

Between Expectations Lessons From A Pediatric Res

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Health Professions Education - Institute of Medicine 2003-07-01

The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further

reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and

occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

Attending Children - Margaret E. Mohrmann MD
2006-02-01

In a fast-paced, complicated, and evermore dangerous world it is easy to become self-absorbed and consumed with our own problems. There is one place, however, where we put our

self-centered concerns aside, and our deep, common humanity is profoundly touched. That place is where sick children dwell. It is no less difficult—and perhaps even more difficult in many ways—for physicians who have chosen to attend to the health and well-being of gravely ill or dying children. Margaret Mohrmann has devoted most of her professional life to them, and in *Attending Children* she shares the remarkable education those children and their families have given her. Her narratives are both painful and hopeful, tragic and funny, full of remarkable characters and sometimes bizarre families. Mohrmann has sifted through her thirty years as a pediatrician, and with poignancy, humor, and uncompromising honesty, she shares her sometimes stumbling but always deeply caring journey through a land where, sometimes, small hands have to be let go too soon. She introduces us to not only the physical challenges she, her colleagues, and her patients encounter, but the spiritual ones as well. *Attending Children*

is a unique experience as Mohrmann takes the reader on a doctor's rounds over many years to meet the faces and the struggles, the heartaches and the joys of being a pediatrician. In the case of Margaret Mohrmann and her patients, no one could ask for better teachers.

Best Care at Lower Cost - Institute of Medicine
2013-05-10

America's health care system has become too complex and costly to continue business as usual. Best Care at Lower Cost explains that inefficiencies, an overwhelming amount of data, and other economic and quality barriers hinder progress in improving health and threaten the nation's economic stability and global competitiveness. According to this report, the knowledge and tools exist to put the health system on the right course to achieve continuous improvement and better quality care at a lower cost. The costs of the system's current inefficiency underscore the urgent need for a systemwide transformation. About 30 percent of

health spending in 2009—roughly \$750 billion—was wasted on unnecessary services, excessive administrative costs, fraud, and other problems. Moreover, inefficiencies cause needless suffering. By one estimate, roughly 75,000 deaths might have been averted in 2005 if every state had delivered care at the quality level of the best performing state. This report states that the way health care providers currently train, practice, and learn new information cannot keep pace with the flood of research discoveries and technological advances. About 75 million Americans have more than one chronic condition, requiring coordination among multiple specialists and therapies, which can increase the potential for miscommunication, misdiagnosis, potentially conflicting interventions, and dangerous drug interactions. Best Care at Lower Cost emphasizes that a better use of data is a critical element of a continuously improving health system, such as mobile technologies and electronic health

records that offer significant potential to capture and share health data better. In order for this to occur, the National Coordinator for Health Information Technology, IT developers, and standard-setting organizations should ensure that these systems are robust and interoperable. Clinicians and care organizations should fully adopt these technologies, and patients should be encouraged to use tools, such as personal health information portals, to actively engage in their care. This book is a call to action that will guide health care providers; administrators; caregivers; policy makers; health professionals; federal, state, and local government agencies; private and public health organizations; and educational institutions.

Educating the Student Body - Committee on Physical Activity and Physical Education in the School Environment 2013-11-13

Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast

cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases. Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial

health and development of children and adolescents. Educating the Student Body makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional

organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.

Treatment Kind and Fair - Perri Klass
2008-08-26

If you've ever sat on an examination table and wondered what is really going on in your doctor's head, then this book is for you. New York Times contributor and beloved author Perri Klass addresses the primary issues in the life of any doctor and, by extension, the lives of those for whom they care. She explores the moral judgments of doctors, questions of death and physician-assisted suicide, the daily life of a doctor, doctors as patients, and more. Klass offers a fascinating glimpse inside the doctor's office for aspiring physicians and medical buffs. Treatment Kind and Fair is also a must-read for anyone who's ever been a patient.

Clinical Ethics in Pediatrics - Douglas S. Diekema
2011-09-08

This volume provides a practical overview of the

ethical issues arising in pediatric practice. The case-based approach grounds the bioethical concepts in real-life situations, covering a broad range of important and controversial topics, including informed consent, confidentiality, truthfulness and fidelity, ethical issues relating to perinatology and neonatology, end-of-life issues, new technologies, and problems of justice and public health in pediatrics. A dedicated section also addresses the topics of professionalism, including boundary issues, conflicts of interests and relationships with industry, ethical issues arising during training, and dealing with the impaired or unethical colleague. Each chapter contains a summary of the key issues covered and recommendations for approaching similar situations in other contexts. *Clinical Ethics in Pediatrics: A Case-Based Textbook* is an essential resource for all physicians who care for children, as well as medical educators, residents and scholars in clinical bioethics.

The Spirit of the Place - Samuel Shem
2012-12-04

From the bestselling author of the *The House of God* comes an ambitious novel about the complicated relationships between mothers and sons, doctors and patients, the past and the present, and love and death... Settled into a relationship with an Italian yoga instructor and working in Europe, Dr. Orville Rose's peace is shaken by his mother's death. On his return to Columbia, a Hudson River town of quirky people and "plagued by breakage," he learns that his mother has willed him a large sum of money, her 1981 Chrysler, and her Victorian house in the center of town. There's one odd catch: he must live in her house for one year and thirteen days. As he struggles with his decision—to stay and meet the terms of the will or return to his life in Italy—Orville reconnects with family, reunites with former friends, and comes to terms with old rivals and bitter memories. In the process he'll discover his own history, as well as his mother's,

and finally learn what it really means to be a healer, and to be healed.

The Successful Match - Rajani Katta 2009-01-01

In the 2007 Match, over 40% of U.S. senior applicants failed to match with the residency program of their choice. In competitive fields such as dermatology, ophthalmology, plastic surgery, and urology, over 30% of U.S. senior applicants failed to match at all. The numbers are significantly worse for osteopathic and international medical graduates. In fact, in the 2008 Match, over 5,000 international medical graduates failed to match. Regardless of your chosen specialty, the key to a successful match hinges on the development of a well thought out strategy. This book will show you how to develop the optimal strategy for success. Learn how you can upgrade your credentials, write high-impact personal statements, solicit strong letters of recommendation, shine during interviews, and much more. This book is an invaluable resource to help you gain that extra edge. Featuring

discussion of these issues and more, this book will provide you with specific, concrete recommendations that will maximize your chances of achieving the ultimate goal: that of a successful match.

Eager to Learn - National Research Council
2001-01-22

Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorers"and learners"every waking minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outmoded theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our

children between the ages of two and five? Eager to Learn explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing theories,

models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. Eager to Learn presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children.

Patients at Risk - Niran Al-Agba 2020-11-01
Patients at Risk: The Rise of the Nurse Practitioner and Physician Assistant in Healthcare exposes a vast conspiracy of political maneuvering and corporate greed that has led to the replacement of qualified medical

professionals by lesser trained practitioners. As corporations seek to save money and government agencies aim to increase constituent access, minimum qualifications for the guardians of our nation's healthcare continue to decline—with deadly consequences. This is a story that has not yet been told, and one that has dangerous repercussions for all Americans. With the rate of nurse practitioner and physician assistant graduates exceeding that of physician graduates, if you are not already being treated by a non-physician, chances are, you soon will be. While advocates for these professions insist that research shows that they can provide the same care as physicians, patients do not know the whole truth: that there are no credible scientific studies to support the safety and efficacy of non-physicians practicing without physician supervision. Written by two physicians who have witnessed the decline of medical expertise over the last twenty years, this data-driven book interweaves heart-rending true

patient stories with hard data, showing how patients have been sacrificed for profit by the substitution of non-physician practitioners. Adding a dimension neglected by modern healthcare critiques such as *An American Sickness*, this book provides a roadmap for patients to protect themselves from medical harm. WORDS OF PRAISE and REVIEWS Al-Agba and Bernard tell a frightening story that insiders know all too well. As mega corporations push for efficiency and tout consumer focused retail services, American healthcare is being dumbed down to the point of no return. It's a story that many media outlets are missing and one that puts you and your family's health at real risk. --John Irvine, *Deductible Media Laced with actual patient cases, the book's data and patterns of large corporations replacing physicians with non-physician practitioners, despite the vast difference in training is enlightening and astounding. The authors' extensively researched book methodically lays*

out the problems of our changing medical care landscape and solutions to ensure quality care. -- Marilyn M. Singleton, MD, JD A masterful job of bringing to light a rapidly growing issue of what should be great concern to all of us: the proliferation of non-physician practitioners that work predominantly inside algorithms rather than applying years of training, clinical knowledge, and experience. Instead of a patient-first mentality, we are increasingly met with the sad statement of Profits Over Patients, echoed by hospitals and health insurance companies. -- John M. Chamberlain, MHA, LFACHE, Board Chairman, Citizen Health A must read for patients attempting to navigate today's healthcare marketplace. --Brian Wilhelmi MD, JD, FASA

Pediatric Epilepsy Surgery - Nejat Akalan
2012-12-20

The contributions in this volume cover recent advances and changing concepts on diagnosis and treatment of resistant epilepsy in children.

Topics treated are new insights on mechanisms of epileptogenesis in developing brain, multimodality imaging in pediatric intractable epilepsy, pediatric intractable epilepsy syndromes, pediatric temporal lobe epilepsy surgery, critical review of palliative surgical techniques for intractable epilepsy, treatment modalities for intractable epilepsy in hypothalamic hamartomas, contemporary management of epilepsy in tuberous sclerosis. Walk on Water - Michael Ruhlman 2004-03-30 Described by one surgeon as "soul-crushing, diamond-making stress," surgery on congenital heart defects is arguably the most difficult of all surgical specialties. Drawing back the hospital curtain for a unique and captivating look at the extraordinary skill and dangerous politics of critical surgery in a pediatric heart center, Michael Ruhlman focuses on the world-renowned Cleveland Clinic, where a team of medical specialists—led by idiosyncratic virtuoso Dr. Roger Mee—work on the edge of disaster on

a daily basis. Walk on Water offers a rare and dramatic glimpse into a world where the health of innocent children and the hopes of white-knuckled families rest in the hands of all-too-human doctors.

Developmental-Behavioral Pediatrics E-Book - William B. Carey 2009-04-30

The fourth edition of Developmental-Behavioral Pediatrics—the pioneering, original text—emphasizes children’s assets and liabilities, not just categorical labels. It includes fresh perspectives from new editors—Drs. William Coleman, Ellen Elias, and Heidi Feldman, as well as further contributions from two of the original editors, William B. Carey, M.D, and Allen C. Crocker, M.D. This comprehensive resource offers information and guidance on normal development and behavior: genetic influences, the effect of general physical illness and psychosocial and biologic factors on development and behavior. It is also sufficiently scholarly and scientific to serve as a definitive

reference for researchers, teachers, and consultants. With a more user-friendly design, this resource offers comprehensive guidance. Features new chapters dealing with genetic influences on development and behavior, crisis management, coping strategies, self-esteem, self-control, and inborn errors of metabolism to cover the considerable advances and latest developments in the field. Focuses on the clinical aspects of function and dysfunction, rather than arranging subjects according to categorical labels. Emphasizes children’s assets as well as their liability so you get a well-developed approach to therapeutic management. Concludes each chapter with a summary of the principle points covered, with tables, pictures and diagrams to clarify and enhance the presentation. Offers a highly practical focus, emphasizing evaluation, counseling, medical treatment, and follow-up. Features superb photos and figures that illustrate a wide variety of concepts. Features new chapters dealing

with—Genetic Influences on Development and Behavior, Crisis Management, Coping Strategies, Self-Esteem, Self-Control, and Inborn Errors of Metabolism. Presents a new two-color design and artwork for a more visually appealing and accessible layout. Provides the latest drug information in the updated and revised chapters on psychopharmacology. Introduces Drs. William Coleman, Ellen Elias, and Heidi Feldman to the editorial team to provide current and topical guidance and enrich the range of expertise and clinical experience. Covers the considerable advances and latest developments in this subspecialty through updates and revisions to existing material.

Issues in Neonatal, Perinatal, and Pediatric Research and Practice: 2012 Edition - 2013-01-10

Issues in Neonatal, Perinatal, and Pediatric Research and Practice: 2012 Edition is a ScholarlyBrief™ that delivers timely, authoritative, comprehensive, and specialized

information about Neonatology in a concise format. The editors have built Issues in Neonatal, Perinatal, and Pediatric Research and Practice: 2012 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Neonatology in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Neonatal, Perinatal, and Pediatric Research and Practice: 2012 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

The Book of Essie - Meghan MacLean Weir

2019-05-07

ALEX AWARD WINNER FINALIST FOR THE 2018 NEW ENGLAND BOOK AWARD "Both timelessly beautiful and unbelievably timely." —Chris Bohjalian, New York Times bestselling author of *Midwives* and *The Flight Attendant* Esther Ann Hicks—Essie—is the youngest child on *Six for Hicks*, a reality television phenomenon. She's grown up in the spotlight, idolized and despised for her family's fire-and-brimstone brand of faith. So when Essie's mother, Celia, discovers that Essie is pregnant, she immediately arranges an emergency meeting with the show's producers. Do they sneak Essie out of the country for an abortion? Pass the child off as Celia's? Or do they try to arrange a marriage—and a ratings-blockbuster wedding? Meanwhile, Essie is quietly pairing herself up with Roarke Richards, a senior at her school with a secret of his own. As the newly formed couple attempt to sell their love story to the media through exclusive interviews with the

infamously conservative reporter Liberty Bell, Essie finds she has questions of her own: What was the real reason for her older sister leaving home? Who can she trust with the truth about her family? And how much is she willing to sacrifice to win her own freedom?

Patient Safety and Quality - 2008

"Nurses play a vital role in improving the safety and quality of patient care -- not only in the hospital or ambulatory treatment facility, but also of community-based care and the care performed by family members. Nurses need to know what proven techniques and interventions they can use to enhance patient outcomes. To address this need, the Agency for Healthcare Research and Quality (AHRQ), with additional funding from the Robert Wood Johnson Foundation, has prepared this comprehensive, 1,400-page, handbook for nurses on patient safety and quality -- *Patient Safety and Quality: An Evidence-Based Handbook for Nurses*. (AHRQ Publication No. 08-0043)."--Online AHRQ

blurb, <http://www.ahrq.gov/qual/nurseshdbk>.
Parenting Matters - National Academies of Sciences, Engineering, and Medicine 2016-11-21
Decades of research have demonstrated that the parent-child dyad and the environment of the family "which includes all primary caregivers" are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and

create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in

effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Measuring Medical Professionalism - David Thomas Stern 2006

Patients who are confident of physicians' intellectual and technical abilities are sometimes not convinced of their professional behavior. Systemic and anecdotal cases of physician misconduct, conflict of interest, and self-interest abound. Many have even come to mistrust physicians as patient advocates. How can patients trust the intellectual and technical aspects of medical care, but not the professional? In order to enhance and promote professionalism in medicine, one should expect

it, encourage it, and evaluate it. By measuring their own professional behavior, physicians can provide the kind of transparency with which they can regain the trust of patients and society. Not only patients, but also institutions which accredit organizations have demanded accountability of physicians in their professional behavior. While there has been much lament and a few strong proposals for improving professionalism, no single reliable and valid measure of the success of these proposals exists. This book is a theory-to-practice text focused on ways to evaluate professional behavior written by leaders in the field of medical education and assessment.

Resident Duty Hours - Institute of Medicine 2009-04-27

Medical residents in hospitals are often required to be on duty for long hours. In 2003 the organization overseeing graduate medical education adopted common program requirements to restrict resident workweeks,

including limits to an average of 80 hours over 4 weeks and the longest consecutive period of work to 30 hours in order to protect patients and residents from unsafe conditions resulting from excessive fatigue. Resident Duty Hours provides a timely examination of how those requirements were implemented and their impact on safety, education, and the training institutions. An in-depth review of the evidence on sleep and human performance indicated a need to increase opportunities for sleep during residency training to prevent acute and chronic sleep deprivation and minimize the risk of fatigue-related errors. In addition to recommending opportunities for on-duty sleep during long duty periods and breaks for sleep of appropriate lengths between work periods, the committee also recommends enhancements of supervision, appropriate workload, and changes in the work environment to improve conditions for safety and learning. All residents, medical educators, those involved with academic training institutions, specialty

societies, professional groups, and consumer/patient safety organizations will find this book useful to advocate for an improved culture of safety.

Transforming the Workforce for Children Birth Through Age 8 - National Research Council
2015-07-23

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth

Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable

about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

The Future of Nursing - Institute of Medicine
2011-02-08

The Future of Nursing explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system.

At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in

patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Healing Children - Kurt Newman 2017

"A groundbreaking medical memoir by one of our nation's leading pediatric surgeons - the visionary head of Children's National - for fans of Jerome Groopman and Atul Gawande. Anyone who has seen a child recover from a deep wound or a broken bone knows that kids are made to heal. Their bodies are more resilient, more adaptive, and far more able to withstand acute stress than adults. And yet children are often treated as an afterthought by the medical establishment and shunted off to doctors who specialize in treating adults. Will an anesthesiologist accustomed to treating older patients know how best to handle a toddler going under for the first time? If your soccer-playing daughter suffers a concussion, should you take her to the nearest ER--or drive further to seek out doctors who specialize in treating

kids? In this deeply inspiring memoir Dr. Kurt Newman draws from his long experience as a pediatric surgeon working at one of our nation's top children's hospitals to make the case that children are more than miniature adults.

Through the story of his own career and deeply moving accounts of the brave kids he has treated over the years (and their equally brave and determined parents) he reveals the revolution that is taking place in pediatric medicine"--

Public Expectations of Health Care Quality - United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Public Health and Safety 1998

Walk on Water - Michael Ruhlman 2003

Documents the environment of a pediatric heart center that specializes in neonatal open-heart surgery, profiling Cleveland Clinic's renowned Dr. Roger Mee while exploring a range of controversial topics.

New Books on Women, Gender and

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Feminism - 2013

The Formula - Ronald F. Ferguson 2019-02-05
We all want our children to reach their fullest potential—to be smart and well adjusted, and to make a difference in the world. We wonder why, for some people, success seems to come so naturally. Could the secret be how they were parented? This book unveils how parenting helped shape some of the most fascinating people you will ever encounter, by doing things that almost any parent can do. You don't have to be wealthy or influential to ensure your child reaches their greatest potential. What you do need is commitment—and the strategies outlined in this book. In *The Formula: Unlocking the Secrets to Raising Highly Successful Children*, Harvard economist Ronald Ferguson, named in a New York Times profile as the foremost expert on the US educational "achievement gap," along with award-winning journalist Tatsha Robertson, reveal an intriguing blueprint for helping

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children from all types of backgrounds become successful adults. Informed by hundreds of interviews, the book includes never-before-published insights from the "How I was Parented Project" at Harvard University, which draws on the varying life experiences of 120 Harvard students. Ferguson and Robertson have isolated a pattern with eight roles of the "Master Parent" that make up the Formula: the Early Learning Partner, the Flight Engineer, the Fixer, the Revealer, the Philosopher, the Model, the Negotiator, and the GPS Navigational Voice. The Formula combines the latest scientific research on child development, learning, and brain growth and illustrates with life stories of extraordinary individuals—from the Harvard-educated Ghanian entrepreneur who, as the young child of a rural doctor, was welcomed in his father's secretive late-night political meetings; to the nation's youngest state-wide elected official, whose hardworking father taught him math and science during grueling

days on the family farm in Kentucky; to the DREAMer immigration lawyer whose low-wage mother pawned her wedding ring to buy her academically outstanding child a special flute. The Formula reveals strategies on how you—regardless of race, class, or background—can help your children become the best they can be and shows ways to maximize their chances for happy and purposeful lives. *How People Learn* - National Research Council 2000-08-11

First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a

number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how

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they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

New Books on Women and Feminism - 2013

Healthy Kids, Happy Moms - Sheila Kilbane, MD 2021-09-14

One in two children suffer from a chronic or recurring illness. If you feel stuck in a cycle of recurrent antibiotic use, missed school, sleepless nights and ER visits, Dr. Sheila Kilbane can help. In this book, integrative pediatrician Sheila Kilbane, MD, shares the methodology she's developed over almost twenty years of practicing medicine: a 7-step process that can begin to heal your child's chronic illness from the inside out. In Healthy Kids, Happy Moms, Dr. Kilbane equips you with the information and tools you

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need to transform your child's health such as: A new approach to assessing your child's symptoms and learning how seemingly different symptoms are related The role of inflammation in recurrent childhood illnesses How to uncover the root of your child's inflammation, which drives recurrent illnesses The important role gut health plays in overall health 32 kid-friendly recipes to help even the busiest families make significant changes Healthy Kids, Happy Moms also describes what nutrients your child might be deficient in and what foods he or she may need more or less of, and identifies the correct supplements for your child when needed and how to take them for maximum benefit. In this groundbreaking book, you will discover a step-by-step strategy you can use today to transform your child's health for good. This book will give you the peace of mind you want, need, and deserve!

An Open Book: What and How Young Children Learn From Picture and Story Books - Jessica S.

Horst 2016-01-21

Looking at and listening to picture and story books is a ubiquitous activity, frequently enjoyed by many young children and their parents. Well before children can read for themselves they are able to learn from books. Looking at and listening to books increases children's general knowledge, understanding about the world and promotes language acquisition. This collection of papers demonstrates the breadth of information pre-reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning. Our hope is that this Research Topic/eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children's learning.

Pediatric Critical Care in Resource-Limited Settings - Krishan Chugh 2019-07-11

Millions of children are dying each year with preventable and reversible critical illness, including circulatory shock and respiratory

failure. According to the World Health Organization, in 2015, the under-five mortality rate in low-income countries was 76 deaths per 1000 live births - about 11 times the average rate in high-income countries (7 deaths per 1000 live births). There is limited data about the nature of the delivery of critical care in resource-limited regions. The care of critically ill children in low-resource settings is challenging, contributing factors include limitations in the existing infrastructure, lack of resources, and low numbers of appropriately trained healthcare workers. Meeting these challenges requires clinical evidence pertinent to the local settings, adequate number of well-trained personnel, quality improvement activities, and the ongoing development of preventative measures. In addition, approaches to prevent worsening critical illness in at-risk hospitalized patients are needed. We are presenting 15 state-of-the art manuscripts from international experts, from all settings, involved in the care of critically ill

children in resource-limited settings. This collection of manuscripts covers topics including education, research, clinical experience and infectious diseases. We hope that we are providing a window into the future of critical care delivery for all children around the world. *The Ultimate Guide To Choosing a Medical Specialty* - Brian Freeman 2004-01-09 The first medical specialty selection guide written by residents for students! Provides an inside look at the issues surrounding medical specialty selection, blending first-hand knowledge with useful facts and statistics, such as salary information, employment data, and match statistics. Focuses on all the major specialties and features firsthand portrayals of each by current residents. Also includes a guide to personality characteristics that are predominate with practitioners of each specialty. "A terrific mixture of objective information as well as factual data make this book an easy, informative, and interesting read." --Review from

a 4th year Medical Student
Pediatric Critical Care in Resource-Limited Settings, Volume II - Ndidiamaka L. Musa
2022-08-03

Pediatric Biomedical Informatics - John J. Hutton
2016-10-08

The book describes the core resources in informatics necessary to support biomedical research programs and how these can best be integrated with hospital systems to receive clinical information that is necessary to conduct translational research. The focus is on the authors' recent practical experiences in establishing an informatics infrastructure in a large research-intensive children's hospital. This book is intended for translational researchers and informaticians in pediatrics, but can also serve as a guide to all institutions facing the challenges of developing and strengthening informatics support for biomedical research. The first section of the book discusses important

technical challenges underlying computer-based pediatric research, while subsequent sections discuss informatics applications that support biobanking and a broad range of research programs. Pediatric Biomedical Informatics provides practical insights into the design, implementation, and utilization of informatics infrastructures to optimize care and research to benefit children.

Between Expectations - Meghan Weir
2011-03-01

When Dr. Meghan Weir first dons her scrubs and steps onto the floor of Children's Hospital Boston as a newly minted resident, her head is packed with medical-school-textbook learning. She knows the ins and outs of the human body, has memorized the correct way to perform hundreds of complicated procedures, and can recite the symptoms of any number of diseases by rote. But none of that has truly prepared her for what she is about to experience. From the premature infants Dr. Weir is expected to care

for on her very first day of residency to the frustrating teenagers who visit the ER at three in the morning for head colds, each day brings with it new challenges and new lessons. Dr. Weir learns that messiness, fear, and uncertainty live beneath the professional exterior of the doctor's white coat. Yet, in addition to the hardships, the practice of medicine comes with enormous rewards of joy, camaraderie, and the triumph of healing. The three years of residency—when young doctors who have just graduated from medical school take on their own patients for the first time—are grueling in any specialty. But there is a unique challenge to dealing with patients too young to describe where it hurts, and it is not just having to handle their parents. In *Between Expectations: Lessons from a Pediatric Residency*, Dr. Weir takes readers into the nurseries, ICUs, and inpatient rooms of one of the country's busiest hospitals for children, revealing a world many of us never get to see. With candor and humility, she explores the many

humbling lessons that all residents must learn: that restraint is sometimes the right treatment option, no matter how much you want to act; that some patients, even young teenagers, aren't interested in listening to the good advice that will make their lives easier; that parents ultimately know their own children far better than their doctors ever will. Dr. Weir's thoughtful prose reveals how exhaustion and doubt define the residency experience just as much as confidence and action do. Yet the most important lesson that she learns through the months and years of residency is that having a good day on the floor does not always mean that a patient goes home miraculously healed—more often than not, success is about a steady, gradual discovery of strength. By observing the children, the parents, and other hospital staff who painstakingly provide care each day, Dr. Weir finds herself finally developing into the physician (and the parent) she hopes to become. These stories—sometimes funny, sometimes

haunting—expose the humanity that is so often obscured by the doctor’s white coat.

Core Entrustable Professional Activities for Entering Residency - Association of American Medical Colleges 2014-05-28

This landmark publication published by the AAMC identifies a list of integrated activities to be expected of all M.D. graduates making the transition from medical school to residency. This guide delineates 13 Entrustable Professional Activities (EPAs) that all entering residents should be expected to perform on day 1 of residency without direct supervision regardless of specialty choice. The Core EPAs for Entering Residency are designed to be a subset of all of the graduation requirements of a medical school. Individual schools may have additional mission-specific graduation requirements, and specialties may have specific EPAs that would be required after the student has made the specialty decision but before residency matriculation. The Core EPAs may also be

foundational to an EPA for any practicing physician or for specialty-specific EPAs. Update: In August 2014, the AAMC selected ten institutions to join a five-year pilot to test the implementation of the Core Entrustable Professional Activities (EPAs) for Entering Residency. More than 70 institutions, representing over half of the medical schools accredited by the U.S. Liaison Committee on Medical Education (LCME), applied to join the pilot, demonstrating the significant energy and enthusiasm towards closing the gap between expectations and performance for residents on day one. The cohort reflects the breadth and diversity of the applicant pool, and the institutions selected are intended to complement each other through the unique qualities and skills that each team and institution brings to the pilot. Faculty and Learners' Guide (69 pages) - Developing faculty: The EPA descriptions, the expected behaviors, and the vignettes are expected to serve as the foundation for faculty

development. Faculty can use this guide as a reference for both feedback and assessment in pre-clinical and clinical settings. - Developing learners: Learners can also use this document to understand the core of what is expected of them by the time they graduate. The EPA descriptions themselves delineate the expectations, while the developmental progression laid out from pre-entrustable to entrustable behaviors can serve as the roadmap for achieving them.

Get The Residency - Joshua Caballero
2012-09-01

In the tough competition for residency positions, how can you stand out? Get the Residency: ASHP's Guide to Residency Interviews and Preparation can help. You'll get tips, a long-term plan, and answers to your questions, including: When do I start planning my residency strategy—and how? How can I set up a timeline and task list to keep myself on target for success? How can I ace the interview process? What should I have in my portfolio? What

happens if I don't make the match? Plus, get late breaking information you can't get in any other book on the Pharmacy Online Residency Centralized Application Service (PhORCAS) and the Post-Match Dynamic List. The authors of Get the Residency put together a course at Nova Southeastern University College of Pharmacy that has helped their students achieve an 83 percent residency acceptance rate, against the national average of 60 percent in the most recent match. Now, Joshua Caballero, PharmD, BCPP; Kevin A. Clauson, PharmD; and Sandra Benavides, PharmD, along with faculty and clinicians across the country, share their effective techniques with you. They offer candid advice, guidance, and warnings that will be directly applicable to your hunt for a post graduate residency or fellowship and will stay with you as your career grows. You can begin using this as a guide as early as your first year, or as soon as you are ready to begin the residency application process. Let their

experience and understanding of the process guide you through each step toward your professional future.

Occupational Outlook Handbook - United States. Bureau of Labor Statistics 1976

Nelson Essentials of Pediatrics E-Book - Karen Marcdante 2018-02-27

Part of the highly regarded Nelson family of pediatric references, Nelson Essentials of Pediatrics, 8th Edition, is a concise, focused resource for medical students, pediatric residents, PAs, and nurse practitioners. Ideal for pediatric residencies, clerkships, and exams, this 8th Edition offers a readable, full-color format; high-yield, targeted chapters; and new features that make it even more user-friendly for today's in-training professionals or practitioners.

Focuses on the core knowledge you need to know, while also providing complete coverage of recent advances in pediatrics. Coverage includes normal childhood growth and development, as

well as the diagnosis, management, and prevention of common pediatric diseases and disorders. Includes new Pearls for Practitioners bullets at the end of each section, providing key clinical points and treatment information. Features well written, high-yield coverage throughout, following COMSEP curriculum guidelines relevant to your pediatric clerkship or rotation. Uses a full-color format with images and numerous new tables throughout, so you can easily visualize complex information. Provides real-world insights from chapter authors who are also Clerkship Directors, helping you gain the knowledge and skills necessary to succeed both in caring for patients and in preparing for clerkship or in-service examinations

Behavioral Pediatrics - Donald E. Greydanus 2011-09-18

BEHAVIORAL PADIATRICS has been developed to provide the primary-care physician with a practical guide to early recognition of an

intervention in the significant problems increasingly affecting the emotional health of our children and adolescents. The first part of the volume introduces general concepts of

normal development, assessment, and treatment. Part two focuses on specific behavioral pediatric disorders, with particular attention to practical approaches to diagnosis, management, and referral.