

Cameroon Gce Board Past Questions History

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The Letters of Queen Victoria, a Selection from Her Majesty's Correspondence Bewteen the Years 1837 and 1861 - Victoria (Queen of Great Britain) 1907

Supporting Rural Water Supply - Harold Lockwood 2011

This book offers insights into ways countries and individual organisations can move towards a service delivery approach and is a valuable resource for professionals in who are interested in improving the design and implementation of rural water supply programmes. Published in association with IRC.

Education for the Twenty-first Century : Issues and Prospects - International Commission on Education for the Twenty-first Century 1998

Containing a selection of texts on education prepared during the work of the International Commission on Education for the Twenty-first Century, this volume bears witness to some paradoxes faced by education: to reconcile divergent aims and trends, to embody both continuity and renewal, to encourage conformity and innovation. These papers are intended to complement existing literature to respond to questions that arose in the course of the Commission's work, and to illuminate specific issues that cross disciplines.

Public Examinations Examined - Thomas Kellaghan 2019-11-19

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-

written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as “the diploma disease” takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London “This book is very well structured and written and draws on the authors’ remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Translators through History - Jean Delisle 2012-07-05

Acclaimed, when it first appeared, as a seminal work – a groundbreaking book that was both informative and highly readable – *Translators through History* is being released in a new edition, substantially revised and expanded by Judith Woodsworth. *Translators* have played a key role in intellectual exchange through the ages and across borders. This account of how they have contributed to the development of languages, the emergence of literatures, the dissemination of knowledge and the spread of values tells the story of world culture itself. Content has been

updated, new elements introduced and recent directions in translation scholarship incorporated, providing fresh insights and a more nuanced view of past events. The bibliography contains over 100 new titles and illustrations have been refreshed and enhanced. An invaluable tool for students, scholars and professionals in the field of translation, the latest version of *Translators through History* remains a vital resource for researchers in other disciplines and a fascinating read for the wider public.

State-Building and Multilingual Education in Africa - Ericka A. Albaugh 2014-04-24

How do governments in Africa make decisions about language? What does language have to do with state-building, and what impact might it have on democracy? This manuscript provides a *longue durée* explanation for policies toward language in Africa, taking the reader through colonial, independence, and contemporary periods. It explains the growing trend toward the use of multiple languages in education as a result of new opportunities and incentives. The opportunities incorporate ideational relationships with former colonizers as well as the work of language NGOs on the ground. The incentives relate to the current requirements of democratic institutions, and the strategies leaders devise to win elections within these constraints. By contrasting the environment faced by African leaders with that faced by European state-builders, it explains the weakness of education and limited spread of standard languages on the continent. The work combines constructivist understanding about changing preferences with realist insights about the strategies leaders employ to maintain power.

Traditional Knowledge and Intellectual Property - Stephen A. Hansen 2003

This handbook is designed to make intellectual property protection issues and options more understandable to traditional knowledge holders and human rights organizations and legal professionals working with local and indigenous communities.

How Europe Underdeveloped Africa - Walter Rodney 2018-11-27

The classic work of political, economic, and historical analysis,

powerfully introduced by Angela Davis In his short life, the Guyanese intellectual Walter Rodney emerged as one of the leading thinkers and activists of the anticolonial revolution, leading movements in North America, South America, the African continent, and the Caribbean. In each locale, Rodney found himself a lightning rod for working class Black Power. His deportation catalyzed 20th century Jamaica's most significant rebellion, the 1968 Rodney riots, and his scholarship trained a generation how to think politics at an international scale. In 1980, shortly after founding of the Working People's Alliance in Guyana, the 38-year-old Rodney would be assassinated. In his magnum opus, *How Europe Underdeveloped Africa*, Rodney incisively argues that grasping "the great divergence" between the west and the rest can only be explained as the exploitation of the latter by the former. This meticulously researched analysis of the abiding repercussions of European colonialism on the continent of Africa has not only informed decades of scholarship and activism, it remains an indispensable study for grasping global inequality today.

Food & Nutrition for You - Edward H. Manley and Associates 2010-01

English in Cameroon - Hans-Georg Wolf 2001-01-01

The multilingual situation in Cameroon and the status of English as a co-official language constitute a unique and fascinating case for sociolinguistic investigation. Drawing from first-hand material, the author investigates several aspects of this complex configuration, including the historical development of English in Cameroon, the various languages and lingua franca areas, the linguistic policy, the de facto status of English and the situation in the anglophone provinces. The speech community of the Anglophones is highlighted as a rare example of an ethnicity tied to the second language. Apart from important sociolinguistic findings, the work includes a novel, corpus-based analysis of Cameroon English. Certain lexical phenomena are explained by the cognitive coding of culture - particularly the African cultural model of community, which also underlies the self-perception of the Anglophones - a perspective hitherto neglected in the study of the New Englishes.

The Third Wave - Samuel P. Huntington 2012-09-06

Between 1974 and 1990 more than thirty countries in southern Europe, Latin America, East Asia, and Eastern Europe shifted from authoritarian to democratic systems of government. This global democratic revolution is probably the most important political trend in the late twentieth century. In *The Third Wave*, Samuel P. Huntington analyzes the causes and nature of these democratic transitions, evaluates the prospects for stability of the new democracies, and explores the possibility of more countries becoming democratic. The recent transitions, he argues, are the third major wave of democratization in the modern world. Each of the two previous waves was followed by a reverse wave in which some countries shifted back to authoritarian government. Using concrete examples, empirical evidence, and insightful analysis, Huntington provides neither a theory nor a history of the third wave, but an explanation of why and how it occurred. Factors responsible for the democratic trend include the legitimacy dilemmas of authoritarian regimes; economic and social development; the changed role of the Catholic Church; the impact of the United States, the European Community, and the Soviet Union; and the "snowballing" phenomenon: change in one country stimulating change in others. Five key elite groups within and outside the nondemocratic regime played roles in shaping the various ways democratization occurred. Compromise was key to all democratizations, and elections and nonviolent tactics also were central. New democracies must deal with the "torturer problem" and the "praetorian problem" and attempt to develop democratic values and processes. Disillusionment with democracy, Huntington argues, is necessary to consolidating democracy. He concludes the book with an analysis of the political, economic, and cultural factors that will decide whether or not the third wave continues. Several "Guidelines for Democratizers" offer specific, practical suggestions for initiating and carrying out reform. Huntington's emphasis on practical application makes this book a valuable tool for anyone engaged in the democratization process. At this volatile time in history, Huntington's assessment of the processes of democratization is indispensable to

understanding the future of democracy in the world.

Social Usage and Protocol Handbook - Department of the Navy
2001-06-15

Members of the naval service will find that at all points in their careers they can expect to be involved to some extent in the planning and execution of official ceremonies and social events. Protocol is a code of established guidelines on proper etiquette and precedence which, when followed, lays the foundation for a successful event. From this foundation, the host should consider the facets which make a particular situation unique, and from there, use imagination to design a memorable occasion. The most important consideration in planning should always be the comfort of one's guests. A clever host/hostess is able to reach a proper mixture of protocol and common sense that will enable guests to enjoy themselves completely. If this is accomplished, an event is truly successful.

The Writers Directory - 2013

Learning to Live Together in Africa through History Education - Denise Bentrovato 2017-11-13

This study sheds light on the current state of history education in Africa and reflects on its potential to prepare this continent's learners for the challenges of "learning to live together". Drawing on an examination of school curricula and the experiences of educational stakeholders, it identifies trends in the processes and outcomes of recent curricular revisions, and discerns key challenges relating to the teaching and learning of history across Africa. It scrutinises the place afforded to history within African education systems, and surveys related contents and pedagogies. While it identifies African history as a fundamental yet sensitive and controversial subject, it also illustrates examples of present-day curricular strategies to integrating a concern for promoting a "culture of peace".

NCUA Letter to Credit Unions - 1998

Cambridge International AS & A Level Mathematics Probability &

Statistics 1 - Sophie Goldie 2018-05-14

Exam board: Cambridge Assessment International Education Level: A-level Subject: Mathematics First teaching: September 2018 First exams: Summer 2020 Endorsed by Cambridge Assessment International Education to provide full support for Paper 5 of the syllabus for examination from 2020. Take mathematical understanding to the next level with this accessible series, written by experienced authors, examiners and teachers. - Improve confidence as a mathematician with clear explanations, worked examples, diverse activities and engaging discussion points. - Advance problem-solving, interpretation and communication skills through a wealth of questions that promote higher-order thinking. - Prepare for further study or life beyond the classroom by applying mathematics to other subjects and modelling real-world situations. - Reinforce learning with opportunities for digital practice via links to the Mathematics in Education and Industry's (MEI) Integral platform in the eTextbooks.* *To have full access to the eTextbooks and Integral resources you must be subscribed to both Dynamic Learning and Integral. To trial our eTextbooks and/or subscribe to Dynamic Learning, visit: www.hoddereducation.co.uk/dynamic-learning; to view samples of the Integral resources and/or subscribe to Integral, visit integralmaths.org/international Please note that the Integral resources have not been through the Cambridge International endorsement process. This book covers the syllabus content for Probability and Statistics 1, including representation of data, permutations and combinations, probability, discrete random variables and the normal distribution. Available in this series: Five textbooks fully covering the latest Cambridge International AS & A Level Mathematics syllabus (9709) are accompanied by a Workbook, and Student and Whiteboard eTextbooks. Pure Mathematics 1: Student Textbook (ISBN 9781510421721), Student eTextbook (ISBN 9781510420762), Whiteboard eTextbook (ISBN 9781510420779), Workbook (ISBN 9781510421844) Pure Mathematics 2 and 3: Student Textbook (ISBN 9781510421738), Student eTextbook (ISBN 9781510420854), Whiteboard eTextbook (ISBN 9781510420878), Workbook (ISBN

9781510421851) Mechanics: Student Textbook (ISBN 9781510421745), Student eTextbook (ISBN 9781510420953), Whiteboard eTextbook (ISBN 9781510420977), Workbook (ISBN 9781510421837) Probability & Statistics 1: Student Textbook (ISBN 9781510421752), Student eTextbook (ISBN 9781510421066), Whiteboard eTextbook (ISBN 9781510421097), Workbook (ISBN 9781510421875) Probability & Statistics 2: Student Textbook (ISBN 9781510421776), Student eTextbook (ISBN 9781510421158), Whiteboard eTextbook (ISBN 9781510421165), Workbook (9781510421882)

A Legal Guide for ICE Detainees - 2006

"This manual ... explains how to petition for administrative review of your custody, how to seek release in federal court if you are not released after your custody review, how to file motions for appointment of counsel and how to have any filing fees waived if you do not have the means to pay for them.... It also addresses the cases of Mariel Cubans and inadmissible aliens." -- Pref.

Post-Colonial Cameroon - Joseph Takougang 2018-06-13

This book by a diverse group of Cameroonian scholars, both at home and in the diaspora, presents multidisciplinary insights on some of the critical issues including political, economic, and sociocultural developments in post-colonial Cameroon.

Voicing the Voiceless - Walter Gam 2010-04-01

The history of the subalterns, also known as the voiceless, took currency in the early 1980s in South East Asia and has been dominated by scholars from that region. Despite its popularity, the history of the voiceless has not gained the attention it deserves in Cameroon historiography. In other parts of Africa and beyond this type of history has already taken root and animated scholarly production and debate. Cameroon history has been replete with studies that focus mostly on political history and the actions and intentions of top politicians of the day, with scant regard for the historical importance of the everyday life of ordinary Cameroonians as makers and breakers. This book takes a bold step in the direction of subaltern studies in Cameroon, and makes a clarion call for the institutionalization of voicing the voiceless. Nkwi -

innovative and stimulating in his blend of history and ethnography of the everyday - offers fresh insights into the contextual understandings of subaltern Cameroon between 1958 and 2009. This is a welcome contribution to closing gaps in social history, from a leader amongst a budding new generation of historians of Cameroon and Africa.

The International status of education about the Holocaust -

Carrier, Peter 2015-01-14

How do schools worldwide treat the Holocaust as a subject? In which countries does the Holocaust form part of classroom teaching? Are representations of the Holocaust always accurate, balanced and unprejudiced in curricula and textbooks? This study, carried out by UNESCO and the Georg Eckert Institute for International Textbook Research, compares for the first time representations of the Holocaust in school textbooks and national curricula. Drawing on data which includes countries in which there exists no or little information about representations of the Holocaust, the study shows where the Holocaust is established in official guidelines, and contains a close textbook study, focusing on the comprehensiveness and accuracy of representations and historical narratives. The book highlights evolving practices worldwide and thus provides education stakeholders with comprehensive documentation about current trends in curricula directives and textbook representations of the Holocaust. It further formulates recommendations that will help policy-makers provide the educational means by which pupils may develop Holocaust literacy.

Global Virology I - Identifying and Investigating Viral Diseases - Paul Shapshak 2016-10-15

This book provides trajectories and illustrations of viruses that have catapulted into the global arena (linked to humans, animals, and vectors) due to human behaviors in recent years, as well as viruses that have already shown expansion among humans, animals, and vectors just a few decades ago. Topics in the current book include: vaccines environmental impact emerging virus transmission Filovirus (Ebola) hemorrhagic fevers flaviviruses Dengue evasion papillomaviruses Hepatitis C Nipah virus giant viruses hantaviruses bunyaviruses encephalitides West Nile virus

Zika virus XMRV henipaviruses human respiratory syncytial virus
influenza A virus several aspects of HIV-1

Fundamentals of Court Interpretation - Roseann Dueñas Gonzalez 2012

This volume explores court interpreting from legal, linguistic, and pragmatic vantages. Because of the growing use of interpreters, there is an increasing demand for guidelines on how to utilize them appropriately in court proceedings, and this book provides guidance for the judiciary, attorneys, and other court personnel while standardizing practice among court interpreters themselves. The new edition of the book, which has become the standard reference book worldwide, features separate guidance chapters for judges and lawyers, detailed information on title VI regulations and standards for courts and prosecutorial agencies, a comprehensive review of U.S. language policy, and the latest findings of research on interpreting.

Mathematics Ordinary Level - Educational Company of Ireland, The
2004-09-01

The English of Francophone Speakers in Cameroon - Jean-Paul Kouega
2019-11-14

Scientific Study from the year 2019 in the subject Didactics - English - Pedagogy, Literature Studies, University of Yaoundé 1 (Faculty of Arts), language: English, abstract: This work, which describes the English of these francophone users, comprises an introduction, seven chapters grouped into two parts, and a conclusion. The introduction overviews the historical background of the country and its geographic and linguistic situations. Part One deals with the didactics of English in Cameroon; it comprises three chapters which take up in turn the languages in the education system of the country, the teaching of English in primary and secondary schools as well as tertiary level institutions. Part Two, which tackles the description of the English speech of francophone users, first outlines the research design. Then it takes up the sound system of francophone English, focusing on the realisations of consonants and vowels, and stress placement. Next it examines the vocabulary of this variety of English and finds that it is characterised by an excessive use of

direct loan, calque, and false friends. This is followed by a description of the morpho-syntactic features of the variety. The frequent features identified can be grouped under 12 major categories of items, i.e., verb tenses, articles, the plural form in noun phrases, pronouns, word order, subject-verb agreement, adverbs, prepositions, question formation, negation, verbs in embedded clauses, and serial verbs. Lastly, drawing from the findings outlined in these linguistic analyses, the researcher makes an appraisal of Cameroon's French-English official bilingualism policy. The various measures taken over the years by Government to promote official bilingualism are evaluated first. Then the consequences of the failure of this policy are considered. Finally a way forward is proposed: there is a need to adopt a new syllabus purposely designed to enhance bilingual competence among francophones in the country. Francophone English as Kouega notes, is a dialect of English that is developing in a number of Expanding Circles countries where French has hitherto been the sole or primary medium of instruction. In Cameroon, francophone children learn English as a subject from primary school alongside other subjects like geography, which are taught in French. English is taught as a subject from the primary to the tertiary level of education. It is taught in all schools as part of the implementation of the country's French-English official bilingualism policy that was adopted in 1961 when French Cameroon and English Cameroon united to form a federal state.

The Economics of Money, Banking, and Financial Markets -
Frederic S. Mishkin 2007

Economics of Money, Banking, and Financial Markets heralded a dramatic shift in the teaching of the money and banking course in its first edition, and today it is still setting the standard. By applying an analytical framework to the patient, stepped-out development of models, Frederic Mishkin draws students into a deeper understanding of modern monetary theory, banking, and policy. His landmark combination of common sense applications with current, real-world events provides authoritative, comprehensive coverage in an informal tone students appreciate.

Agatha Moudio's Son - Francis Bebey 1971

The Constitution and Governance in Cameroon - Laura-Stella E. Enonchong 2020-10-18

This book provides a systematic analysis of the major structural and institutional governance mechanisms in Cameroon, critically analysing the constitutional and legislative texts on Cameroon's semi-presidential system, the electoral system, the legislature, the judiciary, the Constitutional Council and the National Commission on Human Rights and Freedoms. The author offers an assessment of the practical application of the laws regulating constitutional institutions and how they impact on governance. To lay the groundwork for the analysis, the book examines the historical, constitutional and political context of governance in Cameroon, from independence and reunification in 1960-1961, through the adoption of the 1996 Constitution, to more recent events including the current Anglophone crisis. Offering novel insights on new institutions such as the Senate and the Constitutional Council and their contribution to the democratic advancement of Cameroon, the book also provides the first critical assessment of the legislative provisions carving out a special autonomy status for the two Anglophone regions of Cameroon and considers how far these provisions go to resolve the Anglophone Problem. This book will be of interest to scholars of public law, legal history and African politics. The Open Access version of this book, available at <https://www.taylorfrancis.com/books/9781351028868>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license

Global Financial Development Report 2019/2020 - World Bank 2019-11-22

Over a decade has passed since the collapse of the U.S. investment bank, Lehman Brothers, marked the onset of the largest global economic crisis since the Great Depression. The crisis revealed major shortcomings in market discipline, regulation and supervision, and reopened important policy debates on financial regulation. Since the onset of the crisis,

emphasis has been placed on better regulation of banking systems and on enhancing the tools available to supervisory agencies to oversee banks and intervene speedily in case of distress. Drawing on ten years of data and analysis, Global Financial Development Report 2019/2020 provides evidence on the regulatory remedies adopted to prevent future financial troubles, and sheds light on important policy concerns. To what extent are regulatory reforms designed with high-income countries in mind appropriate for developing countries? What has been the impact of reforms on market discipline and bank capital? How should countries balance the political and social demands for a safety net for users of the financial system with potentially severe moral hazard consequences? Are higher capital requirements damaging to the flow of credit? How should capital regulation be designed to improve stability and access? The report provides a synthesis of what we know, as well as areas where more evidence is still needed. Global Financial Development Report 2019/2020 is the fifth in a World Bank series. The accompanying website tracks financial systems in more than 200 economies before, during, and after the global financial crisis (<http://www.worldbank.org/en/publication/gfdr>) and provides information on how banking systems are regulated and supervised around the world (<http://www.worldbank.org/en/research/brief/BRSS>).

Issues and trends in education for sustainable development - Leicht, Alexander 2018-02-19

Education for Sustainable Development (ESD) is globally acknowledged as a powerful driver of change, empowering learners to make decisions and take actions needed to build a just and economically viable society respectful of both the environment and cultural diversity.

Yearbook of International Organizations 2013-2014 - Union of International Associations 2013-06-21

Volume 1 (A and B) of the Yearbook of International Organizations covers international organizations throughout the world, comprising their aims, activities and events

The History of Education in Cameroon, 1844-2004 - George Fonkeng Epah 2007

This book traces the evolution, expansion and changing provisions of the Cameroonian educational system through the various stages of the country's history, addressing policy issues, national developmental perspectives, and international constraints. This book should appeal to scholars interested in education, especially on the African continent, African history, and European influence in African society and history. It offers an examination of the role of missionary agencies, successive colonial and national governments and private agencies (confessional and lay) in the establishment of schools within the context of social, economic, cultural and political obligations. Cameroon, like many African nations, can trace the origin of its formal education to evangelization and imperialism, both of which have greatly influenced the development, structure and content of its educational system. This book traces the evolution, expansion and changing provisions of this system through the various stages of the country's history, addressing policy issues, national developmental perspectives, and international constraints.

The World Map Project - Mary Koller 1995

This handbook can be used by anyone with an interest in mapmaking. The step-by-step guide shows how to draw, plan, and color a one-of-a-kind world map. There is a list of materials, supplies, worksheets, and a trouble-shooting appendix for special situations. The guide also provides a variety of enrichment activities to promote continued involvement with the world map. The activities stress cooperative problem-solving for participants of all ages. There are three parts in the guide: (1) "How to Make Your World Map"; (2) "How to Use Your World Map"; and (3) "Resources for Making Your World Map." An appendix containing directional material and a bibliography is also included. (EH)

Across the Mongolo - John Nkemngong Nkengasong 2014

The Cameroon GCE Crisis - Francis B. Nyamnjoh 2008

This book richly documents the battles fought by the Anglophone community in Cameroon to safeguard the General Certificate of Education (GCE), a symbol of their cherished colonial heritage from

Britain, from attempts by agents of the Ministry of National Education to subvert it. These battles opposed a mobilised and determined Anglophone civil society against numerous machinations by successive Francophone-dominated governments to destroy their much prized educational system in the name of 'national integration'. When Southern Cameroonians re-united with La République du Cameroun in 1961, they claimed that they were bringing into the union 'a fine education system' from which their Francophone compatriots could borrow. Instead, they found themselves battling for decades to save their way of life. Central to their concerns and survival as a community is an urgent need for cultural recognition and representation, of which an educational system free of corruption and trivialisation through politicisation is a key component.

Scribbles from the Den - Dibussi Tande 2009

This collection consists of 49 insightful essays by leading Cameroonian blogger Dibussi Tande, which originally appeared on his award-winning blog Scribbles from the Den. These essays tackle some of the most pressing and complex issues facing Cameroon today such as the stalled democratization process, the perennial Anglophone problem, the crisis of higher education, the absence of the rule of law, the lack of leadership renewal, a stifled collective memory, and a continued inability to harness technology for purposes of national development, among others. Scribbles from the Den goes beyond the news headlines to dispassionately analyze and unravel the complexities of Cameroonian politics and society.

Journal of the Cameroon Academy of Sciences - 2001

Assessment of the Effects of Affective Student Characteristics and Educational Background on Mathematics Achievement at the Level of Higher Education in Cameroon - Mathew Akoko 2011-06-03

Doctoral Thesis / Dissertation from the year 2010 in the subject Sociology - Knowledge and Information, grade: A, Atlantic International University (School of Social and Human Studies), course: Doctorate in Education, language: English, abstract: The primary purpose of this research was to investigate the effects of individual student affective

factors and educational background on mathematics achievement among higher education students as measured by semester grades in the core mathematics courses. Student Locus of Control, Self-Efficacy, and Mathematics Anxiety were the specific individual student affective factors that were examined in the study. Educational backgrounds of the students were examined as an attempt to explain the differences in mathematics performance at the higher education level. To achieve this, high school teacher characteristics and instructional practices in influencing students' affective factors were examined. All of the analyses presented were performed on data collected for the study from two institutions of higher education in Cameroon for the student participants and from high school mathematics teachers of the English-Speaking and the French-Speaking subsystems of education. The results of the study show that student internal locus of control, high mathematics self-efficacy, and Mathematics Anxiety were associated with performance in mathematics at the higher education level. The results also revealed a high significant difference in the performance of the students in mathematics from the two educational backgrounds, the English-Speaking and French-Speaking. The results of the study revealed that the English-Speaking subsystem of education is suffering from an acute shortage of qualified high school mathematics teachers. The results show that only 10.5% of the high school mathematics teachers who participated in the study had postgraduate qualifications as against 56.9% for mathematics teachers of the French-Speaking subsystem. The study recommends the need to replace the present GCE Advanced Level Further Mathematics syllabus with one that reflects the view that Further Mathematics is a subject studied mainly by potential mathematics graduates. The syllabus should have, as one of its objectives, the provision of a link between High School Mathematics and University Mathematics. While improving on the syllabus and the examination system, due consideration should also be given to the problem of acute shortage of qualified high school mathematics teachers for the English-Speaking subsystem of education in Cameroon.

Neoliberal Bandwagonism. Civil society and the politics of

belonging in Anglophone Cameroon - Piet Konings 2009-11-01

Civil society and empowerment have become buzz words in neoliberal development discourse. Yet many unanswered questions remain on the actual nature and configuration assumed by civil society in specific contexts. Typically, while neoliberals perceive civil-society organisations as vital intermediary channels for the successful implementation of desired economic and political reforms, they are inclined to blame the current resurgence of the politics of belonging for the poor record of these reforms in Africa and elsewhere. This book rejects such notions and argues that the relationship between civil society and the politics of belonging is more complex in Africa than western donors and scholars are willing to admit. Konings argues that ethno-regional associations and movements are even more significant constituents of civil society in Africa than the conventional civil-society organisations that are often uncritically imposed or endorsed. He convincingly shows how the politics of belonging, so pervasive in Cameroon, and indeed much of Africa, during the current neoliberal economic and political reforms, has tended to penetrate the entire range of associational life. This calls for a critical re-appraisal of prevalent notions and assumptions about civil society in the interest of African reality. Hence the importance of this book!

Historical Dictionary of the Republic of Cameroon - Mark Dike DeLancey 2010-05-03

Cameroon is a country endowed with a variety of climates and agricultural environments, numerous minerals, substantial forests, and a dynamic population. It is a country that should be a leader of Africa. Instead, we find a country almost paralyzed by corruption and poor management, a country with a low life expectancy and serious health problems, and a country from which the most talented and highly educated members of the population are emigrating in large numbers. Although Cameroon has made economic progress since independence, it has not been able to change the dependent nature of its economy. The economic situation combined with the dismal record of its political history, indicate that prospects for political stability, justice, and prosperity are dimmer than they have been for most of the country's

independent existence. The fourth edition of the Historical Dictionary of the Republic of Cameroon has been updated to reflect advances in the study of Cameroon's history as well as to provide coverage of the years since the last edition. It relates the turbulent history of Cameroon through a chronology, an introductory essay, a bibliography, and over 600 cross-referenced dictionary entries on significant persons, events, places, organizations, and other aspects of Cameroon history from the

earliest times to the present.

Negotiating an Anglophone Identity - Piet Konings 2003-07-01

This study of Cameroon captures, with fascinating detail and insight, the growing disaffection with the sterile rhetoric of nation-building that has characterised much of postcolonial African politics. It focuses on the resistance of Anglophone Cameroonians to nationhood , which is being pursued to the detriment of minority identities.