

# Education For Changing Unions

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Trade Unions and Workplace Training - Richard Cooney 2013-05-07

Trade Unions and Workplace Training examines the changing role of trade unions in the provision of vocational education, workplace training and skill development. It reflects upon: the role that unions have played in the reform of vocational education and training systems; the nature of union involvement in consultative mechanisms at a national and industry level; the nature of union involvement in skill formation at the workplace; and the development of mechanisms for the articulation of employee voice in the design, delivery and assessment of vocational training. The book provides a collection of studies of Canada, Australia, United States, United Kingdom, France, Germany and Norway by leading researchers in the field. Distinctive, accessible and original, all the chapters are written in a style that illustrates the relevance of academic debates and research data to practice and the book includes a number of the chapters written by trade union practitioners.

Changing Vocational Education and Training - Ian Finlay 2005-09-30

Vocational Education and Training (VET) has been the focus of change for some years. Many nations have developed VET systems with long-term strategies that benefit their economies, including co-ordinating economic, industrial and VET policies and achieving consensus among major stakeholders in the system. Changing Vocational Education and Training focuses on how the principles of stakeholding, consensus, participation and democracy can be applied to policy formulation and implementation. Case studies, presented and discussed by experts from eight nations, provide sound examples of practical strategies which have been successfully implemented. Changing Vocational Education and Training is a timely collection of the latest theory, research and practice in VET policy. It is essential reading for policy-makers, practitioners and academics.

Changing Governments in India and China - Charles Bingman 2016-11-11

The two most interesting governments in the world are those of India and China. Together, they control the lives and well-being of 2.3 billion people. Bingmans book analyzes their similarities and critical differences. Both remain heavily linked to their farms and villages, but in both, the future is in the cities. Bingman analyzes their new economic policies, the rise of new middle classes, and their disturbing inability to provide adequate social services. Both are struggling with seriously flawed governments. China remains a top down tyranny. Indias government is bottom up and wildly chaotic.

International Handbook of Educational Policy - Nina Bascia 2008-05-14

Nina Bascia, Alister Cumming, Amanda Datnow, Kenneth Leithwood and David Livingstone This Handbook presents contemporary and emergent trends in educational policy research, in over 75 chapters written by nearly ninety leading researchers from a number of countries. It is organized into 7 broad sections which capture many of the current dominant educational policy foci and at the same time situate current understandings historically, in terms of both how they are conceptualized and in terms of past policy practice. The chapters themselves are empirically grounded, providing illustrations of the conceptual implications contained within them as well as allowing for comparisons across them. The serenity within chapters with respect to jurisdictional particularities and contrasts allows readers to consider not only a range of approaches to policy analysis but also the ways in which policies and policy ideas play out in different times and places. The sections move from a focus on prevailing policy tendencies through increasingly critical and "outsider" perspectives on policy. They address, in turn, the contemporary strategic emphasis on large-scale reform; substantive emphases at several levels - on leadership and governance, improving teacher quality and conceptualizing learning in various domains around the notion of literacies and concluding, finally, with a contrasting topic, workplace learning, which has had less policy attention

and thus allows readers to consider both the advantages and disadvantages of learning and teaching under the bright gaze of policy.

Hard Questions on Global Educational Change - Pasi Sahlberg 2017

This new book, from internationally renowned education scholar Pasi Sahlberg and his colleagues, focuses on some of the most controversial issues in contemporary education reform around the world. The authors devote a chapter to each of these "hard questions": Does parental choice improve education systems? Is there a future for teacher unions? What is the right answer to the standardized testing question? Can schools prepare children for the 21st-century workplace? Will technology save schools? Can anyone be a teacher? Should higher education be for the public good? What knowledge and skills should an educator have? Each educational change question sheds much-needed light on today's large-scale education policies and related reforms around the world. The authors focus on what makes each question globally significant, what we know from international research, and what can be inferred from benchmark evidence. The final chapter offers a model for policymakers with implications for teaching, learning, and schooling overall. "This is an impressive and engaging book. If you care about the impacts of technology, testing, and teacher education designs, then this book will stretch your thinking and challenge your assumptions." —Andy Hargreaves, Boston College "Fascinating case studies open up our imaginations and provide clues for the most sustainable pathways forward for educators in the years to come." —Dennis Shirley, Boston College "Features enlightening chapters with an international perspective for educators and teacher educators alike. Highly recommended." —David C. Berliner, Arizona State University  
Labor Education Outside the Unions - Alice Hanson Cook 1958

Unions and Public Schools - Randall W. Eberts 1984

Teacher Unions and Social Justice - Michael Charney 2021-01-15

An anthology of more than 60 articles documenting the history and the how-tos of social justice unionism. Together, they describe the growing movement to forge multiracial alliances with communities to defend and transform public education.

Can Education Change Society? - Michael W. Apple 2013

In this groundbreaking work, Apple pushes educators toward a more substantial understanding of what schools do and what we can do to challenge the relations of dominance and subordination in the larger society.

Creating New Schools - Evans Clinchy 2000

In this timely volume, acclaimed educational scholars and experts who share a critical view of the standards and testing movement, explore the major reform issues currently facing American educational institutions. The collective wisdom they provide is sound and never strays far from a consideration for the difficulty of implementing educational reforms in the face of structural and ideological limitations. Aspects of school reform such as the role states play, the results of reform efforts in the urban enclaves of New York and Boston, and the position of unions in school system reform, represent just some of the comprehensive analyses presented here. Particular attention is given to the challenges faced by new, smaller, and more independent schools. This volume is laden with balanced advice for anyone seeking to understand or inspire educational reform.

Changing Prospects for Trade Unionism - Peter Fairbrother 2013-10-28

First Published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Dancing on Live Embers - Tina Lopes 2006

Winner of the 2007 Gustavus Myers Outstanding Book Award for advancing human rights

Changing Political Nature of Workers' Education - Dagmar Schultz

**Special Interest** - Terry M. Moe 2011-04-01

Why are America's public schools falling so short of the mark in educating the nation's children? Why are they organized in ineffective ways that fly in the face of common sense, to the point that it is virtually impossible to get even the worst teachers out of the classroom? And why, after more than a quarter century of costly education reform, have the schools proven so resistant to change and so difficult to improve? In this path-breaking book, Terry M. Moe demonstrates that the answers to these questions have a great deal to do with teachers unions—which are by far the most powerful forces in American education and use their power to promote their own special interests at the expense of what is best for kids. Despite their importance, the teachers unions have barely been studied. *Special Interest* fills that gap with an extraordinary analysis that is at once brilliant and kaleidoscopic—shedding new light on their historical rise to power, the organizational foundations of that power, the ways it is exercised in collective bargaining and politics, and its vast consequences for American education. The bottom line is simple but devastating: as long as the teachers unions remain powerful, the nation's schools will never be organized to provide kids with the most effective education possible. Moe sees light at the end of the tunnel, however, due to two major transformations. One is political, the other technological, and the combination is destined to weaken the unions considerably in the coming years—loosening their special-interest grip and opening up a new era in which America's schools can finally be organized in the best interests of children.

**Learning with Trade Unions** - Steve Shelley 2007

This edited collection provides an understanding of the range of learning that is enabled by trade unions, and the agendas around that learning. A strong feature of the book is its drawing together of informed, research-based contributions from the fields of training, skills and education, and of industrial relations. International and historical perspectives are included in order to better understand the contemporary issues. There are important conclusions for policy-makers, practitioners and researchers.

*Teachers' Unions and Education Reform in Comparative Contexts* - Lindsay Whorton 2017-09-19

Teachers' unions have long been controversial and divisive organizations, but criticism and distrust of them may be at an all-time high. This volume considers the prevailing assumption that unions successfully block change in education because they are primarily motivated to protect members' interests. It challenges the conceptualization of teacher union motivation and provides a more nuanced account of unions' interests, power and impact. Through a series of international cases from the United States, Finland and the Canton of Zürich, this volume examines the hot-button issue of performance-related pay reform and compensation. It argues that a better understanding of the union-management relationship may be the key to securing more meaningful change and reform. It will be of use to scholars, policy-makers, union leaders, teachers and citizens who are interested in the possibilities for the union-management relationship, rather than the limitations.

**"You Can't Fire the Bad Ones!"** - William Ayers 2018-01-16

Overturns common misconceptions about charter schools, school "choice," standardized tests, common core curriculum, and teacher evaluations. Three distinguished educators, scholars, and activists flip the script on many enduring and popular myths about teachers, teachers' unions, and education that permeate our culture. By unpacking these myths, and underscoring the necessity of strong and vital public schools as a common good, the authors challenge readers—whether parents, community members, policy makers, union activists, or educators themselves—to rethink their assumptions.

Resources in Education - 1993-06**Labor Relations in Education** - Todd A. DeMitchell 2010-01-16

Collective bargaining in the public schools of the nation has its legal roots in the industrial labor model fashioned in the 1930s out of labor strife between union organizers and private businesses. This industrial union labor model was transplanted almost wholesale into the public sector over fifty years ago when teachers, fire and police personnel were granted the legislative right to collectively bargain their wages, benefits, and terms and conditions of employment in most states. What impact has this industrial model had on public education and on the relationship between teachers and administrators? *Labor Relations in Education*

explores unions and collective bargaining in the public schools of America. The history of the laws, the politics of the response to collective bargaining and unions, and the practices of bargaining and managing a contract are explored in this volume. Changes that may move labor relations into professional relations and away from the industrial labor union model and diminish the schism that exists between educators are discussed. A fully developed simulation is included to employ the practices and concepts discussed in the book.

*The Teacher Unions* - Myron Lieberman 1997

Everyone wants to reform public education in America. But few realize that the principal obstruction to all reform is a pair of powerful and well-entrenched organizations: the National Education Association (NEA) and the American Federation of Teachers (AFT).

*Conflicting Missions?* - Tom Loveless 2011-04-01

Ask people whether teachers unions are good or bad for education and you are likely to receive a wide variety of opinions. A 1998 Gallup Poll asked whether teachers unions helped, hurt, or made no difference in the quality of education in U.S. public schools. Twenty-seven percent responded that unions helped, 26 percent that they hurt, and 37 percent that they made no difference (10 percent of those surveyed said they did not know). Although teachers unions were first organized in the nineteenth century, and collective bargaining has been a fact of life in most communities since the 1960s, the body of literature evaluating the impact of teachers unions on American education is surprisingly small. *Conflicting Missions?* helps close the knowledge gap by providing a clear, balanced analysis of the role of teachers unions in education reform. The volume emerges from a 1998 conference organized by the Program on Education Policy and Governance at Harvard University. The contributors represent a broad array of disciplinary backgrounds and methodological approaches, including some of the unions' harshest critics and most loyal supporters. In examining the relationship of teachers unions and educational reform, the authors approach the subject from several directions. They ask whether unions affect educational productivity, most notably in terms of student achievement. They analyze how teachers unions function as professional organizations concerned with the occupation of teaching, as institutional actors defending interests within a bureaucratic system of education, and as political actors wielding influence on legislation and elections. Reflecting a variety of perspectives and opinions, *Conflicting Missions?* offers a balanced analysis of a controversial topic. It is a useful starting point for readers who want to discover the complexity of teachers unions and their influence—both positive and negative—on the national effort to improve America's schools.

*Flip the System* - Rene Kneyber 2015-07-09

On a global scale, teachers are faced with educational policies - in the guise of high stakes accountability, privatization and prescriptive pedagogies- that threaten to dismantle or crush the professionalism and the profession of teachers. This books seeks to address this 'death of the teacher' in modern times by not only highlighting the importance of pedagogical autonomy for teachers, but also to provide a course of action for the renaissance of the teaching profession : by resisting and interrupting neoliberal tendencies, by developing a new language of education and, ultimately, to flip the system, where teachers, unions, school leaders and policy makers join forces to position teachers and their students at the core of educational systems.

*The Comparative Politics of Education* - Terry M. Moe 2017

This book provides new evidence on teachers unions and their political activities across nations, and offers a foundation for a comparative politics of education.

**Can the Working Class Change the World?** - Michael D. Yates 2018-10-02

One of the horrors of the capitalist system is that slave labor, which was central to the formation and growth of capitalism itself, is still fully able to coexist alongside wage labor. But, as Karl Marx points out, it is the fact of being paid for one's work that validates capitalism as a viable socio-economic structure. Beneath this veil of "free commerce" - where workers are paid only for a portion of their workday, and buyers and sellers in the marketplace face each other as "equals" - lies a foundation of immense inequality. Yet workers have always rebelled. They've organized unions, struck, picketed, boycotted, formed political organizations and parties - sometimes they have actually won and improved their lives. But, Marx argued, because capitalism is the apotheosis of class society, it must be the last class society: it must, therefore, be destroyed. And only the working class, said Marx, is capable of creating that change. In his timely and innovative book,

Michael D. Yates asks if the working class can, indeed, change the world. Deftly factoring in such contemporary elements as sharp changes in the rise of identity politics and the nature of work, itself, Yates asks if there can, in fact, be a thing called the working class? If so, how might it overcome inherent divisions of gender, race, ethnicity, religion, location - to become a cohesive and radical force for change? Forcefully and without illusions, Yates supports his arguments with relevant, clearly explained data, historical examples, and his own personal experiences. This book is a sophisticated and prescient understanding of the working class, and what all of us might do to change the world.

**The Future of Our Schools** - Lois Weiner 2012-11-27

In *The Future of Our Schools*, Lois Weiner explains why teachers who care passionately about teaching and social justice need to unite the energy for teaching to efforts to self-govern and transform teacher unions. Drawing on research and her experience as a public school teacher and union activist, she explains how to create the teachers unions public education desperately needs. Lois Weiner is a professor at New Jersey City University and has been a life-long teacher union activist who has served as an officer of three different union locals. She is the author of *The Global Assault on Teaching, Teachers, and their Unions: Stories for Resistance*.

**Unions in a Globalized Environment** - Bruce Nissen 2002

How can American unions survive in our increasingly globalized business environment? This book suggests that US unions can look elsewhere to expand their role, by creating ties with workers and unions in other countries and by including immigrant workers - who are growing - in their ranks.

*Education Reform and Social Change* - Catherine E. Walsh 1996

First Published in 1996. Routledge is an imprint of Taylor & Francis, an informa company.

**Reclaiming the Ivory Tower** - Joe Berry 2005-11

*Reclaiming the Ivory Tower* examines the situation of adjunct professors in U.S. higher education today, describes the process of organizing them to improve their conditions of work, and puts forward an agenda around which adjunct labor can mobilize and transform the universities. In the last twenty years, higher education in the United States has been eroded by massive reliance on temporary academic labor—professors without tenure or prospect of tenure, without benefits, working without offices or research assistance, often commuting between several campuses, and paid a fraction of the salaries of the tenured colleagues. Contingent faculty now constitutes the majority of faculty at U.S. colleges and universities. Analyzing the changing composition of the academic workforce, assessing the strength of new organizing initiatives among adjuncts, and weighing up their strategic options, this is the most comprehensive and engaged account to date of an issue that will become increasingly important for the future of higher education in the United States and in the global context.

*Quality Education* - Anthony Patrick Carnevale 1994

**Uncivil Rights** - Jonna Perrillo 2012-05-15

Almost fifty years after *Brown v. Board of Education*, a wealth of research shows that minority students continue to receive an unequal education. At the heart of this inequality is a complex and often conflicted relationship between teachers and civil rights activists, examined fully for the first time in Jonna Perrillo's *Uncivil Rights*, which traces the tensions between the two groups in New York City from the Great Depression to the present. While movements for teachers' rights and civil rights were not always in conflict, Perrillo uncovers the ways they have become so, brought about both by teachers who have come to see civil rights efforts as detracting from or competing with their own goals and by civil rights activists whose aims have de-professionalized the role of the educator. Focusing in particular on unionized teachers, Perrillo finds a new vantage point from which to examine the relationship between school and community, showing how in this struggle, educators, activists, and especially our students have lost out.

**The SAGE Guide to Educational Leadership and Management** -

Fenwick W. English 2015-01-29

*The SAGE Guide to Educational Leadership and Management* allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies, skills, and techniques needed to enhance administrative performance. This guide emphasizes the important skills that effective leaders must develop and refine, including communication, developing teams, coaching and motivating, and managing time and priorities. While being brief, simply written, and a highly practical overview for

individuals who are new to this field, this reference guide will combine practice and research, indicate current issues and directions, and choices that need to be made. Features & Benefits: 30 brief, signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information. Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action. Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in-depth presentations in other published sources. Back matter includes an annotated listing of organizations, associations, and journals focused on educational leadership and administration and a detailed index. This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic.

**Teacher Politics** - Maurice R. Berube 1988

In a landmark contribution to the education literature, Berube examines the political activities of the two teachers' unions--the National Education Association (NEA) and the American Federation of Teachers AFL-CIO (AFT) during the last three decades. The first scholarly study of its kind, *Teacher Politics* argues that teachers' unions have become the most powerful political constituency in the nation. Through effective lobbying arms seeking favored legislation and political machines supporting local, state, and national candidates with manpower and money, this force of 2.5 million teachers is changing American educational politics. As Berube convincingly demonstrates, teacher unions have been reasonably effective in their political and legislative endeavors and, through their enormous resources, have become the chief representatives of education in American politics.

*Ethics and Politics in School Leadership* - Jeffrey Brierton 2016-01-05

The authors are national school resource experts and have teamed up to write a comprehensive book on ethics and politics. It covers everything you need to know about ethical leadership and dealing with politics in schools. The book starts with an ethical framework and moves on to politics with unions, administrators, and School Boards with suggested strategies for effective conflict resolution. There are realistic cases in every chapter of the book with the final chapter focused on comprehensive ethical and political cases to test the reader in addressing such issues in the educational or related settings. Benefits and Features of Book: A comprehensive book covering all aspects of ethics and school politics. Each chapter objectives are aligned with the ELCC, InTASC, ISLCC, and TLEC standards used for accreditation and alignment in program content. Many federal and various state data sources are included. Each chapter contains a comprehensive case study and exercises for practical application. Provides a blend of academic, theoretical, and practical perspectives in handling and dealing in ethical and political situations. Several handy resources are included in the appendices.

*Education and Social Change* - John L. Rury 2019-08-05

This brief, interpretive history of American schooling focuses on the evolving relationship between education and social change. Like its predecessors, this new edition investigates the impact of social forces such as industrialization, urbanization, immigration, and cultural conflict on the development of schools and other educational institutions. It also examines the various ways that schools have contributed to social change, particularly in enhancing the status and accomplishments of certain social groups and not others. Detailed accounts of the experiences of women and minority groups in American history consider how their lives have been affected by education at key points in the past. Updates to this edition A revised final chapter updated to include recent changes in educational politics, finance, policy, and a shifting federal policy context Enhanced coverage and new conceptual frames for understanding the experiences of women and people of color in the midst of social change Edited throughout to update information and sources regarding the history of American education and related processes of social transformation in the nation's past

**Teacher Unions in Public Education** - N. Bascia 2016-04-29

While much mainstream educational research maintains that teacher unions should be outlawed or their powers greatly reduced, Bascia and her contributors, including many of the leading teacher union researchers working today, challenge this position. Instead, they recognize the important role teacher unions must play in defending public education and in minimizing the damage wrought by ill-thought-out educational policies. By avoiding idealization of these organizations and recognizing their limitations, *Teacher Unions in Public Education*

demonstrates the necessity for union renewal for a successful education system.

*Teachers' Unions and the Politics of Education in Japan* - Robert W.

Aspinall 2001-08-09

A study of Japan's powerful teachers' unions, including an in-depth look at the schism of the largest union in 1989.

*Education for Changing Unions* - Bev Burke 2002

*Education for Changing Unions* presents a rich, stimulating, and provocative storehouse of practical and structured activities, ideas, and debate about union education. Written in a clear and accessible style, the authors have created a book to inspire working people and teachers in many settings and locations. All the exercises and activities have been widely tested. Six thematic threads tie the book together: community, democracy, equity, class consciousness, organization building, and the greater good. Evaluation, strategic planning, and survival for the long haul round out the discussion. See also the popular companion book, *Educating for a Change*, Martin et al. (BTL, 1991).

**Collective Bargaining in Education** - Jane Hannaway 2006-02-01

This timely and comprehensive volume will spur and strengthen public debate over the role of teachers unions in education reform for years to come. Collective bargaining shapes the way public schools are organized, financed, staffed, and operated. Understanding collective bargaining in education and its impact on the day-to-day life of schools is critical to designing and implementing reforms that will successfully raise student achievement. But when it comes to public discussion of school reform, teachers unions are the proverbial elephant in the room. Despite the tremendous influence of teachers unions, there has not been a significant

research-based book examining the role of collective bargaining in education in more than two decades. As a result, there is little basis for a constructive, empirically grounded dialogue about the role of teachers unions in education today.

*Globalization, Technological Change, and Public Education* - Torin Monahan 2013-01-11

*Globalization, Technological Change, and Public Education* documents the dramatic changes taking place in public education through the incorporation of new information technologies. These additions to the public school environment have generally been seen as enabling tools to help students and nations compete in the global marketplace. Yet a closer look at the interplay of technological change and organizational restructuring suggests the emergence of new, less promising power relations. Through detailed ethnographic research and interviews in the Los Angeles public school system, Torin Monahan reveals how, with few exceptions, these changes to the educational process are forcing both students and workers to adapt to systems that are ever more rigid and controlling.

*International Handbook of Education for the Changing World of Work* - Rupert Maclean 2009-06-29

This six-volume handbook covers the latest practice in technical and vocational education and training (TVET). It presents TVET models from all over the world, reflections on the best and most innovative practice, and dozens of telling case studies. The handbook presents the work of established as well as the most promising young researchers and features unrivalled coverage of developments in research, policy and practice in TVET.