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Style Guide - The Economist 2015-06-23

This expanded twelfth edition of the bestselling guide to style is based on the Economist's own updated house style manual, and is an invaluable companion for everyone who wants to communicate with the clarity, style and precision for which the Economist is renowned. As the introduction says, 'clarity of writing usually follows clarity of thought.' The Economist Style Guide gives general advice on writing, points out common errors and clichés, offers guidance on consistent use of punctuation, abbreviations and capital letters, and contains an exhaustive range of reference material - covering everything from accountancy ratios and stock market indices to laws of nature and science. Some of the numerous useful rules and common mistakes pointed out in the guide include: *Which informs, that defines. This is the house that Jack built. But: This house, which Jack built, is now falling down. Discreet means circumspect or prudent; discrete means separate or distinct. Remember that "Questions are never indiscreet. Answers sometimes are" (Oscar Wilde). Flaunt means display, flout means disdain. If you flout this distinction you will flaunt your ignorance Forgo means do without; forego means go before. Fortuitous means accidental, not fortunate or well-timed. Times: Take care. Three times more than X is four times as much as X. Full stops: Use plenty. They keep sentences short. This helps the reader.

The Political Economy of Xenophobia in Africa - Adeoye O. Akinola 2017-11-13

This book analyzes the phenomenon of xenophobia across African countries. With its roots in colonialism, which coercively created modern states through border delineation and the artificial merging and dividing of communities, xenophobia continues to be a barrier to post-colonial sustainable peace and security and socio-economic and political development in Africa. This volume critically assesses how xenophobia has impacted the three elements of political economy: state, economy and society. Beginning with historical and theoretical analysis to put xenophobia in context, the book moves on to country-specific case studies discussing the nature of xenophobia in Nigeria, South Africa, Zambia, Ghana and Zimbabwe. The chapters furthermore explore both violent and non-violent manifestations of xenophobia, and analyze how state responses to xenophobia affects African states, economies, and societies, especially in those cases where xenophobia has widespread institutional support. Providing a theoretical understanding of xenophobia and proffering sustainable solutions to the proliferation of xenophobia in the continent, this book is of use to researchers and students interested in political science, African politics, peace studies, security, and development economics, as well as policy-makers working to eradicate xenophobia in Africa.

Socially Just Pedagogies - Rosi Braidotti 2018-06-14

This book addresses contemporary philosophical

issues in higher education and how we can create socially just pedagogies and a socially just university. Providing a forum for thinking through how critical posthumanism, affect theory and feminist new materialisms provide a useful lens for higher education, and shows how these standpoints can benefit methods and practices of learning and teaching. Gross inequalities in higher education continue to affect pedagogical practices across geopolitical contexts and there is a need to consider new theories which call into question the commonplace humanist assumptions currently dominating the discourse around social justice in this context. However scholarship on the affective turn, critical posthumanism and new material feminisms, opens both new possibilities and responsibilities for higher education pedagogies. The approaches of this book also provide imaginative ways of engaging with current dissatisfactions with higher education, from the marketization of education, to issues of racism, discrimination and lack of diversity. Of international relevance, this collection particularly foreground southern contexts and case studies, such as the student activism in South African universities that has sparked a global project of decolonization and social justice in educational institutions. This book is an urgent call to reconceptualize, rethink and reconfigure pedagogies in higher education and the implications for future citizenship and social participation.

Mergers and Alliances in Higher Education - Adrian Curaj 2015-03-31

This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries. It combines the direct experiences of those at the heart of such transformations, university leaders and senior officials responsible for higher education policy, with expert analysts of the systems concerned. Higher education in Europe faces a series of major challenges. The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations, globalisation and mobility and new ways of working with business have contributed

to these increased pressures. In the light of these trends there have been moves, both from national or regional agencies and from individual institutions to respond by combining resources, either through collaborative arrangements or more fundamentally through mergers between two or more universities. After an introductory chapter by the editors which establishes the context for mergers and alliances, the book falls into two main parts. Part 1 takes a national or regional perspective to give some sense of the historical context, the wider drivers and the importance of these developments in these cases. Included are both systemic accounts (for countries as France, Sweden, Romania, Russia, Wales and England), and specific cross-cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence. Part 2 is built from specific cases of universities, either in mergers or alliances, with examples from different countries (such as France, UK, Romania, Spain, Germany, Denmark, Finland, Switzerland). A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain.

Theorizing STEM Education in the 21st Century - Kehdinga George Fomunyam 2020-02-26

Theorising STEM Education in the 21st Century is a book that captures the essence of Science, Technology, Engineering and Mathematics and the intricacies of STEM education in the contemporary society. It explores STEM as an interdisciplinary field as well as the individual disciplines that make up STEM. This ensures the field of STEM as a whole is theorised. The book provides critical insight on STEM education from Cairo to Cape Town or from America to Indonesia. With a team of authors from universities across the world, the book is a vital contribution to critical scholarship on STEM education in contemporary times.

Doctoral Education in South Africa - Nico Cloete 2015-12-08

Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD,

namely the provision of future academics; rather, it has focused on the increasingly important role that higher education and, particularly, high-level skills is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in *Doctoral Education in South Africa* pose anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030. Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

Student Politics in Africa - Luescher, Thierry M. 2016-05-12

The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa. Most authors are early career academics who teach and conduct research in universities across the continent, and who came together for a research project and related workshops and a symposium on student representation in African higher education governance. The book includes theoretical chapters on student organising, student activism and representation; chapters on historical and current developments in student politics in Anglophone and Francophone Africa; and in-depth case studies on student representation and activism in a cross-section of universities and countries. The book provides a unique resource for academics, university

leaders and student affairs professionals as well as student leaders and policy-makers in Africa and elsewhere.

Management of Research Infrastructures: A South African Funding Perspective -

Rakeshnie Ramoutar-Prieschl 2020-01-01

This open access book provides an overview of the building blocks necessary for managing, steering and guiding the establishment of a research infrastructure (RI). It offers valuable insights into RI investment, access and management at the academic, grants management, agency and policy level, and serves as a useful guide for the research community, students, and those in the private sector wishing to understand the approaches and opportunities involved in the establishment, maintenance and management of research infrastructure platforms. Presenting a holistic view of RI investment and granting cycles from a South African perspective, the books target audience includes those working in science diplomacy, policymaking and science grants councils (especially in Africa) as well as funders and donors.

Catalytic Reactors - Basudeb Saha 2016-01-01

Reactor design for Chemical Engineering deals with maximization of product yields and the net present value for the chemical reaction, optimization of the reaction efficiency, and minimization of costs. This book discusses the best choice of catalysts, different reaction steps and intermediates and the design of the catalytic reactors, in which the catalysis and chemical reaction are combined to achieve intensification.

Critical Issues in South African Education - Charl C. Wolhuter 2020-12-31

The main thesis of this book is that, given that South African education faces major challenges, the BRICS (Brazil, Russia, India, China and South Africa) constellation of states offers — thus far overlooked — a valuable tertium comparationis, a source of international comparative perspectives, to inform the domestic scholarly discourse on education. This book first investigates the national contexts and development of education in the BRICS countries, arguing that this grouping represents a valuable but yet overlooked field for illuminating South African education issues with international perspectives. The book consists of

chapters arguing for and illustrating this thesis from a variety of angles. Common to all chapters is that authors used the comparative method in education, that is comparing the national education system, in their education societal context interrelationships, of the BRICS countries. The chapters focus on a number of critical issues in South African education, including the language of learning and teaching issue, the alignment of the world of education with the world of work, early childhood education, and the development of world-class universities. Regarding the last, for example, China has been the terrain of the most intensive national projects of establishing world-class universities, with Project 985, Project 211, and the "Double First Class University" project. The chapters demonstrate what South Africa, in approaching her education issues, can learn from the experience of the BRICS countries.

Sociology in South Africa - R. Sooryamoorthy 2016-08-13

This book is the first comprehensive account of the history and current state of South African sociology. Providing a holistic picture of the subject both as it is taught in universities and as a field of research, it reveals the trajectories of a discipline in a challenging socio-political context. With the support of historical and scientometric data, it demonstrates how the changing political situation, from colonialism to apartheid to democracy, has influenced the nature, direction and foci of sociological research in the country. The author shows how, during the apartheid era, sociology was professionally fragmented and divided along language and race lines. It was, however, able to flourish with the advent of democracy in 1994 and has become a unique academic movement. This insightful work will appeal to students and scholars of the social sciences, and all those interested in the history and society of South Africa.

The Mortality and Morality of Nations - Uriel Abulof 2015-07-24

Standing at the edge of life's abyss, we seek meaningful order. We commonly find this 'symbolic immortality' in religion, civilization, state and nation. What happens, however, when the nation itself appears mortal? *The Mortality and Morality of Nations* seeks to answer this question, theoretically and empirically. It argues

that mortality makes morality, and right makes might; the nation's sense of a looming abyss informs its quest for a higher moral ground, which, if reached, can bolster its vitality. The book investigates nationalism's promise of moral immortality and its limitations via three case studies: French Canadians, Israeli Jews, and Afrikaners. All three have been insecure about the validity of their identity or the viability of their polity, or both. They have sought partial redress in existential self-legitimation: by the nation, of the nation and for the nation's very existence.

South Africa Yearbook - 2009

Africa Confidential - 2005

Cell Death - Tobias Ntuli 2015-12-16

This book is a collection of selected and relevant research, concerning the developments within the Cell Death field of study. Each contribution comes as a separate chapter complete in itself but directly related to the books topics and objectives. The target audience comprises scholars and specialists in the field.

Utilisation of South African Research on Higher Education - Jan Botha 2021-10-26

The relationship between research, on the one hand, and policy/practice on the other hand, is complicated and collaboration between scholars in research on higher education (RHE) and institutional research (IR) practitioners is often lacking. This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions: What do we know about the utilisation of South African research on higher education (SARHE) and its subset of research known as Institutional Research? How and by whom is this research used? The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research. This is followed by a series of case studies on South African Higher Education institutions and governmental bodies, investigating how, when and by whom are research on higher education and institutional research used in the decision-making of these organisations. This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use, uptake and

utilisation of RHE and IR in this country.

Democracy as Death - Jason Hickel 2015-02-25

The revolution that brought the African National Congress (ANC) to power in South Africa was fractured by internal conflict. Migrant workers from rural Zululand rejected many of the egalitarian values and policies fundamental to the ANC's liberal democratic platform and organized themselves in an attempt to sabotage the movement. This anti-democracy stance, which persists today as a direct critique of "freedom" in neoliberal South Africa, hinges on an idealized vision of the rural home and a hierarchical social order crafted in part by the technologies of colonial governance over the past century. In analyzing this conflict, Jason Hickel contributes to broad theoretical debates about liberalism and democratization in the postcolonial world. *Democracy as Death* interrogates the Western ideals of individual freedom and agency from the perspective of those who oppose such ideals, and questions the assumptions underpinning theories of anti-liberal movements. The book argues that both democracy and the political science that attempts to explain resistance to it presuppose a model of personhood native to Western capitalism, which may not operate cross-culturally.

No Future Without Forgiveness - Desmond Tutu 2009-02-04

The establishment of South Africa's Truth and Reconciliation Commission was a pioneering international event. Never had any country sought to move forward from despotism to democracy both by exposing the atrocities committed in the past and achieving reconciliation with its former oppressors. At the center of this unprecedented attempt at healing a nation has been Archbishop Desmond Tutu, whom President Nelson Mandela named as Chairman of the Truth and Reconciliation Commission. With the final report of the Commission just published, Archbishop Tutu offers his reflections on the profound wisdom he has gained by helping usher South Africa through this painful experience. In *No Future Without Forgiveness*, Tutu argues that true reconciliation cannot be achieved by denying the past. But nor is it easy to reconcile when a nation "looks the beast in the eye." Rather than

repeat platitudes about forgiveness, he presents a bold spirituality that recognizes the horrors people can inflict upon one another, and yet retains a sense of idealism about reconciliation. With a clarity of pitch born out of decades of experience, Tutu shows readers how to move forward with honesty and compassion to build a newer and more humane world.

U.S. Foreign Policy Towards Apartheid South Africa, 1948-1994 - A. Thomson 2008-12-08

This book charts the evolution of US foreign policy towards South Africa, beginning in 1948 when the architects of apartheid, the Nationalist Party, came to power. Thomson highlights three sets of conflicting Western interests: strategic, economic and human rights.

Media in Postapartheid South Africa - Sean Jacobs 2019-05-01

In *Media in Postapartheid South Africa*, author Sean Jacobs turns to media politics and the consumption of media as a way to understand recent political developments in South Africa and their relations with the African continent and the world. Jacobs looks at how mass media define the physical and human geography of the society and what it means for comprehending changing notions of citizenship in postapartheid South Africa. Jacobs claims that the media have unprecedented control over the distribution of public goods, rights claims, and South Africa's integration into the global political economy in ways that were impossible under the state-controlled media that dominated the apartheid years. Jacobs takes a probing look at television commercials and the representation of South Africans, reality television shows and South African continental expansion, soap operas and postapartheid identity politics, and the internet as a space for reassertions and reconfigurations of identity. As South Africa becomes more integrated into the global economy, Jacobs argues that local media have more weight in shaping how consumers view these products in unexpected and consequential ways.

Fighting Corruption in African Contexts - Chris Jones 2020-08

This book brings together leading African scholars and researchers from various academic disciplines, cultures, religions, and generations. It examines how to better mobilise and influence the actions, behaviour and attitudes of citizens

towards accountability, transparency, and probity, in order to strengthen Africa's (TM)s integrity, equity, and sustainable development. It serves to deepen and strategically add to current efforts to combat corruption, and clearly advocates that fighting corruption is the business of everyone. The role of ethics in society and the presence of leaders who ideally should be ethical, effective, and empathic are also important. This volume shows that corruption robs the poor, and will serve to enrich the reader's (TM)s philosophy of life.

The Scientific Imagination in South Africa - William Beinart 2021-05-20

South Africa provides a unique vantage point from which to examine the scientific imagination over the last three centuries, when its position on the African continent made it a staging post for Portuguese, Dutch, and British colonialism. In the eighteenth century, South African plants and animals caught the imagination of visiting Europeans. In the nineteenth century, science became central to imperial conquest, devastating wars, agricultural intensification and the exploitation of rich mineral resources. Scientific work both facilitated, and offered alternatives to, the imposition of segregation and apartheid in the twentieth century. William Beinart and Saul Dubow offer an innovative exploration of science and technology in this complex, divided society. Bridging a range of disciplines from astronomy to zoology, they demonstrate how scientific knowledge shaped South Africa's peculiar path to modernity. In so doing, they examine the work of remarkable individual scientists and institutions, as well as the contributions of leading politicians from Jan Smuts to Thabo Mbeki.

Resilient School Leaders - Jerry L. Patterson 2005

Blending research with real stories from educators, introduces three dimensions of resilience and describes guiding principles that every educator can live by.

Biometric State - Keith Breckenridge 2014-10-02
Biometric identification and registration systems are being proposed by governments and businesses across the world. Surprisingly they are under most rapid, and systematic, development in countries in Africa and Asia. In this groundbreaking book, Keith Breckenridge

traces how the origins of the systems being developed in places like India, Mexico, Nigeria and Ghana can be found in a century-long history of biometric government in South Africa, with the South African experience of centralized fingerprint identification unparalleled in its chronological depth and demographic scope. He shows how empire, and particularly the triangular relationship between India, the Witwatersrand and Britain, established the special South African obsession with biometric government, and shaped the international politics that developed around it for the length of the twentieth century. He also examines the political effects of biometric registration systems, revealing their consequences for the basic workings of the institutions of democracy and authoritarianism.

History for the IB Diploma Paper 2 Evolution and Development of Democratic States (1848-2000) - Jean Bottaro 2015-12-03

Comprehensive second editions of History for the IB Diploma Paper 2, revised for first teaching in 2015. This coursebook covers Paper 2, World History Topic 9: Evolution and Development of Democratic States (1848-2000) of the History for the IB Diploma syllabus for first assessment in 2017. Tailored to the requirements of the IB syllabus and written by experienced IB History examiners and teachers, it offers authoritative and engaging guidance through the following detailed studies from around the world: South Africa, India, Germany, and the USA.

Parental Involvement in Higher Education - Katherine Lynk Wartman 2008-05-02

Helicopter parents have become a recent phenomenon in higher education. Who are these parents and why have they landed on our college campuses? This monograph examines parental involvement in higher education by looking at the history of the relationship between students and institutions and institutional responses to this phenomenon. It explores alternative theoretical frameworks that highlight the benefits of strong parental relationships for today's college students, paying particular attention to the variables of gender, race, and socioeconomic class and how they inform the student-parent relationship. This text concludes with implications for practice and suggestions

for policy so that all parents are included in our institutional efforts, not just the ones making all the noise. -- Back cover.

A Social History of the University Presses in Apartheid South Africa - Elizabeth Le Roux
2015-10-14

In *A History of the University Presses in Apartheid South Africa*, Elizabeth le Roux examines the origins, publishing lists and philosophies of the university presses, as well as academic freedom and knowledge production, during the apartheid era.

Jani Confidential - Jani Allan 2014-07-01

An acerbic, witty, wry, bittersweet, and exquisitely penned memoir, *Jani Confidential* tells how Jani Allan became a world-famous columnist and reveals much of life behind the scenes at the *Sunday Times*. Those who remember the "Just Jani" column will be intrigued and delighted, and those who missed out on those heady times will be captivated by this memoir of betrayal, back-stabbing, and life in the very fast lane. A storyteller beyond compare, she shares her remarkable story--from her adoption, her controlling mother, and the fallout of two broken marriages to the fabulous brittle creature that the tabloids tore to shreds, devoured, and then spat out.

New Centers of Global Evangelicalism in Latin America and Africa - Stephen Offutt 2015-02-26

This book argues that local and global religious social forces are primarily responsible for the social developments in communities in the global south.

Bantu Authorities - V. Ehrenreich-Risner
2022-02-18

This book provides the first holistic study of Bantu Authorities (BA), the system South Africa created to implement rural apartheid. Based on interviews with Zulus and former commissioners and archival research, *Bantu Authorities* proves the primary objective of the system was to protect white capital, with white racial purity secondary.

Education as the Driving Force of Equity for the Marginalized - Boivin, Jacquelynne Anne
2022-01-14

In the USA, racism is the most widespread root of oppression. Black people in America, specifically, have suffered from centuries of discrimination and still struggle to receive the

same privileges as their white peers. In other countries, however, there are other groups that face similar struggles. Discrimination and oppression based on religion, ethnicity, socio-economic status, political affiliation, and caste are just a few categories. However, education is a root for widespread societal change, making it essential that educators and systems of education enact the changes that need to occur to achieve equity for the groups being oppressed. *Education as the Driving Force of Equity for the Marginalized* highlights international research from the past decade about the role education is playing in the disruption and dismantling of perpetuated systems of oppression. This research presents the context, ideas, and mechanics behind impactful efforts to dismantle systems of oppression. Covering topics such as teacher preparation, gender inequality, and social justice, this work is essential for teachers, policymakers, college students, education faculty, researchers, administrators, professors, and academicians.

Courts in Federal Countries - Nicholas Aroney
2017-01-01

Courts in Federal Countries examines the role high courts play in thirteen countries, including Australia, Brazil, Canada, Germany, India, Nigeria, Spain, and the United States.

Global Mobile Satellite Communications - Stojce Dimov Ilcev 2005-12-05

Global mobile satellite communications (GMSC) are specific satellite communication systems for maritime, land and aeronautical applications. It enables connections between moving objects such as ships, vehicles and aircrafts, and telecommunications subscribers through the medium of communications satellites, ground earth stations, PTT or other landline telecommunications providers. Mobile satellite communications and technology have been in use for over two decades. Its initial application is aimed at the maritime market for commercial and distress applications. In recent years, new developments and initiatives have resulted in land and aeronautical applications and the introduction of new satellite constellations in non-geostationary orbits such as Little and Big LEO configurations and hybrid satellite constellations as Ellipso Borealis and Concordia

system. This book is important for modern shipping, truck, train and aeronautical societies because GMSC in the present millennium provides more effective business and trade, with emphasis on safety and commercial communications. Global Mobile Satellite Communications is written to make bridges between potential readers and current GMSC trends, mobile system concepts and network architecture using a simple mode of style with understandable technical information, characteristics, graphicons, illustrations and mathematics equations. Global Mobile Satellite Communications represents telecommunications technique and technology, which can be useful for all technical staff on vessels at sea and rivers, on all types of land vehicles, on planes, on off shore constructions and for everyone possessing satellite communications handset phones.

Law of Persons and the Family - Amanda Barratt 2017

International Community Psychology - Stephanie Reich 2007-07-03

This is the first in-depth guide to global community psychology research and practice, history and development, theories and innovations, presented in one field-defining volume. This book will serve to promote international collaboration, enhance theory utilization and development, identify biases and barriers in the field, accrue critical mass for a discipline that is often marginalized, and to minimize the pervasive US-centric view of the field.

Anchored in Place - Leslie Bank 2018-11-05
Tensions in South African universities have traditionally centred around equity (particularly access and affordability), historical legacies (such as apartheid and colonialism), and the shape and structure of the higher education system. What has not received sufficient attention, is the contribution of the university to place-based development. This volume is the first in South Africa to engage seriously with the place-based developmental role of universities. In the international literature and policy there has been an increasing integration of the university with place-based development, especially in cities. This volume weighs in on the

debate by drawing attention to the place-based roles and agency of South African universities in their local towns and cities. It acknowledges that universities were given specific development roles in regions, homelands and towns under apartheid, and comments on why sub-national, place-based development has not been a key theme in post-apartheid, higher education planning. Given the developmental crisis in the country, universities could be expected to play a more constructive and meaningful role in the development of their own precincts, cities and regions. But what should that role be? Is there evidence that this is already occurring in South Africa, despite the lack of a national policy framework? What plans and programmes are in place, and what is needed to expand the development agency of universities at the local level? Who and what might be involved? Where should the focus lie, and who might benefit most, and why? Is there a need perhaps to approach the challenges of college towns, secondary cities and metropolitan centers differently? This book poses some of these questions as it considers the experiences of a number of South African universities, including Wits, Pretoria, Nelson Mandela University and especially Fort Hare as one of its post-centenary challenges.

Student Movements in Late Neoliberalism - Lorenzo Cini 2021-08-22

This book inquires into the global wave of student mobilizations that have arisen in the aftermath of the economic crisis of 2008, accounting for their historical and sociological significance. More specifically, its eleven chapters explore the role of students as political actors: their ability to build effective organizations, to make political alliances with other actors, and to win public consensus, as well as their impact on cultural, political, and policy outcomes. To do so, the volume examines case studies in England, Chile, South Africa, Quebec, and Hong Kong, covering Europe, Africa, Asia, and North and Latin America. Grouped into two major sections, the collection covers the organizational structures of student movements and their alliances and outcomes. Ultimately, this volume examines the understudied political aspects of student unrest, exploring how student mobilizations—driven by

indebtedness, precariousness, the corporatization of the university, and other issues—correspond to larger processes of change with wider implications in society.

University on the Border - Lis Lange 2021-08-27

The volume explores and thinks through the process of decolonising the South African higher education system by examining #MustFall. The text offers theoretical insights from a historical, contemporary and multidisciplinary lens, while examining the embedded meanings of the university as an institution, idea and set of practices to show the shifts and changes that were inaugurated by #MustFall along with the historicities that define the university both locally and globally. The retro- and prospective insights presented in the book surface the crisis of authority that places the university in a state of precarity, which is framed in the book as the 'border'. The volume proposes the concept of the 'border' (recognising its conceptual and analytical dynamism) as a generative space that can facilitate new imaginaries and articulations of this social institution: the university.

Research Universities in Africa - Nico Cloete 2018-11-09

From the early 2000s, a new discourse emerged, in Africa and the international donor community, that higher education was important for development in Africa. Within this 'zeitgeist' of converging interests, a range of agencies agreed that a different, collaborative approach to linking higher education to development was necessary. This led to the establishment of the Higher Education Research and Advocacy Network in Africa (Herana) to concentrate on

research and advocacy about the possible role and contribution of universities to development in Africa. This book is the final publication to emerge from the Herana project. The project has also published more than 100 articles, chapters, reports, manuals and datasets, and many presentations have been delivered to share insights gained from the work done by Herana. Given its prolific dissemination, it seems reasonable to ask whether this fourth and final publication will offer the reader anything new. This book is certainly different from previous publications in several respects. First, it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project. Second, previous books and reports were published mid-project. This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large-scale project. For the first time, some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees. Different does not necessarily mean new. An emphasis on the 'newness' of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor-funded project. Rather, each chapter in this book brings, to a lesser or greater extent, something new to our understanding of universities, research and development in Africa.

ECEL 2019 18th European Conference on e-Learning - Rikke Ørngreen 2019-11-07