford Handbook of Ethics at the End of Life - Stuart J. Youngner 2016

This handbook is currently in development, with individual articles publishing online in advance of print publication. At this time, we cannot add information about unpublished articles in this handbook, however the table of contents will continue to grow as additional articles pass through the review process and are added to the site. Please note that the online publication date for this handbook is the date that the first article in the title was published online.

Patient-Centered Care for Pharmacists -

Kimberly A. Galt 2012-02-20

Patient-centered care is at the heart of today's pharmacy practice, and ASHP's Patient-Centered Care for Pharmacists gets to the heart of the subject. Formerly Developing Clinical Practice Skills for Pharmacists, this revised resource has been redeveloped to compliment the changing emphasis in pharmacy practice to

patient-centered care and the contemporary context of healthcare delivery. To understand and treat the whole person and learn to use a realistic approach to time and resources, students must connect their drug science knowledge to actual practice. Useful in multiple courses in multiple levels, Patient-Centered Care for Pharmacists is a valuable resource that gives students and teachers alike more for their money. In P1, P2, and P3 courses in areas from clinical skills to communications, students can follow realistic case studies through typical processes to witness patient centered care in action. Strong, well-developed case studies provide insight into today's vital topics:· Cultural differences among patients· Documentation and health records· Patient care plan development· Effective patient communication· And much more.

Integrated Care - Anna Ratzliff 2016-02-08

An integrated, collaborative model for more comprehensive patient care Creating Effective

Mental and Primary Health Care Teams provides the practical information, skills, and clinical approaches needed to implement an integrated collaborative care program and support the members of the care team as they learn this new, evidence-based, legislatively mandated care delivery system. Unique in presenting information specifically designed to be used in an integrated, collaborative care workflow, this book provides specific guidance for each member of the team. Care managers, consulting psychiatrists, primary care providers, and administrators alike can finally get on the same page in regard to patient care by referring to the same resource and employing a common framework. Written by recognized experts with broad research, clinical, implementation, and training experience, this book provides a complete solution to the problem of fragmented care. Escalating costs and federal legislation expanding access to healthcare are forcing the industry to transition to a new model of health

care delivery. This book provides guidance on navigating the changes as a team to provide the best possible patient care. Integrate physical and behavioral care Use evidence-based treatments for both Exploit leading-edge technology for patient management Support each member of the collaborative care team Strong evidence has demonstrated the efficacy of a collaborative care approach for delivering mental health care to patients in a primary care setting. The field is rapidly growing, but few resources are available and working models are limited. This book provides a roadmap for transitioning from traditional methods of health care to the new integrated model. Providers ready to move to the next level of care will find Creating Effective Mental and Primary Health Care Teams an invaluable resource.

Staying Human During the Foundation Programme and Beyond - Allan Peterkin
2017-08-23

The ultimate enrichment and survival guide for

Foundation Programme doctors, *Staying Human During the Foundation Programme and Beyond* provides time-tested advice and the latest information on every aspect of a junior doctor's life - from clinical transitions, to coping with stress, enhancing self-care and protecting personal and professional relationships. Already acknowledged in its original Canadian edition as an invaluable resource by thousands of doctors working across North America, this UK adaptation - with a host of new material and features - offers evidence-based practical advice to junior doctors on how to cope with a wide-range of challenges including working in teams, sleep deprivation, time pressures and ethical issues, while at the same time maintaining a high level of patient care and safety. The authors also address subjects such as sexuality, equality and social justice.

Field Guide to the Neurologic Examination -

Steven L. Lewis 2005

Field Guide to the Neurologic Examination

provides a detailed review of the basic neurologic exam, giving clinicians the tools needed to obtain valuable diagnostic information and address specific clinical presentations. The guide's three sections include a brief overview of neurologic diagnosis, instructions on how to perform the basic components of the neurologic exam, and ways to tailor the exam to specific clinical situations. The clinical focus assists in the practical bedside evaluation of common neurologic symptoms. Also included is a concise appendix of common neurologic tests, with brief summaries to help clinicians choose the best approach for each patient.

The Advanced Practice Registered Nurse as a Prescriber - Louise Kaplan 2021-03-02

The Advanced Practice Registered Nurse as a Prescriber is an authoritative reference guide designed for students and practicing APRNs alike—delivering the evidence-based information required for informed and ethical prescribing of medication in various clinical settings. It assists

the reader to identify and avoid common prescribing mistakes and pitfalls whilst presenting specific strategies to respond appropriately to an array of typical clinical experiences. This revised second edition includes new and expanded chapters with information on authorizing medical marijuana, prescription monitoring programs, electronic prescribing, prescribing globally and issues surrounding controlled substance prescribing and prescribing for opioid use disorder. This leading single-volume resource: Addresses the opportunities, challenges and responsibilities that APRNs face as prescribers Covers the laws, regulations, and professional issues that affect prescribing Discusses global approaches to registered nurse and APRN prescribing such as task sharing, formularies, and independent authority Guides APRNs through difficult clinical situations such as patients seeking controlled substances and requesting inappropriate care Navigates the multiple facets of prescribing

controlled substances Examines the role of the APRN in states with medical marijuana laws Serves as a resource to engage in advocacy for fully autonomous prescribing The Advanced Practice Registered Nurse as a Prescriber is essential reading for APRN and pharmacotherapeutics students, registered nurses transitioning to the role of APRN prescriber, and all APRNs including Nurse Practitioners (NP), Clinical Nurse Specialists (CNS), and Certified Registered Nurse Anesthetists (CRNA).

Bates' Nursing Guide to Physical Examination and History Taking - Beth Hogan-Quigley 2021-09-08

Adapting the proven techniques and vibrant visuals of Bates' gold-standard assessment text specifically for nursing students, Bates' Nursing Guide to Physical Examination and History Taking, 3rd Edition, makes essential assessment concepts accessible and helps students develop and practice the skills for success in physical

examination and history taking. This extensively updated 3rd Edition combines Bates' clear, trusted approach with the latest clinical research and evidence-based practices to give your students unparalleled preparation for effective patient assessment in today's nursing practice.

Understanding the Difficult Patient - Nancy Bilello 2005

This well organised, easy to read book includes many detailed case histories of difficult patient interactions and suggestions for how to be most effective. Study/discussion questions can be found at the end of each chapter with one unresolved case for discussion. The author has interacted with thousands of patients. This book is an excellent teaching text.

Pediatric Interviewing - James Binder 2011-04-08

Ô ObivoV brac ?vV, eJ de teJcnh makrhv Life is short, [the] art long —Hippocrates Pediatric Interviewing: A Practical, Relationship Based

Approach by James Binder is filled with a unique blend of wisdom, experience, and evidence, which will serve as a guide and as a reminder that what comes first in the care of the patient is the language and the silences that are shared between patient and physician. The medical interview quickly establishes the type of caring relationship the two will share. In this age of electronic medical records, pay-for-performance, and evidence-based medicine it is easy to lose sight that medicine is fundamentally about one person who has knowledge and experience providing care for another individual who is asking for help. How the physician organizes his or her interactions has an important impact on the experience and outcome for both the physician and for the patient. Dr. Binder presents a conceptual framework with which to approach interviewing and illustrates this framework with practical examples from years of teaching and practice. Physician-in-training will find this book filled with wisdom and much

needed recommendations about how to approach the medical interview. For those of us who have been in practice a number of years, Dr. Binder's book can serve as a refreshing opportunity to reflect in detail about something many of us take for granted - the complexity of the medical interview.

Real Behavior Change in Primary Care - Patricia Robinson 2011-01-02

As a primary care provider, you are on the front lines of medical treatment. Oftentimes, you're the first medical professional patients come to when they experience problems with their health. While some of these problems can be resolved by traditional medical treatment, many others are driven by underlying psychological issues and unhealthy lifestyle choices that you may feel powerless to affect. Between repeat patient visits and the frustrating progression of preventable symptoms and conditions, it's no wonder so many medical and behavioral health providers feel burned out and at a loss for

effective solutions. This guide was designed to help you find those solutions and recapture the ability to effectively help patients achieve optimal health and happiness. Real Behavior Change in Primary Care offers ten-minute interventions that provide your patients with the tools they need to change unworkable and unhealthy behaviors. Each short yet powerful intervention utilizes empirically supported skills from acceptance and commitment therapy (ACT), a form of cognitive behavioral therapy, to help you empower patients to take charge of the psychological blocks that keep them from resolving their health problems. You'll also apply ACT skills to your own life and learn to better manage stress, recover from burnout, and rediscover the meaning behind your work as a health care provider. Help patients suffering with: Chronic disease Alcohol and substance abuse Chronic pain Anxiety and depression Trauma and abuse

Talking with Patients About the Personal

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Impact of Illness - Leonore Buckley 2018-04-19

This book explores the psychosocial impact of serious illness - its effect on a person's identity and relationships - and the doctor's role in counseling patients. Even the most seasoned physician often feels inadequate when it comes to discussing the personal impact of disability and serious illness with patients. It takes time, attention, and skill. Most physicians who are good at this learn what to say from observations of physicians they respect and the conversations they share with patients over many years of practice. Like everything else in medicine, there is a continuous learning curve. This book offers a beginning. It includes first-hand experiences and reflections on serious illness by physicians and patients, concrete advice on how to initiate discussions of difficult psychosocial issues, topics for organising discussion, suggested readings, and guides for patient

interviews. 'Much is written about patient-centered care and the patient experience. What sets this book apart is, first, Leonore Buckley's ability to tell stories about her own medical experience. These teaching tales give young physicians a sense of the task that their profession requires of them, while keeping that task within human proportions. Second and complementing that is her excellent compilation of quotations and stories from the memoirs of patients and physicians, especially physicians as patients. 'I hope this empathic, useful collection of materials for teaching and reflection finds its way into medical school curricula, and I hope it is one of those books that physicians return to during years of practice, especially when they sense that the treatment expert is crowding the witness out of the room. Patients need both doctors. Leonore Buckley shows how doctors are able to expect nothing less of themselves' - Arthur W Frank in the Foreword.